



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Hamilton

Principal(s): Jorge Montanez

Submit Date: November 13, 2019

Status: Approved

Intervention Focus:

Additional assistance is needed to work with at risk / underperforming pupils (academic, attendance, EL, AA).

Expected Outcome:

Through additional communication and work with and concentrated effort on parents, staff and students, we will see an increase in performance with our at risk students.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/20/2019 06/19/2020	A TOSA provides additional grade level assistance in terms of academic and behavioral interventions as well as parent contacts. In addition, this position will focus on high school readiness indicators including attendance.	D/F Rate Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate

Person(s) Responsible: TOSA, Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Personal contacts / interventions involving pupils, families, outside service organizations, staff, etc. create a tighter safety net for all our pupils, especially those deemed most at risk.

Target Group: All Parents, All Staff, All Students, Targeted Parents, Other Targeted Students, African-American

Monitoring: Weekly meetings with Admin Team
 Parent Trainings
 Student Meetings / Assemblies

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/30/2019	Certificated 104,071	22,438	21,838	148,347
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	148,347



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2	08/23/2019 06/19/2020	An ELL TOSA will assist with providing schedules for EL students, scheduling and evaluating EL College Aides, leading ELAC meetings and running small group intensive tutorials involving reading, writing, speaking and listening.	High School Readiness EL Reclassification Attendance/Chronic Absenteeism Rate

Person(s) Responsible: EL TOSA, Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Our ELL students need additional time to learn English while not losing ground on current content being taught. ELAC parents benefit from a point of contact.

Target Group: English Learners, New comers, Targeted Parents

Monitoring: Monthly Site Council Meetings
 Weekly Admin Team Meetings
 ELL students' grades / attendance

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - EL Support 14%; Title 1 86%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	104,071	22,438	21,838	148,347
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	148,347

SSC Approve Date: 04/30/2019

Subject: Reading



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3	08/28/2019 06/14/2020	Employment of Rec Aides to assist with supervision before and during school hours will provide additional adults to assure campus is safe and orderly.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal, AP

Frequency: Daily

SPSA/AM: AM2

Identified Need: Additional eyes on campus assist us in catching and addressing potential issues.

Target Group: All Staff, All Students

Monitoring: Principal, AP, TOSA, counselor

Personnel Summary: Hourly - Recreation Aide (3) for 650 hours annually - LCFF Rec 100%
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Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	61,776	2,472	0	64,248
Mtls/Srvc	0			0
Total				64,248

SSC Approve Date: 09/13/2019

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
4	10/05/2019 06/12/2020	Teachers will provide after school academic support in the areas of ELA and MATH. Teachers will provide Saturday school support in the areas of ELA, Math and Technology enrichment.	SBAC ELA SBAC Math

Person(s) Responsible: Principal
Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students who are nearly meets and not meets in the areas of math and ELA per SBAC and Synergy Unit Exams.

Target Group: Identified At-Risk Students, All Students

Monitoring: Sign in attendance sheets, inputting data into LROIX.

Personnel Summary: Teacher Hourly P Schedule (4) for 126 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 30,936	6,806	0	37,742
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	37,742



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5	10/05/2019 06/12/2020	Saturday school is available for academic support for all students in SBAC, MATH, ELA, D/F rate and technology enrichment.	SBAC ELA SBAC Math

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Support for all students in SBAC, Math, ELA and D/F rate. Overall school is below in district average in Math and ELA.

Target Group: All Students, Identified At-Risk Students

Monitoring: Synrgy Attendance, Sign in Attendance, Grades and SBAC results.

Personnel Summary: Teacher Hourly P Schedule (4) for 4.5 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 1,105	243	0	1,348
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	1,348