



**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Grant **Principal(s):** Lashell D. Diggs **Submit Date:** November 1, 2019 **Status:** Approved

Intervention Focus:

To increase student achievement, including accelerating student achievement for our targeted subgroups (AA & EL/RFEP students by:

1. Provide supplemental pull-out, daily small group instruction to targeted students (identified by data).
 2. Provide after school tutoring (Reading and Math) to targeted students (identified by data).
 3. Coach teachers to increase their proficiency and accuracy w ith key instructional strategies.
 4. Increase technology usage, as a tool for teaching and learning, among students, staff and parents.
 5. Provide targeted support to behaviorally struggling students.
 6. Build a positive grow th mindset w ithin students and assist students w ith developing their Self-Management Skills to foster their success in school and life.
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Expected Outcome:

To increase the number of students w ho are proficient/advance proficient readers, w riters and mathematicians w ho meet or exceed grade level standards.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
3	08/13/2019 06/19/2020	<p>An additional .50FTE Assistant Principal will:</p> <p>Increase student achievement by: Coordinating and monitoring intervention services; Coaching teachers to increase their effectiveness with instructional practices; and Providing professional development to enhance teachers' use of strategies to engage students.</p>	<p>SBAC ELA</p> <p>Elementary Reading - FRSA</p> <p>Elementary Reading - Benchmarks</p>

Increase a positive school climate focused on learning by: Providing targeted support to chronic behaviorally struggling students; Lead Behavioral Monitoring Team to ensure implementation of behavioral interventions to meet student needs; and Provide additional instructional resources for developing a positive growth mindset and having GRIT.

Enhance parental involvement by: Arranging and/or providing workshops for parents; Educating parents about the importance of regular school attendance; Assisting parents in obtaining uniforms and weekend food resources; and Enriching categorical requirements with participation and direct involvement with ELAC and SSC.

Person(s) Responsible: Assistant Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: District and State assessments indicate MANY Grant students are not proficient readers or mathematicians. Office referrals, suspension and CORE Survey data indicates that MANY students struggle making good behavioral choices. Lunch eligibility data indicates that MANY families need \$ assistance.

Target Group: All Staff, All Parents, All Students, Other Targeted Students

Monitoring: Principal
 Trimester Data Reports to Leadership Teams

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	60,031	12,943	10,919	83,893



Long Beach Unified School District
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Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	83,893

SSC Approve Date: 01/29/2019

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
4	08/13/2019 06/19/2020	The School Counselor will: * Provide Tier 2 and Tier 3 social-emotional support with the Stanford Harmony program via group and individual counseling sessions to targeted, at-risk Grant students. * Provide Tier 1 Stanford Harmony Program implementation support to classroom teachers (who provide the Tier 1 instruction to students).	Culture-Climate Survey (Student-Staff) Other

Person(s) Responsible: Admin Team, including counselor
 Referring Classroom Teachers

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: Many Grant students struggle behaviorally

Target Group: Identified At-Risk Students

Monitoring: Admin Team
 Behavioral Monitoring Team
 ELAC and SCC Parent Leadership Teams

Personnel Summary: Counselor .1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2019	Certificated 10,393	2,241	2,184	14,818
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	14,818



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Ln	Dates	Description	Data Measure(s)
6	09/03/2019 06/05/2020	(With carryover funds) Via a part time, hourly intervention teacher (with specialized Literacy training/background) provide supplemental, pull out, small group reading instruction to support struggling readers in Grade 1. This intervention will be provided 5 days a week for 30 minute sessions for 8-11 weeks depending on the trimester (Sept-Nov, Jan-Mar, Apr-Jun).	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: Hourly Intervention Teacher (Retired Teacher)

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Benchmark data illustrates a significant drop of proficient readers from kinder to first grade. Additionally benchmark data shows few students leave 1st grade as End 1 readers.

Target Group: African-American, English Learners, Identified At-Risk Students

Monitoring: Admin Team, Intervention Team, Hourly Intervention Teacher and First Grade Teachers

Personnel Summary: Teacher Hourly P Schedule (1) for 495 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/30/2019	Certificated 30,383	6,684	0	37,067
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			<u>0</u>
			Total	37,067



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Ln	Dates	Description	Data Measure(s)			
9	09/11/2019 10/05/2019	(carry forward funds) Instructional aide to provide academic support and supervision to first grade classroom.	Core Curriculum			
Person(s) Responsible: teacher, aide, principal						
Frequency: Daily		SPSA/AM: AM1 Add. Int.				
Identified Need: district math/ELA assessments teacher anecdotal records						
Target Group: All Students						
Monitoring: principal						
Personnel Summary: Hourly - Instructional Aide (1) for 48 hours annually - LCFF 100%						
Matl/Srvc Summary:						
			Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/30/2019			Certificated 0	0	0	0
Subject: Additional Interventions			Classified 1,153	346	0	1,499
			Mtls/Srvc 0			0
					Total	1,499



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Ln	Dates	Description	Data Measure(s)
10	10/21/2019 06/15/2020	After School Tutoring for identified students not meeting grade level standards in reading and math (gr.3-5). Tutoring sessions will operate 2 days a week for one hour for 6 weeks--3x yearly: October-December, January-February, March-May).	Core Curriculum

Centrally funded--Resource 0437

Person(s) Responsible: L. Diggs

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: data reflects need for intervention: SBAC, CORE 5, synergy unit assessments

Target Group: Identified At-Risk Students

Monitoring: Tutoring teachers, TOSAs, principal

Personnel Summary: Teacher Hourly P Schedule (10) for 36 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 22,097	4,861	0	26,958
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	26,958



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Ln	Dates	Description	Data Measure(s)
11	11/15/2019 06/12/2020	(with carry forward funds) The school counselor will provide additional individual counseling sessions to targeted at-risk students based on socio-emotional needs and provide support to teachers implementing Tier 1 behavioral interventions to students.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: counselor, teachers

Frequency: Weekly **SPSA/AM:** AM1 Add. Int.

Identified Need: several students at site need additional socio-emotional support to be successful academically

Target Group: Identified At-Risk Students

Monitoring: counselor, principal

Personnel Summary: Manager Additional Assignment (1) for 105 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2019				
Subject: Additional Interventions	9,264	2,038	0	11,302
	0	0	0	0
	0			0
			Total	11,302