



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Harte                      **Principal(s):** Elizabeth M. Worsham                      **Submit Date:** December 5, 2019                      **Status:** Approved

---

**Intervention Focus:**

Measure 1

---

**Expected Outcome:**

Increase overall student achievement according to SBAC, FRSA, Reading Benchmarks, Math Facts, and End of Unit Math and ELA assessments. Narrowing of gap between the ELL Subgroup and overall.

---

**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
-----------	--------------	--------------------	------------------------

---



**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Harte                      **Principal(s):** Elizabeth M. Worsham                      **Submit Date:** December 5, 2019                      **Status:** Approved

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/15/2019 06/30/2020	<p>Counselor will supervise classroom instructional interventions that support all Harte students including those who are at risk of retention. Create/generate professional development topics that engage students in accessing CCSS.</p> <p>Provide strategies for students who struggle with classroom behavior and academics.</p> <p>Conduct Parent Meetings to provide information and strategies to improve students' behavior and academics in the classroom.</p> <p>Conduct weekly class visits to monitor at risk students and classroom interventions as well as support principal in increasing student achievement</p>	<p>Culture-Climate Survey (Student-Staff)</p> <p>Core Curriculum</p>

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Current data reflects that 60% of Harte students did not meet proficiency on SBAC for ELA and 64% did not meet in Math, both below the district average. In addition only 5% of ELLs were proficient in ELA and 10% in math

**Target Group:** English Learners, All Students, All Parents, Identified At-Risk Students

**Monitoring:** Principal will monitor these activities through weekly admin meetings.

**Personnel Summary:** Counselor .1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2019	10,393	2,241	2,184	14,818
<b>Subject:</b> Additional Interventions	0	0	0	0
	0		<u>0</u>	<u>14,818</u>
			<b>Total</b>	<b>14,818</b>



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Harte                      **Principal(s):** Elizabeth M. Worsham                      **Submit Date:** December 5, 2019                      **Status:** Approved

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
2	08/15/2019 06/30/2020	TOSA to provide an accelerated literacy program for students in grades 4 and 5 who have not met proficiency standards for ELA on the SBAC assessments. In addition to receiving core ELA instruction, ELLs will receive both designated and integrated ELD to accelerate language development.	EL Reclassification Core Curriculum

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Current data reflects that 60% of Harte students did not meet proficiency on SBAC for ELA and 64% did not meet in Math, both below the district average. In addition only 5% of ELLs were proficient in ELA and 10% in math

**Target Group:** Identified At-Risk Students, English Learners, African-American

**Monitoring:** Principal and Assistant Principal will monitor activities through bi-monthly intervention team meetings which will include data analysis and the monitoring of student progress.

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - EL Support 13%; Title 1 87%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2019	104,071	22,438	21,838	148,347
<b>Subject:</b> Additional Interventions	0	0	0	0
	0			0
			<b>Total</b>	<b>148,347</b>



**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Harte                      **Principal(s):** Elizabeth M. Worsham                      **Submit Date:** December 5, 2019                      **Status:** Approved

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
3	09/03/2019 06/18/2020	After-School Tutoring for targeted students in grades 2-5. Based on several data points, students in grades 2-5 not meeting proficiency in math and ELA standards will receive instruction through after school programs designed to accelerate learning.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Administration  
 IOA  
 Teachers

**Frequency:** Quarterly    **SPSA/AM:** AM1 Rdg

**Identified Need:** According to FRSA scores many students are not proficient in Foundational Reading Skills.

**Target Group:** Identified At-Risk Students

**Monitoring:** FRSA

**Personnel Summary:** Teacher Hourly P Schedule ( 8 ) for 50 hours annually - Central 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 24,552	5,401	0	29,953
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>29,953</b>



**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Harte                      **Principal(s):** Elizabeth M. Worsham                      **Submit Date:** December 5, 2019                      **Status:** Approved

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------

4	09/03/2019 06/18/2020	Extra hourly literacy support for students in grades 1-2. Support will be provided in collaboration with the grades 1-2 teachers through small group instruction and pull out support during Foundational Reading Skills instruction.	Basic Services
---	--------------------------	---	----------------

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** The Overall Met for grades K-2 on the FRSA is 70.3% This intervention will target the 30% of students who are not meeting proficiency in the foundational reading skills.

**Target Group:** Identified At-Risk Students

**Monitoring:** FRSA

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 400 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 11/13/2019	<b>Certificated</b> 24,552	5,401	0	29,953
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>29,953</b>



**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Harte                      **Principal(s):** Elizabeth M. Worsham                      **Submit Date:** December 5, 2019                      **Status:** Approved

**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
5	08/28/2019 06/11/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily                      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Hourly - Recreation Aide ( 7 ) for 635 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	0	0	0	0
<b>Subject:</b> Additional Interventions	70,409	2,816	0	73,225
	0			0
			<b>Total</b>	<b>73,225</b>





**Continuous Improvement Expenditure Plan**  
**2019-2020**  
**INTERVENTION PLAN**

**School:** Harte                      **Principal(s):** Elizabeth M. Worsham                      **Submit Date:** December 5, 2019                      **Status:** Approved

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
7	08/28/2019 06/30/2020	Roving substitute to release teachers for 1:1 meetings to participate in data analysis, discuss progress monitoring, and determine/implement appropriate on-going interventions.	Core Curriculum

**Person(s) Responsible:** Principal  
 Counselor

**Frequency:** Quarterly    **SPSA/AM:** AM1 Add. Int.

**Identified Need:** While SBAC Math and ELA scores have shown a steady gain over the past few years, the percentage of students reaching levels of met and exceeded is below the district average. Increased progress monitoring will allow teachers to target specific needs of students.

**Target Group:** All Staff, All Students

**Monitoring:** End of Unit Math and ELA Assessments  
 Math Facts

**Personnel Summary:** Substitute teacher full day ( 1 ) for 15 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,568	565	0	3,133
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			<u>0</u>
			<b>Total</b>	<b>3,133</b>

**SSC Approve Date:** 09/30/2019

**Subject:** Additional Interventions