



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Fremont

Principal(s): Cassandra E. Richards

Submit Date: October 21, 2019

Status: Approved

Professional Development Focus Area(s):

1. Collective Teacher Efficacy & the application of Differentiation- for all Fremont teachers.

Expected Outcome:

1. Increased positive interactions among staff.
2. Increased positive growth mindset for students.
3. Increased collaboration among and across grade level to meet the academic and socio-emotional needs of all learners.
4. Following the results of John Hattie's research on Collective Teacher Efficacy - to increase student achievement by 1.57.
5. Formation of Book Study along with Peer Lesson designs and Peer Observations that include Differentiation

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	09/01/2019 06/11/2020	Teachers from each Grade Level TK to Grade 5 will participate in three Grade Level Release Days to plan and participate in Lesson Study's and Peer Observations based on Collective Teacher Efficacy Staff Professional Development. Approximate cost for Grade Level Release Days: 20 teachers x 3 days @ approximately 200.00 per day = \$12,000.00 Grade Level Release days will be based on basemark dates - from Professional Development	Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum
Person(s) Responsible: Fremont Teachers Fremont ILT Fremont Leadership Fremont Principal			
Frequency: Other			
Identified Need: To increase school-wide academic achievement for all students. To increase teacher collaboration and efficacy based on John Hattie's research.			
Target Group: All Students, English Learners, Hispanic, Identified At-Risk Students			
Monitoring: Student Data (FRSA, Benchmarks, ELA and Math Unit Assessments) Math Facts SBAC ELA SBAC Math Culture Climate			

Personnel Summary: Substitute teacher full day (20) for 3 days - LCFF 100%

Matl/Srvc Summary:



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Ln	Dates	Description	Data Measure(s)			
			Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/12/2019		Certificated	10,271	2,260	0	12,531
		Classified	0	0	0	0
		MtIs/SrvC	0			0
					Total	12,531



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2	02/25/2020 04/08/2020	The Fremont Instructional Leadership Team (ILT) will be actively participating in half-day Collaborative Inquiry Visits (CIV) at Twain on 3/31/20; Birney on 2/25/20; and Fremont on 4/8/20. Additionally, the Fremont ILT will be participating in 2 full day district trainings.	Elementary Reading - FRSA Elementary Math - Math Facts Core Curriculum

Person(s) Responsible: Fremont ILT

Frequency: Other

Identified Need: To actively involve the ILT in an effort to build teacher capacity and increase teacher leadership skills

Target Group: All Students, All Staff

Monitoring: CIV Feedback
Staff Feedback from ILT Staff Trainings

Personnel Summary: Substitute teacher half day (2) for 3 days - LCFF 100%
Substitute teacher full day (2) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,250	275	0	1,525
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,525

SSC Approve Date: 02/22/2019