



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Henry **Principal(s):** Veronica Madrigal **Submit Date:** July 9, 2019 **Status:** Approved

Intervention Focus:

Develop and maintain school-wide systems and programs that positively impact Henry's climate and culture. With assistance of admin. and counselor, staff will collaboratively implement best practices in student achievement, self-efficacy, engagement and parent involvement through goal setting and progress monitoring.

Expected Outcome:

Meet/exceed school academic goals as measured by state and district assessments increase collaborative goal-setting through parent involvement in student at-risk meetings, classroom Guidelines for Success lessons, meet daily attendance and chronic absentee goals, decrease office referrals for behaviors, and continue to promote school wide recognition systems for students and their families.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/11/2020	An 100%, TOSA--Intervention Teacher will provide supplemental push in, following RTI model to support struggling students in grades 3-5 classrooms, on a daily basis trimester by trimester. In addition the TOSA will provide coaching for teachers to implement small group instruction practices within their own classrooms to foster more effective differentiated instruction for students. The TOSA will also provide intervention and support with our Social Emotional Learning needs based on CORE Survey data.	SBAC ELA SBAC Math

Person(s) Responsible: TOSA-Intervention Teacher

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Per multiple sources of data approximately 48.8% of Henry students are not proficient readers in English.

Target Group: Identified At-Risk Students, English Learners, Newcomers, African-American

Monitoring: Principal, ELAC & SSC Members via Trimester Data Reports

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srv Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated	104,071	22,438	21,838	148,347
Subject: Reading	Classified	0	0	0	0
	MtIs/Srv	0			0
	Total				148,347



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2	08/28/2019 06/11/2020	Provide additional support to ensure student safety and help students implement our Guidelines for Success in unstructured areas. Assist student in self-regulating and learn problem solving skills during unstructured times.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE surey, sense of belonging and safety

Target Group: All Students

Monitoring: number of referrals from playground

Personnel Summary: Hourly - Recreation Aide (7) for 494 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	0	0	0	0
Subject: Additional Interventions	54,775	2,191	0	56,966
	0			0
			Total	56,966