



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Jefferson

**Principal(s):** Constance M. Magee

**Submit Date:** March 18, 2019

**Status:** Approved

**Intervention Focus:**

All students/sub-groups identified as at-risk in the following CORE Accountability Index measures: SBAC ELA, SBAC Math, Attendance Rate, Chronic Absenteeism, Suspension Rate, Student Self-Efficacy, and Student Social Awareness; EL students who have not attained English proficiency on ELCAP; students receiving one or more D's or Fs on Quarter and Semester Progress Reports; students demonstrating socioemotional at-risk behaviors; the following staff and parent survey items: CORE Survey- Climate of Support for Academic Learning, Safety, Culture/Climate.

**Expected Outcome:**

Increased student engagement; increased student achievement in core subject areas; increased proficiency rates for SBAC ELA and Math; increased progress in language acquisition for English Learners; decrease the achievement gap for English Learner, African-American and Special Needs students, provide effective coordination of academic/ behavioral interventions to maximize academic performance of all students; decreased suspensions; increased attendance rates; increased student and parent awareness of high school/college/career paths and opportunities; increased parental involvement; improved CORE Survey results in targeted areas of concern.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/25/2019 06/20/2020	A bi-lingual Community Worker will assist in conducting parent workshops and informational meetings; communicate with parents the dates, time, and locations of parent workshops/meetings; duplicate materials for parent workshops/meetings; coordinate the school VIPS program; assist in monitoring attendance of chronically absent/tardy students; assist with the preparation of School Site Council (SSC) and ELAC Meetings; support families in their understanding of required Title I documents; provide oral translation of these documents as necessary.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

**Person(s) Responsible:** .60 FTE School Community Worker

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Parents need a variety of school and community resources to help their children succeed in school. They also need access to school information and activities in their native language. Community outreach for attendance issues.

**Target Group:** All Students

**Monitoring:** Copies of translated materials, sign-in sheets and logs from parent workshops, phone calls and conferences, student attendance reports, student progress reports.

**Personnel Summary:** School Community Worker 1 FTE - EL Support 6%; LCFF 60%; Par Inv 9%; Title 1 25%

**Matl/Srv Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/12/2019				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	42,228	12,850	76,916
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>76,916</b>



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Ln	Dates	Description	Data Measure(s)
2	08/25/2019 06/20/2020	ELL TOSA will provide targeted interventions to ELL students in need of academic support. TOSA will teach at least 3 sections of ELL support elective/ Math Development targeting ELL students. TOSA will monitor progress using data from district exams, grades, and ScootPad. TOSA will also organizing ELL Tutoring after school and on Saturdays to extend learning opportunities.	SBAC Math Other College Readiness Measures

**Person(s) Responsible:** Principal  
Assistant Principal

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** ELL student achievement remains much lower than other subgroups.

**Target Group:** English Learners

**Monitoring:** Grade checks using School loop  
Unit exam monitoring for Math  
Quarter exam monitoring for ELA  
ScootPad Data- Math & ELA  
Tutoring participation  
Saturday School participation  
Attendance

**Personnel Summary:** Teacher on Special Assignment (TOSA) .8 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/12/2019	Certificated 83,257	17,950	17,470	118,677
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>118,677</b>



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Ln	Dates	Description	Data Measure(s)
3	08/25/2019 06/20/2020	Assistant Principal This person will monitor growth in math and ELA to ensure that we increase our percent met/exceeds in both content areas. Monitoring will include weekly feedback to teachers, ensuring they are on the district pacing and using the assessments agreed on by the district and department.	SBAC ELA SBAC Math

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Jefferson students are 43% met/exceeds in ELA and 31% in math. We have 43% ready for high school. We must increase these percentages and close our achievement gaps to prepare our students for high school and beyond.

**Target Group:** All Students

**Monitoring:** Teacher observation notes, department meetings, data from State of School, Synergy assessments and Interims.

**Personnel Summary:** Asst. Principal Middle 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/12/2019	<b>Certificated</b> 121,237	26,139	21,838	169,214
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>169,214</b>



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4	08/30/2019 06/20/2020	Recreation Aides to assist in the cafe and lunch to ensure a safe and orderly breakfast and lunch period, making sure rest rooms are clear after passing periods, and assisting with students changing for PE classes by monitoring the numbers area. 3 Rec Aides each .125 FTE or 3.75 hours per week. Total 11,500 each- 34,500 total for the year.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal, APs

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Student survey scores on CORE indicate a need to improve safety. Parents have requested that more adults monitor students before, during, and after school to ensure safety and decrease opportunities for bullying.

**Target Group:** All Students

**Monitoring:** Monitor incidents that occur before school, at lunch, and after school. Summary data shared monthly with Safe and Civil Team.  
Monitor tardies and attendance.

**Personnel Summary:** Hourly - Recreation Aide ( 3 ) for 750 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 35,640	1,426	0	37,066
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>37,066</b>