



**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Hudson

Principal(s): Lisa M. Colburn

Submit Date: September 21, 2019

Status: Approved

Intervention Focus:

Student Engagement, Parental Involvement, Student Achievement, Access to a Core Curriculum, Close the Achievement Gap and create a positive school climate

Expected Outcome:

- To enhance parental involvement and student engagement through improved school to home communication.
- To increase student attendance and reduce chronic truancy.
- To provide supplemental intervention in a small group setting for targeted students.
- To reduce the number of D/F students in the middle grades.
- To improve school safety as measured by the CORE survey.
- To enhance student interventions through working with at-risk students and their families and overseeing the SST process.
- To enhance school climate by providing additional campus supervision during the school day and at student activities.
- To ensure student engagement through attendance monitoring and conferencing.
- To enhance parent involvement through communication with families based on medical/health needs.
- To provide student appropriate interventions and access to the core curriculum.
- To ensure compliance to federal and LCAP areas of accountability.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/20/2019 06/19/2020	Intermediate Office Assistant - Bilingual Spanish (.40 FTE) one day The IOA provides greater monitoring of struggling students' attendance. This person will be contacting families to make them aware of the impact of chronic absenteeism on student achievement. This person also provides assistance to Spanish-speaking families when they call or come into the office.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Intermediate Office Assistant, Assistant Principal, Counselor

Frequency: Weekly

SPSA/AM: AM2

Identified Need: Hudson has an issue with chronic absenteeism due to the transiency of families who live in the Villages at Cabrillo and the shelters. There is also a need for bilingual staff member to work with families in the front office.

Target Group: Targeted Parents, Other Targeted Students, English Learners

Monitoring: Monthly attendance reports provided to principal. Reports provided to SSC. District monthly attendance data on LROIX.

Personnel Summary: Intermediate Office Assistant .4 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2019	0	0	0	0
Subject: Additional Interventions	17,420	5,301	8,735	31,456
	0			0
			Total	31,456



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Ln	Dates	Description	Data Measure(s)
2	08/20/2019 06/19/2020	Counselor (.70 Title I) The counselor will monitor the attendance of chronically absent/Tardy students and will meet with families to try to alleviate their issues. This person will provide academic/emotional support for at-risk students and will collaborate with teachers, the principal, and the school psychologist to schedule student study team meetings as needed. The counselor provides Zone of Regulation Training, socialization groups at recess, and models social lessons in classrooms. This person will refer students for School Based Mental Health Services as needed and will follow up with partner agency on referral status, student progress, etc. This person will also support Sanford Harmony implementation and oversee the Response to Intervention Committee.	D/F Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM2

Identified Need: Select at-risk students who are in need of academic and/or social-emotional support. Hudson is in need of someone to oversee the SBMH, SST and SARB processes.

Target Group: Identified At-Risk Students

Monitoring: Attendance data, SARB notes, SBMH referral notebook, student contracts, bully slips, Synergy discipline and conference data, SST documentation

Personnel Summary: Counselor .7 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2019	Certificated 72,752	15,686	15,287	103,725
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	103,725



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3	08/27/2019 06/12/2020	1.0 FTE TOSA as an Intervention specialist, supporting math and ELA instruction for selected subgroups identified in grades 1-8.	SBAC ELA SBAC Math Elementary Reading - FRSA

Person(s) Responsible: Intervention specialist (TOSA)

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: 54% of Hudson's students are below proficiency on 2017-2018 ELA. 68% of Hudson's students are below proficiency on 2017-2018.

Target Group: English Learners, Identified At-Risk Students, African-American, Other Targeted Students

Monitoring: Principal, Assistant Principal, TOSA

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - EL Support 10%; Title 1 90%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2019	Certificated 104,071	22,438	21,838	148,347
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	148,347



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Ln	Dates	Description	Data Measure(s)
4	08/27/2019 06/12/2020	School Nurse (.30 General Fund/.10 Title I) .40 FTE Total The school nurse will provide individual or group counseling sessions for targeted students related to health problems which may be interfering with academics, behavior, or social/emotional growth. The nurse will coordinate health services which will enhance the health and well-being of Hudson students.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: School Nurse

Frequency: Daily

SPSA/AM: AM2

Identified Need: Healthy students are more likely to come to school and be highly engaged. We need the nurse to provide student intervention with medical/health needs. To enhance parental involvement through communication with families based on medical/health needs.

Target Group: Identified At-Risk Students

Monitoring: Nurse's log, health/medical referrals, health lesson plans

Personnel Summary: Nurse Inspector .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2019	Certificated 8,708	1,877	2,184	12,769
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	12,769



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Ln	Dates	Description	Data Measure(s)
5	09/23/2019 06/14/2020	Middle School After School Tutoring 4 days per weeks for 6 weeks periods. Two math teachers will work with selected 7th and 8th graders to provide math intervention to each group twice a week. Synergy Unit Assessment data and IAB's will be used to track impact on students' proficiency in meeting grade level standards.	SBAC Math Other

Person(s) Responsible: math teachers, principal

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: Hudson math scores show proficiency rates well below similar schools.

