



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Edison

Principal(s): Juan C. Gutierrez

Submit Date: November 6, 2019

Status: Approved

Intervention Focus:

Literacy instructional support for 1-5 English Learners and at-risk students. Increase student engagement and safety, increase attendance, reduce chronic absenteeism, implement behavior interventions to positively affect school culture and climate.

Expected Outcome:

Students receiving intervention support will increase mastery of grade level standards, meet promotion criteria, and read at grade level. Grades 1 and 2 students will achieve mastery in foundational reading skills.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/11/2020	Provide for a 100% intervention teacher (fully funded by site) to provide intervention support for students at-risk for retention, English Language Learners, and students not proficient in Foundational Reading Skills. Job duties include: provide targeted small group literacy instruction to students identified by a combination of data and teacher recommendations; implement weekly monitoring system for students receiving intervention support; communicate weekly with classroom teachers to review students' progress toward achieving intervention support targets jointly created by classroom and intervention teacher; provide supplemental resources for classroom teachers to support intervention work.	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: principal, intervention teacher

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: We need increase the number of students mastering grade level standards. We need to increase the number of students proficient in foundational reading skills. We need to increase the number of students meeting and exceeding standards on SBAC.

Target Group: All Students

Monitoring: unit assessments; RAPID assessment; FRSA data; SBAC data; teacher-created assessments and progress monitoring tools; anecdotal notes

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/20/2019	104,071	22,438	21,838	148,347
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	148,347



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2	08/28/2019 06/11/2020	Provide for a 100% counselor (60% site, 40% District). Job duties to include: monitor attendance and communicate with families to ensure student success; assist in analysis of learning challenges of at-risk students and assist teacher, student, and parent to develop an action plan to ensure student success; identify students in need of behavioral interventions and provide resources necessary to improve students' successful interactions with peers and adults; connect staff and parents with community resources; coordinate and participate in SSTs and IEPs to maximize student achievement; organize and lead counseling groups to assist students in need of academic and/or behavioral interventions.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: principal, counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students need academic and behavioral interventions. Student engagement needs to increase. Student attendance rate needs to increase. Parent engagement needs to increase.

Target Group: All Parents, All Staff, All Students

Monitoring: Effectiveness of intervention will be monitored through case management, SSTs, IEPs, attendance data, achievement data, and CORE Survey data.

Personnel Summary: Counselor .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/09/2019	Certificated 62,359	13,445	13,103	88,907
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	88,907



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3	10/07/2019 12/20/1029	Teachers will provide before or after school tutoring for English Learners in grades 1-3. Calculation is based on teachers (3 per grade level) tutoring twice a week for ten weeks, beginning in October.	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: principal, teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Edison's English Learners need extra instruction and support to keep up with the language demands required in all content areas.

Target Group: English Learners

Monitoring: Pre/Post assessments will be administered to assess effectiveness of tutoring.

Personnel Summary: Teacher Hourly P Schedule (9) for 20 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 11,048	2,431	0	13,479
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	13,479



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Ln	Dates	Description	Data Measure(s)																											
4	10/21/2019 06/12/2020	College Aide will work with our Literacy Specialist with identifying those students with the most need in English Language Development. Edison has approximately 17 New comers who will be the main target group for the College Aide. Intense small group English Language Development will be the primary focus of instruction.	Elementary Reading - FRSA EL Reclassification																											
Person(s) Responsible: ELL College Aide																														
Frequency:		Weekly	SPSA/AM:		AM1 Add. Int.																									
Identified Need: ELL New comer Students ELL students																														
Target Group: English Learners, Hispanic, Identified At-Risk Students, New comers																														
Monitoring: College Aide will be offering support three times a week for a total of 18 hours a week.																														
Personnel Summary: College Student Aide (1) for 540 hours annually - EL Support 100%																														
Matl/Srvc Summary:																														
<table border="0"> <thead> <tr> <th></th> <th>Cost</th> <th>Statutory Benefits</th> <th>Health Benefits</th> <th>Project Totals</th> </tr> </thead> <tbody> <tr> <td>Certificated</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Classified</td> <td>8,975</td> <td>359</td> <td>0</td> <td>9,334</td> </tr> <tr> <td>MtIs/Srvc</td> <td>0</td> <td></td> <td></td> <td>0</td> </tr> <tr> <td colspan="3"></td> <td>Total</td> <td>9,334</td> </tr> </tbody> </table>							Cost	Statutory Benefits	Health Benefits	Project Totals	Certificated	0	0	0	0	Classified	8,975	359	0	9,334	MtIs/Srvc	0			0				Total	9,334
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