



**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: EPHS **Principal(s):** Elio R. Mendoza **Submit Date:** October 4, 2019 **Status:** Approved

Professional Development Focus Area(s):

Various Professional Development opportunities raise the learning curve for admin., teachers and staff to acquire innovative ideas and best practices for moving EPHS forward and raising the bar for our students.

Expected Outcome:

The targeted goals/outcomes for EPHS is rigorous curriculum in the Independent Study model along with A-G completion rates, higher graduation rates, increase in college attendance, SBAC/PSAT scores, parent participation and increased achievement with our African American and English Learner population.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	10/04/2019 02/20/2020	Attend the California Consortium of Independent Study conference to learn innovative delivery of independent study curriculum inclusive of attaining A-G credit.	A-G Rate Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Selected Teachers, College Career Coordinator and Principal

Frequency: Quarterly

Identified Need: Enhancing the daily operation and curriculum delivery of independent studies at EPHS

Target Group: Administration, All Staff, All Students, English Learners, Special Education

Monitoring: Feedback via dialogue and debate on the implementation of new ideas learned at the CCIS conference.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	4,000			4,000
Total				4,000

SSC Approve Date: 10/04/2019