



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Nieto Herrera

**Principal(s):** Claire M. Fieri

**Submit Date:** May 7, 2019

**Status:** Approved

**Professional Development Focus Area(s):**

CCSS Implementaion w ill focus on

Teachers w ill be released semesterly for professional development in the areas of differentiation, using w riting as a means to support students in developing their know ledge of core content and the English Language.

**Expected Outcome:**

Increase th enumber of students performing at the met/exceeded levels in ELA and Math as measured by FRSA, SBAC ELA and SBAC Math.

Teachers deeper their understanding about differentiation and implementing instructional practices the move students tow ard met/exceeded levels in reading comprehension and w riting.

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/14/2019 06/30/2020	Release Days for Six Lead Teachers for the Project Lead The Way (PLTW) to collaborate, implement lessons, and then provide training for their grade level colleagues in grades 3 - 5.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** The Principal and the PLTW Lead Trainers

**Frequency:** Monthly

**Identified Need:** To support our vision for of the implementation of the STEM program, and science know ledge, the Lead Teachers need to have time to plan for quality training for their colleagues.

**Target Group:** Targeted Staff

**Monitoring:** Agendas and Feedback Forms from Release Days.  
Formal and informal class visits to monitor implementation.

**Personnel Summary:** Substitute teacher full day ( 6 ) for 2 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,054	452	0	2,506
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>2,506</b>

**SSC Approve Date:** 04/08/2019



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Ln	Dates	Description	Data Measure(s)
2	08/14/2019 06/30/2020	Teachers will be released semesterly for professional development in the areas of differentiation, using writing as a means to support students in developing their knowledge of core content and English.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** The Principal will be responsible for the Professional Development working in collaboration with the ILT, the assistant principal, and teachers.

**Frequency:** Semester

**Identified Need:** Expand on learning best practices in the area of differentiation, writing, practices to support English Language development, and instruction to refine practices for Early Learners (TK/K) to plan for strategic interventions to assist all students in meeting the standards.

**Target Group:** African-American, All Students, English Learners, Identified At-Risk Students, All Staff

**Monitoring:** Administrators monitor the implementation by formal and informal classroom visits as well as learning walks and collaborative inquiry visit. In addition, agenda and exits slips collected during release time.

**Personnel Summary:** Substitute teacher full day ( 30 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,136	1,130	0	6,266
Classified	0	0	0	0
Mtls/Srvc	0			0
			<b>Total</b>	<b>6,266</b>

**SSC Approve Date:** 04/08/2019



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Ln	Dates	Description	Data Measure(s)
3	08/14/2019 06/30/2020	Teachers will be released for half-day professional development in the areas of differentiation and using writing as a means to support students in developing their knowledge of core content and English.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Principal, Assistant Principal, ILT

**Frequency:** Monthly

**Identified Need:** 2018 SBAC ELA overall data for Gr. 3-5 reflects that 41% are meeting/exceeding standards and 59% are at the nearly/not met levels. 2018 Overall Writing Claims reflect 28% are above level, 44% At/near, and 28% are below level. EL + RFEP Writing Claim reflects 18% above, 46% at/near, and 36% below level.

**Target Group:** English Learners, All Students, Other Targeted Students

**Monitoring:** Principal and Assistant principal will monitor the implementation of new practices using formal and informal classroom visits as well as learning walks and the collaborative inquiry visit. In addition, agendas and exit slips will be collected during release time.

**Personnel Summary:** Substitute teacher half day ( 30 ) for 3 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	8,471	1,864	0	10,335
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>10,335</b>

**SSC Approve Date:** 04/08/2019