



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
PROFESSIONAL DEVELOPMENT PLAN**

School: Edison

Principal(s): Juan C. Gutierrez

Submit Date: November 29, 2019

Status: Approved

Professional Development Focus Area(s):

Edison Teachers value their time to collaborate, establish professional goals, and engage in continuous and purposeful professional growth and development. During these meetings teachers develop aligned short-term and long-term instructional plans to support student learning across the curriculum.

Expected Outcome:

Edison Teachers will use collaboration time to plan with colleagues, analyze and reflect on student work and lesson delivery, receive feedback from colleagues and support staff and seek out technological resources to imbed into lessons as a way to bring all instructional practices to classrooms in an effort to meet the Common Core State Standards.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	12/02/2019 06/13/2020	Teacher Release Planning Days: Teachers at each grade level or grade level bands will team up and plan for classroom instruction by analyzing data, identifying their students' needs, and structuring rich learning opportunities that combine explicit instruction both whole group and small group. All classroom teachers will receive five days of planning release days.	Elementary Reading - FRSA Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Edison Teachers in grades K-5

Frequency: Quarterly

Identified Need: Edison Teachers have expressed the need to plan with their grade level team in the area of ELA, Math, and writing as they relate to the LBUSD districts "Understandings", CCSS, and the schools areas of focus for this year (Focus Instruction, Differentiation, Equitable/positive SEL environment.)

Target Group: African-American, All Staff, All Students, English Learners, GATE/Excel, Hispanic, Homeless, Identified At-Risk Students, Low SES, New comers, Special Education

Monitoring: Teachers will complete the Teacher Release Day Planning Tool.

Personnel Summary: Substitute teacher full day (13) for 5 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	11,127	2,448	0	13,575
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	13,575

SSC Approve Date: 11/20/2019



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2	10/01/2019 06/13/2020	ILT Team Meetings: Edison's Instructional Leadership Team (ILT) will meet once a month to collaborate over the implementation of our /Focus Areas/Theory of Action and how they will support the Common Core State Standards and district "Understandings." The Curriculum Office will provide the team support with two meetings which will help guide our ILT Team with planning and executing our professional development to teachers. During the ILT site meetings, the team will plan staff professional development around the areas of Focused Instruction, Math planning (procedural skills/fluency, conceptual understanding, application) differentiation, Equitable/SEL Environment.	Core Curriculum Other

Person(s) Responsible: Instructional Leadership Team (Three teachers and principal)
Frequency: Monthly
Identified Need: Teacher professional development is key to the success of student achievement. ILT Team will work collaboratively to provide teachers at Edison PD in the areas that are most critical based on district and SBAC data.
Target Group: African-American, All Staff, English Learners, Foster, GATE/Excel, Hispanic, Homeless, Identified At-Risk Students, Low SES, New comers, Other Targeted Students, Special Education
Monitoring: ILT Team meeting agendas and development of teacher professional development staff meeting calendar.
Personnel Summary: Teacher Hourly Extra Comp (3) for 11 hours annually - LCFF 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/20/2019	Certificated 2,238	492	0	2,730
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	2,730



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3	10/01/2019 06/13/2020	Instructional Leadership Team and other volunteer teachers on staff will have the opportunity to grow professionally by participating in the Collaborative Inquiry Visits and on-site Learning Walks. Two members of the ILT will accompany the team to each of the CIV school visits. Their participation will reinforce and learn from classroom practices related to the full implementation of the Common Core State Standards and to collaborate the key strategies, systems and actions being used at each of these schools to achieve school focus areas/goals with a point of concentration on teaching and learning.	Core Curriculum

Person(s) Responsible: ILT Team and Edison Teachers

Frequency: Trimester

Identified Need: ILT Team and Teachers value the opportunity to visit our own classrooms as well as other schools to gain knowledge and ideas of best classroom practices and be part of a collaborative discussion of classroom methodologies and research based instruction.

Target Group: Administration, All Staff, All Students, Identified At-Risk Students, Other Targeted Students, Special Education, Support Staff/Counselors, Targeted Staff

Monitoring: Attendance and contribution at the CIV school visits and on site Learning Walks.

Personnel Summary: Substitute teacher half day (3) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	847	186	0	1,033
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,033

SSC Approve Date: 11/20/2019