Target Group: Identified At-Risk Students

Monitoring: Principal, Intervention Specialist, Math Dept Chair

Personnel Summary: Teacher Hourly P Schedule (2) for 112 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 13,749	3,025	0	16,774
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	16,774



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Ln	Dates	Description	Data Measure(s)
6	09/21/2019 05/04/2020	Elementary School Tutoring At-risk 2nd-5th graders will receive 3 45 minute sessions of after school tutoring a week focusing on foundational literacy skills and fluency in grades 2 and 3 while integrating reading comprehension strategies. 4th and 5th graders will focus on reading comprehension strategies, Tier 1 academic vocabulary development, and fluency. 3 days per weeks for three 8 week sessions	SBAC ELA Elementary Reading - FRSA Other

Person(s) Responsible: Credentialed teachers, Principal, intervention specialist

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Hudson ELA scores show proficiency rates well below similar schools. Hudson socially promoted 1st graders in need of foundational literacy skills.

Target Group: Identified At-Risk Students

Monitoring: Intervention specialist, counselor, principal

Personnel Summary: Teacher Hourly P Schedule (4) for 72 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 17,677	3,889	0	21,566
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	21,566



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Ln	Dates	Description	Data Measure(s)
7	09/21/2019 12/07/2019	Saturday School will be offered to 2nd through 8th graders, prioritizing at-risk students in math and ELA. 3rd-5th graders will receive support in developing foundational literacy skills and number sense. 3rd-5th graders will rotate through ELA, math, and enrichment. At-risk MS students will participate in project based learning to promote problem solving and research and inquiry skills. Student will also use ST Math and Power Up. Gate and Accelerated students will be on campus during this intervention as part of our ABC Collaborative. Synergy unit assessments will be tracked for math and ELA. FRSA assessments will also be tracked for 2nd graders.	SBAC Math Other

Person(s) Responsible: Credentialed teachers, Intervention Specialist, Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Hudson math scores show proficiency rates well below similar schools, only increasing 1% from 2018-19 at 33%. ELA scores dropped 4% to 42%.

Target Group: Identified At-Risk Students

Monitoring: Principal, intervention specialist

Personnel Summary: Teacher Hourly P Schedule (5) for 40 hours annually - Central 100%
Hourly - Senior Office Assistant (1) for 40 hours annually - Central 100%
OT - Custodian (1) for 40 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: SSC Approval not needed with funding used					
Subject: Additional Interventions					
	Certificated	12,276	2,701	0	14,977
	Classified	2,640	497	0	3,137
	Mtls/Srvc	0			0
			Total		18,114



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Ln	Dates	Description	Data Measure(s)
8	08/28/2019 06/14/2020	Recreation aides will provide supervision before school, after school, during recess, in the cafeteria, and escorting students who live in the Cabrillo Village to and from school. They will be trained by the assistant principal and align interactions with students to Safe and Civil Procedures as well as Sanford Harmony practices.	Culture-Climate Survey (Student-Staff) Other

Person(s) Responsible: Assistant Principal
 Counselor
 Principal

Frequency: Daily

SPSA/AM: AM2

Identified Need: Only 64% of elementary students and 56% of middle school students gave positive responses to safety questions on the Core Survey. Additional supervision aligned with Safe and Civil training will prevent students from engaging in unsafe activities in common areas.

Target Group: African-American, All Students, Special Education, Male

Monitoring: Principal and assistant principal will supervise recreation aides. Discipline referrals from common areas supervised by the recreation aide staff will analyze quarterly.

Personnel Summary: Hourly - Recreation Leader (1) for 675 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	15,262	4,579	0	19,841
Mtls/Srvc	0			0
			Total	19,841

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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Table with 4 columns: Ln, Dates, Description, Data Measure(s). Row 9: 08/28/2019 - 06/12/2020, Recreation aides will provide supervision before school, after school, during recess, in the cafeteria, and escorting students who live in the Cabrillo Village to and from school. They will be trained by the assistant principal and align interactions with students to Safe and Civil Procedures. Data Measures: Suspension/Expulsion Rate, Culture-Climate Survey (Parent)

Person(s) Responsible: Assistant Principal
Counselor
Principal

Frequency: Daily SPSA/AM: AM2

Identified Need: Hudson's suspension rate increased 10.6% in middle school and 4.9% in elementary school. Additional supervision aligned with Safe and Civil training will prevent students from engaging in unsafe activities in common areas.

Target Group: African-American, All Students, Special Education, Male

Monitoring: Principal and assistant principal will supervise recreation aides. Suspension rate will be tracked quarterly.

Personnel Summary: Hourly - Recreation Aide (4) for 675 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

Summary table with columns: Cost, Statutory Benefits, Health Benefits, Project Totals. Rows: Certificated (0, 0, 0, 0), Classified (42,768, 1,711, 0, 44,479), Mtls/Srvc (0, 0, 0, 0), Total (44,479).

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions