



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Lakewood

Principal(s): Shawn E. Abbate
Mario A. Jimenez

Submit Date: February 25, 2019

Status: Approved

Intervention Focus:

Increase overall attendance to meet or exceed 97%

Reduce chronic absenteeism to less than 7%

Increase staff and student sense of safety to 70% and reduce suspensions for African American students

Expected Outcome:

Providing systematic ongoing interventions using three supplemental positions has improved attendance in some areas and we will continue these interventions with increase focus on critical areas of need: African-American students, EL students, Special Education students, and 9th grade students.

Staff and student sense of safety will continue to increase by providing additional outreach and support through an Intervention Center staffed with additional CSO support 50% of time.

Dedicated CSO to provide conflict resolution and restorative justice support will decrease suspensions for African American students.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	Hire a 25% IOA to assist with providing services to students with chronic absenteeism and to assist students who are in foster care or homeless. This Office Assistant will work with the attendance clerks, counseling, and administration to identify students needing additional assistance to attend school daily. This will also include the scheduling of SART Conferences and sending home certified letters regarding attendance along with assisting with Parent Information meetings.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Assistant Principal in charge of attendance
 Co-Principals

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: High risk groups exceed schoolwide average for chronic absenteeism. These include African-American, ELL, Special Ed, Homeless/Foster and White students. All of these groups have an absence rate over 7%.

Target Group: African-American, English Learners, Foster, Homeless, Low SES, Special Education, White

Monitoring: chronic attendance
 SART letters
 Parent Workshops

Personnel Summary: Intermediate Office Assistant .25 FTE - EL Support 20%; LCFF 80%

Matl/Srvc Summary:

	Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals
	Certificated		0	0	0	0
	SSC Approve Date:	01/16/2019	10,887	3,313	5,460	19,660
	Subject:	Additional Interventions	0			0
					Total	19,660



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2	07/01/2019 06/30/2020	Provide Nurse with additional assistance to meet the health needs of an increased medically fragile MS population of students and to provide support to other students with chronic health problems.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Nancy Suzuki

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Health Assistant will supplement nursing services by providing additional help and support for students with chronic health problems and chronic absenteeism and their parents.

Target Group: Other Targeted Students, Special Education

Monitoring: chronic absenteeism
student sense of belonging

Personnel Summary: Health Assistant .475 FTE - LCFF 100%

Matl/Srvc Summary:

	Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals
			0	0	0	0
SSC Approve Date:	01/16/2019		18,829	695	0	19,524
Subject:	Additional Interventions		0			0
					Total	19,524



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Ln	Dates	Description	Data Measure(s)
3	07/01/2019 06/30/2020	Provide a 50% Campus Security Officer to supplement campus interventions to reduce suspensions, provide conflict resolutions, increase attendance and support at-risk students in the Intervention Center. This position would also work with the Dean and on-campus Probation Officer to help students to attend school, avoid suspension, and improve grades. In addition, this CSO would work with directly with staff to provide strategies to de-escalate students in the classroom and one-on-one support with "tough kids."	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Assistant Principal overseeing Intervention Center

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Suspension rates overall exceed 5% and suspensions for African American students is over 12%. Staff and student sense of safety is below "at-risk" level. Staff sense of safety decreased 10 points last year.

Target Group: African-American, Identified At-Risk Students, Other Targeted Students, Targeted Staff

Monitoring: Referrals, suspensions, conflict resolutions, and surveys

Personnel Summary: Campus Security Officer .5 FTE - LCFF 100%

Matl/Srvc Summary:

	Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals
			Certificated	0	0	0
	SSC Approve Date:	01/16/2019	Classified	24,171	7,355	42,445
	Subject:	Additional Interventions	Mtls/Srvc	0		0
					Total	42,445



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4	07/01/2019 06/30/2020	Provide in-class and after school support for ELL students. Tutors will be utilized in classes to support students in their primary language. An after school class will be provided for additional support.	Graduation/Drop-out Rate A-G Rate EL Reclassification

Person(s) Responsible: Jo Ann Causey
 Shawn Abbate

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: ELL students have higher D/F rates and lower college readiness/graduation rates

Target Group: English Learners

Monitoring: ELL grades
 ELL Graduation rates
 Reclassification

Personnel Summary: Teacher Hourly Extra Comp (1) for 100 hours annually - EL Support 60%; LCFF 40%
 College Student Aide (2) for 648 hours annually - LCFF 100%

Matl/Srvc Summary:

	Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	6,783	1,492	0	8,275
			Classified	21,540	862	0	22,402
			Mtls/Srvc	0			0
					Total		30,677