**Long Beach Unified School District**
**1515 Hughes Way, Long Beach, CA 90810**

# Continuous Improvement Expenditure Plan
## 2019-2020
## INTERVENTION PLAN

**School:** King **Principal(s):** Osvaldo Ocampo **Submit Date:** September 26, 2019 **Status:** Approved

**Intervention Focus:**

Students who are not meeting grade level expectations in reading, writing, math, attendance, and behavior need additional support. The support will be provided through small group instruction, social skills groups, and 1:1 mentoring. Increased parent contact will also support the students' progress in the identified areas.

**Expected Outcome:**

Increased student achievement in all areas as measured by SBAC, RAPID, End of Unit assessments for both ELA and Math, and attendance.

**Intervention Project Timeline**

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 1 | 08/28/2019<br>06/11/2020 | School Community Worker will plan parent workshops, collaborate with teachers, and provide translation at individual and group meetings. SCW will focus on increasing student attendance and parent involvement.<br><br>This is a 1.0 FTE (.2 FTE will be funded by district funds because allocation of .2 IOA has been shifted to this position.) | Attendance/Chronic Absenteeism Rate<br>Culture-Climate Survey (Parent) |

**Person(s) Responsible:** School Community Worker
Principal

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Attendance rates are below district target.
Chronic absenteeism is decreasing, but still higher than expected.

**Target Group:** Identified At-Risk Students, Targeted Parents, All Parents

**Monitoring:** Weekly attendance reports, targeting students identified as chronic absentees.
Sign-In Sheets at Parent Workshops

**Personnel Summary:** School Community Worker .8 FTE - Par Inv 8%; Title 1 92%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 33,782 | 10,280 | 17,470 | 61,532 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | **61,532** |

**SSC Approve Date:** 02/13/2019

**Subject:** Additional Interventions

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 2 | 08/28/2019<br>06/11/2020 | Tw o TOSAs to provide direct instruction to students in Grades 1 - 5. TOSAs w ill use Lindamood Bell strategies to support reading in small groups.<br><br>There are tw o positions at 1.0 each. 50% w ill be paid out of site Title 1 funds. 50% w ill be paid out of district Title 3 | SBAC ELA<br>Elementary Reading - FRSA<br>Elementary Reading - Benchmarks |

**Person(s) Responsible:** 2 TOSAs
Principal

**Frequency:** Daily **SPSA/AM:** AM1 Rdg

**Identified Need:** Students are not meeting grade level expectations for reading as measured by BMBA and SBAC

**Target Group:** Identified At-Risk Students, English Learners

**Monitoring:** BMBA
ELA End of Unit Assessments
SBAC - ELA
FRSA

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - EL Support 18%; Title 1 82%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| **Certificated** | 104,071 | 22,438 | 21,838 | 148,347 |
| **Classified** | 0 | 0 | 0 | 0 |
| **Mtls/Srvc** | 0 | | | 0 |
| | | | **Total** | **148,347** |

**SSC Approve Date:** 02/13/2019

**Subject:** Reading

**Long Beach Unified School District**
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## INTERVENTION PLAN

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 3 | 08/28/2019<br>06/11/2020 | 8 Recreational Staff members to increase safety and civility during lunch and recess and reduce bullying. | Suspension/Explusion Rate<br>Culture-Climate Survey (Student-Staff) |

**Person(s) Responsible:** Recreational Staff

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Recreational Staff is needed to ensure safety and civility during lunch and recess and reduce bullying.

**Target Group:** All Students

**Monitoring:** CORE Survey
Office Referrals

**Personnel Summary:** Recreation Aide .125 FTE - LCFF Rec 100%
Hourly - Recreation Aide ( 8 ) for 490 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| **Certificated** | 0 | 0 | 0 | 0 |
| **Classified** | 65,372 | 2,605 | 0 | 67,977 |
| **Mtls/Srvc** | 0 | | | 0 |
| | | | **Total** | **67,977** |

**SSC Approve Date:** SSC Approval not needed w ith funding used

**Subject:** Additional Interventions

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## 2019-2020
## INTERVENTION PLAN

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 4 | 08/01/2019<br>06/11/2020 | Tutoring outside regular school hours that includes tutoring in the Summer, Saturday and after school w ith a focus on at-risk students. After school tutoring w ill be provided 3 times per w eek by credentialed teachers in the area of reading. Students in grades 2 - 5 w ill be selected based on achievement report AND SBAC data. | SBAC ELA<br>SBAC Math<br>Elementary Reading - FRSA<br>Elementary Reading - Benchmarks |

**Person(s) Responsible:** Teachers
Principal

**Frequency:** Weekly **SPSA/AM:** AM1 Rdg

**Identified Need:** Students are not meeting grade level expectations for reading as measured by Benchmarks, FRSA and SBAC. Also, parents of ELL students recommended support for their students in reading because many w ere not reading at grade level.

