



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Lafayette

Principal(s): David Komatz

Submit Date: October 12, 2019

Status: Approved

Intervention Focus:

To provide additional support to students in closing the achievement gap and in showing growth in the LCAP priority areas. Lafayette will utilize the following support staff: 1.0 TOSA, a .5 Vice Principal, a 1.0 Counselor, a 1.0 Librarian, a .6 Nurse, and Recreation Aides

Expected Outcome:

Support staff will focus their intervention to help students meet the school's academic goals and help eliminate students' non-academic barriers to success.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	The school nurse will serve as part of the school's tiered support systems to eliminate students' non-academic barriers to success by providing supplemental individual support for students and their families on issues related to student health; the nurse will serve as a liaison to outside support providers such as Big Smiles (mobile dental clinic), Asthma Mobile, Vision to Learn (eyeglasses), Stromski, Guidance Center, etc. The nurse will manage students whose attendance is adversely impacted by health-related issues and keep all stakeholders apprised of those interventions. The nurse will also provide students and their families with additional resources on good nutrition and health-related fitness issues associated with childhood illnesses and health and wellness.	Attendance/Chronic Absenteeism Rate Other

Person(s) Responsible: Nurse
Frequency: Other **SPSA/AM:** AM1 Add. Int.
Identified Need: Students at Lafayette with MediCal needing additional support in garnering services related to their health and well-being; supporting families in helping advocate for their children's health concerns that impact schooling.
Target Group: Identified At-Risk Students, Targeted Parents
Monitoring: SST, IEP, chronic attendance notes and data
Personnel Summary: Nurse Inspector .3 FTE - Title 1 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2019	Certificated 26,124	5,632	6,551	38,307
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	38,307



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2	07/01/2019 06/30/2020	Provide supplemental support to address concerns outlined in the CORE survey related to safety and civility and oversee the school wide implementation of the Guidelines for Success curriculum; support school-wide student recognition through monthly assemblies that promote growth mindset; maintain and correlate data related to the efficacy of those programs and provide supplemental staff training as needed; coordinate the school's tiered support systems including monthly SST meetings that address academic and chronic behavior concerns by meeting with parents, observing in classrooms and supporting behavior contracts; coach teaching staff to increase effectiveness with students in use of best practices including strategies for engagement, SGI and differentiation; Coordinate with all categorical requirements - SSC, ELAC etc.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Vice Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Cross correlation of multiple data sources from LROIX, referral data, etc. shows need for targeted help with both academic and non-academic barriers to success

Target Group: All Students, All Staff, All Parents

Monitoring: Multiple data points in LROIX and referral data
Intervention database

Personnel Summary: Asst. Principal Elementary .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2019	Certificated 12,006	2,589	2,184	16,779
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	16,779



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3	07/01/2019 06/30/2020	The counselor will provide small group and 1:1 support to at-risk students to help eliminate some of their non-academic barriers to school related to mental health. These sessions will focus on supporting students with the social-emotional development relating to grief and loss, anger management, self-regulation and anxiety. Additionally, the counselor will provide support to the families of at-risk students by helping coordinate services for these students with outside service providers in the community including Starview, Assistance League, etc. Counselor will support students and families by reaching out to community-based organizations such as AUHS, BLAST, City Church, etc. to provide coordinated resources that will reduce or minimize learning barriers. The counselor will serve as case managers for the most at-risk students and also help plan and present parent trainings to the parents to capacity build their knowledge of how to support their children's success at school. The counselor will also hold small group sessions to target chronic behavior issues. They will also coordinate the SART, ACT programs to help combat chronic truancy and monitor the attendance of students who are chronically tardy communicating with families around the impact. The counselor will assist with the analysis and support for students in need of behavioral interventions and provide small group support to improve student civility. She will participate in SSTs to advocate for appropriate services and interventions for all students; responsible for administering State and District mandated assessments such as SBAC, ELPAC, CogAT, etc.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Targeted students with non-academic barriers to success identified through the SST process
 Support for the families of those identified at risk

Target Group: Identified At-Risk Students, Targeted Parents

Monitoring: Monthly case management meetings; Principal will hold regular meetings for progress updates

Personnel Summary: Counselor .8 FTE - Title 1 100%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			Certificated	83,145	17,926	17,470	118,541
		SSC Approve Date: 02/13/2019	Classified	0	0	0	0
		Subject: Additional Interventions	Mtls/Srvc	0			0
			Total				118,541



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4	07/01/2019 06/30/2020	The librarian will provide supplemental instruction and support to all students in the use of digital tools for college SBAC ELA and career readiness including e-book and on-line reading resources and strategies to increase students' reading and research proficiency through both in-class coaching and discrete time in the Library-Media Center. By participating in the implementation, demonstration, and modeling of technology use for the classroom, she will also support teachers in using digital resource tools and instructional materials that support their units of study.	College SBAC ELA College Curriculum
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Person(s) Responsible: Librarian

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: In order to close the achievement gap and offset the limited access students have to technology in their homes, classrooms in K-5 will be provided with supplemental instruction and resources in reading, inquiry and research to demonstrate proficiency with CCSS

Target Group: All Students, All Staff

Monitoring: pre and post reports
 formative assessment data including culminating unit projects
 LBUSD Benchmark book data

Personnel Summary: Librarian .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2019	Certificated 10,013	2,159	2,184	14,356
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	14,356



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5	07/01/2019 06/30/2020	TOSA will provide literacy support to struggling readers in grades 2 through 5. The TOSA will provide daily targeted intervention for EL students and other students identified as at-risk. The TOSA will also provide targeted, specific intervention in math for students in grades 3 through 5 performing below grade level. The area of math focus will be on increasing students ability to reason abstractly, build conceptual knowledge, construct viable arguments, as well as critique the reasoning of others.	SBAC ELA SBAC Math

The goal is to work with multiple at-risk groups of 3-5 students for 45 minute sessions of 6 to 8 weeks.

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Academic data collected and reviewed by Lafayette stakeholders reveal a need for a supplemental position that can support students' reading and math needs.

Target Group: Identified At-Risk Students, English Learners, African-American, Targeted Parents

Monitoring: Benchmark Book, FRSA, Math Facts, ELA and Math Unit Assessments
 Regular meetings between Principal and TOSA with pre/post assessment data provided to teachers, students, and support team

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2019	Certificated 104,071	22,438	21,838	148,347
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	148,347



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6	07/01/2019 06/30/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide .125 FTE - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	3,279	121	3,400
	Mtls/Srvc	0		0
			Total	3,400



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7	07/01/2019 06/30/2020	Before and after school tutoring provided by Lafayette staff to support students at-risk as identified by SBAC results, Synergy unit exams, IAB's, and RAPID assessment results	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Math - Math Facts EL Reclassification

Person(s) Responsible: Lafayette staff

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Students in need of differentiated and small group support

Target Group: Identified At-Risk Students

Monitoring: Principal

Personnel Summary: Teacher Hourly Extra Comp (15) for 24 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 24,419	5,372	0	29,791
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	29,791