



**Continuous Improvement Expenditure Plan
 2019-2020
 PARENT INVOLVEMENT PLAN**

School: Keller **Principal(s):** Thomas M. Espinoza **Submit Date:** November 13, 2019 **Status:** Approved

Parent Involvement Focus Area(s):

Our parent involvement efforts seek to strengthen the home/school partnership.

Expected Outcome:

- * Increased parent involvement as evidenced by parent attendance at school-wide events and programs.
- * Increased parent involvement as evidenced by parent membership and participation in School Site Council and Keller PTA.
- * Increased parent satisfaction as evidenced by the Family CORE survey data.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/27/2019 06/12/2020	Our commitment as a dual immersion school is to communicate with our school community in both English and Spanish. Therefore, communications sent home will be in both languages.	Culture-Climate Survey (Parent)

Person(s) Responsible: Translation team

Frequency: Daily

Identified Need: Our dual immersion program needs to communicate with parents in both languages.

Target Group: All Parents

Monitoring: Principal will determine what needs to be translated.

Personnel Summary: Teacher Hourly Extra Comp (2) for 9 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,221	269	0	1,490
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				1,490

SSC Approve Date: 11/08/2019