



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
PROFESSIONAL DEVELOPMENT PLAN**

School: Henry **Principal(s):** Veronica Madrigal **Submit Date:** June 21, 2019 **Status:** Approved

Professional Development Focus Area(s):

Teacher would be provided with 3 hours of release twice a year for the purpose of data analysis and curriculum planning with their grade levels. Bi-monthly opportunities for grade level planning and collaboration within the schools's focus area will support student achievement.

Expected Outcome:

Teachers will continue to increase their knowledge of the pedagogical shifts related to their understanding of Embedded Formative Assessment process and their relationship to the Understandings. The key strategies in conjunction with LBUSD's Understanding and work with ELA CCSS, will be applied in classroom instruction and will increase student achievement as evidenced on student assessments. Increase opportunities for grade level collaboration will lead to increased student achievement as evidenced by state, district and site assessment.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
-----------	--------------	--------------------	------------------------



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Henry **Principal(s):** Veronica Madrigal **Submit Date:** June 21, 2019 **Status:** Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------

1	08/28/2019 06/11/2020	Teachers would be provided with 3 hours of release twice a year for the purpose of data analysis and curriculum planning within their grade levels.	Core Curriculum
---	--------------------------	---	-----------------

Person(s) Responsible: K-5 Teachers

Frequency: Other

Identified Need: Collaborative planning time and common assessment data analysis for grade levels with the CCSS

Target Group: All Staff

Monitoring: Principal

Personnel Summary: Substitute teacher full day (14) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,793	1,055	0	5,848
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,848

SSC Approve Date: 02/25/2019



**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Henry **Principal(s):** Veronica Madrigal **Submit Date:** June 21, 2019 **Status:** Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/11/2020	Members of the ILT will be released three times during the year to plan, measure and evaluate the effectiveness of our Professional Development Plan/Cycle. It is also an opportunity to look at current school data and ensure professional development is addressing/supporting school goals, students' needs and growth.	Core Curriculum

Person(s) Responsible: Principal
 ILT & TPACK members

Frequency: Monthly

Identified Need: Collaborative planning time, common assessment data analysis for TK-5th grade levels aligned to CCSS.

Target Group: All Students, All Staff

Monitoring: Principal

Personnel Summary: Substitute teacher full day (4) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,370	301	0	1,671
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,671

SSC Approve Date: 02/25/2019



**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Henry **Principal(s):** Veronica Madrigal **Submit Date:** June 21, 2019 **Status:** Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
3	08/20/2019	Members of the ILT will plan, measure and develop the effectiveness of our Professional Development Plan/Cycle	Core Curriculum
	08/20/2019	It will be an opportunity to review the 2018-2019 SBAC & district data and determine the effectiveness of the PD. This will allow for recommendations and changes to be made to the 2019-2020 PD Plan. The Professional Development Plan will be presented to the staff on 8/27/2019.	

Person(s) Responsible: ILT & Principal

Frequency: Monthly

Identified Need: Collaborative planning time, common assessment, data analysis for TK-5th grade levels aligned to CCSS.

Target Group: All Staff, All Students

Monitoring: Principal

Personnel Summary: Teacher Hourly Extra Comp (5) for 4 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2019				
Certificated	1,357	298	0	1,655
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,655