



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Hughes

Principal(s): Edward I. Samuels

Submit Date: November 18, 2019

Status: Approved

Intervention Focus:

Accountability Measure 1 - Student Achievement; Measure 4 - Parent Involvement: Single Plan for Student Achievement ensures that all students are receiving appropriate interventions, specific programs and personnel to meet their needs. To provide a safe and positive environment for all stakeholders.

Expected Outcome:

Increase student achievement, parent involvement, and a positive school culture that enhances student learning and ensures the safety of all stakeholders.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/13/2019 06/19/2020	The Intervention Counselor is a 1.0 position funded .50 from LCFF and .50 from the district fund. Our Intervention Counselor works closely with the administrative team, attendance office and our Campus Security Officer. This individual's focus will be to facilitate an increase in student achievement and student engagement by reducing chronic absenteeism and chronic misbehavior by having daily contact with this target population and providing research-based interventions. The Intervention Counselor will provide academic support to students with failing grades. This individual will work with the Facilitator to promote participation with ELL parents in ELAC. In addition, this individual will be responsible for supporting our efforts to increase the reclassification of our ELL students. The Intervention Counselor will enforce Hughes' Safe & Civil Schoolwide policies and participate in supervision duties.	D/F Rate High School Readiness EL Reclassification Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Intervention Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Our current data shows that our D/F data, Chronic Absenteeism, High School Readiness, and EL Reclassification data over the past 5 years has either slightly increased or remained flat. The Intervention Counselor will focus on targeted populations and areas in an effort to improve these data.

Target Group: English Learners, Identified At-Risk Students, African-American

Monitoring: Each quarter we will monitor the D/F Rate, Chronic Absenteeism rate, and High School Readiness data. We will monitor the EL Reclassification data twice a year.

Personnel Summary: Counselor .5 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/22/2019	Certificated 51,966	11,204	10,919	74,089
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	74,089



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2	08/19/2019 06/19/2020	The .40 Bilingual IOA will be funded out of LCFF. She will provide translation/interpretations for required meetings (SSC, ELAC, workshops, IEPs, & parent meetings); communicating with parents the dates & times, and locations of the meeting/workshops. She will assist in preparing materials for both parents and students and will work with the Facilitator, Principal, Assistant Principals, and Counselors.	Other
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Person(s) Responsible: Bilingual IOA

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: She is our only bilingual IOA. We have a large group of Spanish-speaking parents who need oral conversations and written material translated into their home language.

Target Group: Targeted Parents

Monitoring: We will monitor the number of translations, both written and oral, twice a year.

Personnel Summary: Intermediate Office Assistant .4 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/22/2019				
Subject: Additional Interventions				
	0	0	0	0
	17,420	5,301	8,735	31,456
	0			0
			Total	31,456



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3	08/28/2019 06/11/2020	The Recreation Aides serve to help monitor student behavior before school, during lunch, and after school. They proactively interact with students to help maintain a positive school climate. They will supervise students in the quad, cafeteria, and on the blacktop. Recreation Aides will receive training on how to respond to misbehavior and properly correct behavior. Each Recreation Aide will receive a copy of the "Recreation Leaders and Recreation Aides Policy and Procedure Handbook."	Suspension/Expulsion Rate
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Person(s) Responsible: Administrative Team

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Hughes has a student population of 1450 students. In order to ensure student safety, more adults are needed to supervise student behavior before school, during lunch, and after school.

Target Group: All Students

Monitoring: The number of discipline incidents before school, during lunch, and after school will be used as a measure to monitor effectiveness.

Personnel Summary: Hourly - Recreation Aide (5) for 558.47 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	44,231	1,769	0	46,000
Mtls/Srvc	0			0
			Total	46,000

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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4	12/02/2019 06/11/2020	The EL Learner Tutorial Support class is designed to provide before school tutorial support for our targeted EL students in order to assist them and move them towards proficiency in the English language through continued development of reading/comprehension, writing, listening and speaking skills with the weekly use of technology. Additionally, this support will lead to increased student achievement in all subject areas and a movement towards healthy self-esteem and positive feelings about learning and school.	EL Reclassification
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Person(s) Responsible: Intervention Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: SBAC results show that our English Language Learner population is one of our lowest performing subgroups.

Target Group: English Learners

Monitoring: Weekly monitoring of School loop grades; ELA Synergy Assessments; and Attendance data.

Personnel Summary: Teacher Hourly Extra Comp (2) for 67.15 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 9,110	2,004	0	11,114
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	11,114