



**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Franklin

Principal(s): Wendy M. Sowinski

Submit Date: June 20, 2019

Status: Approved

Professional Development Focus Area(s):

We need to provide professional development opportunities for our teachers aligned to school and district goals and common core standards.

Expected Outcome:

Teachers will be expected to utilize the professional development to continuously improve instruction by using assessment data, developing and implementing action plans and utilize continuous feedback to refine instruction and increase student achievement.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/11/2020	All teachers would have 3 half days of release time per year for professional development, common scoring of assessments, analysis of data and planning next steps. District curriculum leaders would help our department heads plan the differentiated professional development and planning for each department. Teachers will ensure their instructional strategies and lesson plans are rigorous and aligned to the common core.	SBAC ELA SBAC Math

Person(s) Responsible: Admin. Team and Department Heads

Frequency: Quarterly

Identified Need: There is a need to continuously improve data driven instructional strategies aligned to the common core.

Target Group: All Staff

Monitoring: Administrative Team

Personnel Summary: Substitute teacher half day (50) for 3 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	14,118	3,106	0	17,224
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	17,224

SSC Approve Date: 04/03/2019



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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
2	08/26/2019 06/11/2020	New teachers and staff need to be trained in Restorative Justice practices in order to provide a structure to build teacher to student and student to student relationships and an inclusive school and classroom communities. In addition, teachers previously trained need a refresher and new strategies to include in the RJ circles and activities.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Teachers
 Administrators
 Counselor

Frequency: Weekly

Identified Need: Teachers need to be trained in Restorative Justice practices in order to build a positive and inclusive school and classroom communities and to build relationships among students and their teachers.

Target Group: All Staff

Monitoring: Administration

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	3,000			3,000
Total				3,000

SSC Approve Date: 06/05/2019