**Target Group:** Identified At-Risk Students, English Learners, African-American

**Monitoring:**
Attendance for the class
Weekly assessments
Benchmarks
FRSA Scores
End of Unit Reading Assessments
SBAC

**Personnel Summary:** Teacher Hourly P Schedule ( 22 ) for 15 hours annually - Central 100%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| Certificated | 20,255 | 4,456 | 0 | 24,711 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 0 | | | 0 |

**SSC Approve Date:** SSC Approval not needed w ith funding used

**Subject:** Reading

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| | | | **Total** **24,711** |
| 5 | 08/28/2019<br>06/11/2020 | Expand the hours of an instructionl aide to pull tutoring groups. Groups w ill include students at risk in math facts, math concepts and a new comer" ELD group for students w ho are new to the country, | SBAC ELA<br>SBAC Math<br>Elementary Reading - FRSA |

**Person(s) Responsible:** RSP Instructional Aide

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** To support teacher w ith the large number of students at risk on math facts, math concepts and add additional support to new comer ELs.

**Target Group:** African-American, English Learners, Identified At-Risk Students

**Monitoring:** Submitted schedule and pre/post test

**Personnel Summary:** Hourly - Instructional Aide ( 1 ) for 240 hours annually - LCFF 100%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| **Certificated** | 0 | 0 | 0 | 0 |
| **Classified** | 5,765 | 1,729 | 0 | 7,494 |
| **Mtls/Srvc** | 0 | | | 0 |
| | | | **Total** | **7,494** |

**SSC Approve Date:** 02/13/2019

**Subject:** Reading

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 6 | 08/28/2019<br>06/11/2020 | The psychologist w ill also help increase achievement by assessing student abilities and devising the best instructional strategies for optimal learning.<br><br>This is a .60 FTE (.40 FTE w ill be funded by district funds)) | SEL Survey<br>Basic Services |

**Person(s) Responsible:** Psychologist
Counselor
Principal

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** More psych time is essential for helping children, parents, educators, and community members resolve concerns facing studnets

**Target Group:** Identified At-Risk Students

**Monitoring:** SST Process
At Rist for Retention Lists
Case Managers Most At Need List

**Personnel Summary:** Psychologist .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| **Certificated** | 21,810 | 4,702 | 4,368 | 30,880 |
| **Classified** | 0 | 0 | 0 | 0 |
| **Mtls/Srvc** | 0 | | | 0 |
| | | | **Total** | **30,880** |

**SSC Approve Date:** 02/13/2019

**Subject:** Additional Interventions

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 7 | 08/28/2019<br>06/11/2020 | IOA will communicate with families, conduct community outreach to support families' needs, and provide translation services for our school and committees (such as SSC and ELAC).<br><br>This is a 1.0 FTE (.8 FTE will be funded by district funds) | Attendance/Chronic Absenteeism Rate<br>Culture-Climate Survey (Parent) |

**Person(s) Responsible:** IOA
Counselor
Principal

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** We are not meeting the minimum attendance goal as set by the state of california. We are also at risk for chronic absenteeism. There is the need for additional student support for social/emotional needs.

**Target Group:** All Parents, Identified At-Risk Students, Targeted Parents

**Monitoring:** Principal, counselor and IOA will be monitoring attendence data, all translations, and counselor will monitor coordination between families and social/emotiona programs & incentives.

**Personnel Summary:** Intermediate Office Assistant .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 8,710 | 2,650 | 4,368 | 15,728 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | **15,728** |

**SSC Approve Date:** 02/13/2019

**Subject:** Additional Interventions

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 8 | 08/13/2019<br>06/26/2020 | Counselor w ill provide small group instruction to students identified as "At Risk" due to attendance, behavior, and/or academic data. The counselor w ill collaborate w ith staff to monitor the SST process and interventions provided to students. The counselor w ill facilitate a partnership w ith the Site Based Mental Health team. | Attendance/Chronic Absenteeism Rate<br>Suspension/Explusion Rate<br>Culture-Climate Survey (Student-Staff) |

**Person(s) Responsible:** Counselor
Principal
Community Worker

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Student "at risk" for retention, w ith social emotional issues or chronic absenteeism that need counseling services.

**Target Group:** All Students

**Monitoring:** Attendance Reports
SST
CORE Survey
Referrals

**Personnel Summary:** Counselor .1 FTE - LCFF 100%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| Certificated | 10,393 | 2,241 | 2,184 | 14,818 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | **14,818** |

**SSC Approve Date:** 02/13/2019

**Subject:** Additional Interventions

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### Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|---|---|---|---|
| 9 | 08/29/2019<br>06/11/2020 | Tutoring outside regular school hours that includes tutoring in the Summer, and after school w ith a focus on at-risk students. After school tutoring w ill be provided 3 times per w eek by credentialed teachers in the area of reading. Students in grades K - 1 w ill be selected based on FRSA data. | SBAC ELA<br>Elementary Reading - FRSA<br>Core Curriculum |

**Person(s) Responsible:** Teachers
Principal

**Frequency:** Weekly **SPSA/AM:** AM1 Rdg

**Identified Need:** Students are not meeting grade level expectations for reading as measured by RAPID, and FRSA. Also, parents of ELL students recommended support for their students in reading because many w ere not reading at grade level.

**Target Group:** Special Education, Identified At-Risk Students, English Learners, African-American

**Monitoring:**
Attendance for the class
Weekly assessments
Benchmarks
FRSA Scores
End of Unit Reading Assessments
SBAC

**Personnel Summary:** Teacher Hourly P Schedule ( 10 ) for 20 hours annually - Title 1 100%

**Matl/Srvc Summary:**

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---|---|---|---|---|
| Certificated | 12,276 | 2,701 | 0 | 14,977 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | **14,977** |

**SSC Approve Date:** 10/08/2019

**Subject:** Reading