



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Holmes

**Principal(s):** Lori Grady

**Submit Date:** March 26, 2019

**Status:** Approved

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**Intervention Focus:**

School data shows that there is an increased need for a academic intervention program that supports ELA & Math, student social-emotional support as well as social awareness focus, the monitoring of attendance , increased parental involvement.

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**Expected Outcome:**

With supplemental resources and planned interventions, the Holmes staff expects an outcome of improved student achievement, consistent parent involvement which will lead to improved communication and relations between parents, teachers, and administrators. Our teachers and administrators will acquire a better understanding of families/cultures and diversity. Our school will have increased student achievement, actively involved parents, increased attendance and improved test scores and student achievement.

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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	08/14/2019 06/22/2020	Psychologist needed for social-emotional needs of students (self-esteem groups, Harmony groups, school-wide social awareness campaigns, etc.), mental health and academic supplemental services to students and families for the purpose of increasing student achievement and engagement. Total FTE is .60 (3 days) Psychologist (.40 FTE - General Fund) and (.20 FTE - Title I .10 and LCFF .10) to serve as a supplemental resource for students and families at Holmes during the 2018-2019 school year. INTERVENTIONS: Psychologist will run the following supplemental programs @ Holmes to support academics: Girl's Self-Esteem Groups, Social Skills Groups, School-wide Social Awareness Campaign, Male Academy/Mentor Program Coordinator	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Other

**Person(s) Responsible:** Psychologist  
Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students and families show an increased need for intervention support for mental health support for academic success, attendance, and self esteem

**Target Group:** All Parents, African-American, Female, Homeless, All Students, Male

**Monitoring:** Increased academic success  
 Increased parent communication  
 Decreased absences and tardies  
 Increased participation in supplemental interventions.

**Personnel Summary:** Psychologist .2 FTE - LCFF 50%; Title 1 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	21,810	4,702	4,368	30,880



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Ln	Dates	Description	Data Measure(s)				
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
						<b>Total</b>	<b>30,880</b>

**SSC Approve Date:** 02/05/2019

**Subject:** Additional Interventions

2    08/28/2019    Recreation aides will support student safety and civility and support student behaviors in the school learning  
       06/14/2020    environment through supervision of the common areas.

Suspension/Exclusion Rate  
 Culture-Climate Survey (Student-Staff)  
 Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Hourly - Recreation Aide ( 5 ) for 635 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	50,292	2,012	0	52,304
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>52,304</b>

**SSC Approve Date:** SSC Approval not needed with funding used

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
3	10/15/2018 05/30/2020	Closing the Achievement Gap & ELL/LDL Academic Intervention School data shows that there is an increased need for an academic intervention program supporting reading, writing, and math for select students in grades K-2 and 3-5. Two academic reading intervention substitutes (Retired Teachers) sessions will be held 2 times a week for 6 hours. This will support grades 2-5 in ELA and Math.  ASSIGNMENT RESERVED FOR RETIRED LBUSD TEACHERS  FUNDS WILL BE USED FROM INCENTIVE FUNDS RESOURCE 0415 (3221) FUNDS WILL BE USED FROM ELL/LDL ACADEMIC INTERVENTION BY EL SUB OUT OF 0421 (EL SUPPORT) OF \$5000.00	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** School data shows that there is an increased need for an academic intervention program supporting reading, writing, and math

**Target Group:** All Students

**Monitoring:** Principal  
 Student Achievement Data

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 232 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/05/2018	Certificated 28,480	6,266	0	34,746
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 0			0
			<b>Total</b>	<b>34,746</b>