



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Cubberley

Principal(s): Cathleen Imbroane

Submit Date: June 20, 2019

Status: Approved

Professional Development Focus Area(s):

The work of the Instructional Leadership Team continues and Cubberley staff is working on a new Literacy Plan for the 2019-2020 school year as well as working on improving rigor (U2) and relationships (U6). Teacher release time is needed for teachers to assess students, engage in unit planning, and looking at student work with their grade levels/departments.

Expected Outcome:

Teachers will collaborate to build capacity and collective efficacy (U5). The ILT will continue to plan monthly professional development. Teachers will engage in assessing students and will collaborate to plan units and next steps. They will also have the opportunity to look at student work at several points throughout the year in order to monitor student progress toward grade level/departments goals.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/11/2020	Substitute Coverage for Release Time: Teacher Collaboration (K-8) FRSA/Benchmarking (K-2) Elementary GATE Teacher Release/PD/Planning Elementary ELA/Math Planning (6 - 1/2 days) = \$15,180 Middle School ELA, Math, History, Science Planning (2 Full Days) = \$5,200 GATE Teacher Release/Planning (3 - 1/2 days) = \$2,000 K-2 Teachers will have 2 full days to use for FRSA/Assessment. They may choose to assess in the morning and plan in the afternoon. = \$4,000 Additional Teacher PD - Stipends, Materials and Supplies (Lexia Training, Thinking Maps, Math Unit Study) \$2000	Core Curriculum

Person(s) Responsible: Principal, Cubberley Staff

Frequency: Quarterly

Identified Need: Teachers need time to plan in grade level teams or by subject area to plan units, reflect on their teaching, and to look at student work/data.

Target Group: Targeted Staff

Monitoring: Principal, Office Manager

Personnel Summary: Substitute teacher half day (23) for 6 days - LCFF 100%
 Substitute teacher full day (23) for 2 days - LCFF 100%
 Substitute teacher half day (6) for 3 days - LCFF 100%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			Certificated	22,558	4,962	0	27,520
			Classified	0	0	0	0
			Mtls/Srvc	0			0
			Total				27,520

SSC Approve Date: 03/14/2019



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Ln	Dates	Description	Data Measure(s)
2	08/26/2019	Data Analysis Buy Back Day in August.	SBAC ELA
	08/26/2019	3 Hour District-Required, Site Funded Buy Back Day	SBAC Math
		44 Teachers at PD Stipend Rate	Suspension/Expulsion Rate
			Culture-Climate Survey (Student-Staff)
			Culture-Climate Survey (Parent)

Person(s) Responsible: Cathleen Imbroane

Frequency: Semester

Identified Need: Teachers need the opportunity to examine school data in order to determine student needs and plan for instruction.

Target Group: All Staff

Monitoring: Principal will run the data day and will be asking teachers to fill out data analysis worksheets and create goals/action plans in each department and grade level.

Personnel Summary: Teacher Hourly PD Stipend (44) for 3 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,922	1,083	0	6,005
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	6,005

SSC Approve Date: 03/14/2019