



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Garfield

Principal(s): Monica L. Alas

Submit Date: October 29, 2019

Status: Approved

Professional Development Focus Area(s):

Garfield Teachers will engage in continued learning of best-practices with instruction for Common Core Aligned teaching of English Language Arts and Math. Substitute release time and teacher additional hourly will be used to collaboratively plan curriculum units and lessons. Teachers will participate in peer observations and coaching opportunities. A study of the Common Core standards, the LBUSD 4 Understandings, Gradual Release of Responsibility and integration of Technology will be the basis for content and pedagogical knowledge development for teachers.

Expected Outcome:

Teachers will provide effective instruction aligned to 21st learning and the LBUSD 6 Understandings, which includes collective teacher efficacy. Student achievement results will improve on the SBAC ELA and SBAC Math and all students will make progress towards meeting or exceeding grade level achievement expectations.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/19/2019 06/19/2020	Teachers will participate in collaborative planning of Math or ELA units and lessons, including aligning long-term and short term learning intentions, implementation of formative assessment practices and peer observations, debriefing and coaching.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: Principal

Frequency: Trimester

Identified Need: Garfield Math and ELA scores did not meet SBAC growth target.

Target Group: Low SES, Hispanic, All Staff, English Learners, African-American, All Students

Monitoring: Teacher implementation with feedback
Principal supervision of instruction

Personnel Summary: Substitute teacher full day (30) for 3 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/04/2019	Certificated 15,407	3,390	0	18,797
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	18,797



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Ln	Dates	Description	Data Measure(s)
2	08/19/2019 06/19/2020	Teachers will participate in Math or ELA unit and lesson studies, including lesson development and peer observations, debriefing and coaching.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: Principal
 Math Curriculum Office

Frequency: Trimester

Identified Need: Garfield Math and ELA scores did not meet SBAC growth target.

Target Group: Low SES, Hispanic, All Staff, English Learners

Monitoring: Teacher implementation with feedback
 Principal supervision of instruction

Personnel Summary: Teacher Hourly Extra Comp (35) for 3 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 06/04/2019	Certificated	7,122	1,567	0	8,689
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			Total		8,689