



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Cleveland

**Principal(s):** Kimberly J. San Jose

**Submit Date:** March 1, 2019

**Status:** Approved

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**Intervention Focus:**

Counselor will coordinate attendance incentives and provide assistance to parents/guardians of chronically absent/tardy students .10 FTE Counselor time 2019-20 school year

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**Expected Outcome:**

Chronic Absenteeism and tardiness will decrease.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	Counselor will work with the IOA to address chronic absenteeism and chronically tardy students. The counselor will serve as a liaison between Cleveland, our students' homes and community organizations in matters relating to health, welfare, attendance and educational needs of students and families. .10 FTE Counselor time 2018-2019 school year	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Counselor

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** A high percentage of students are coming to school late or have high truancy rates. The counselor will be able to work with the IOA to assist in getting families the support they need to get their children to school daily, on-time.

**Target Group:** All Students

**Monitoring:** Counselor will monitor monthly, following a timeline for written notification (quarterly) and verbal notification, .

**Personnel Summary:** Counselor .1 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/04/2019	<b>Certificated</b> 10,393	2,241	2,184	14,818
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>14,818</b>



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2	08/28/2019 06/11/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM2

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Hourly - Recreation Aide ( 5 ) for 350 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	27,720	1,109	0	28,829
<b>Subject:</b> Additional Interventions	0			0
			<b>Total</b>	<b>28,829</b>



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Ln	Dates	Description	Data Measure(s)
3	07/01/2019 08/30/2020	The intervention teacher will improve student achievement by co-teaching and providing interventions for students who are not reading at grade level expectations and have just passed the promotion criteria. The intervention teacher will pull out for small group instruction using CORE 5 interventions. Students served will increase their reading benchmark by more than a year's. Those taking the SBAC will exceed the target growth for ELA for their grade level. ELL students will improve their ELPAC levels by at least one level overall.	SBAC Math Elementary Reading - Benchmarks EL Reclassification

**Person(s) Responsible:** TOSA

**Frequency:** Daily      **SPSA/AM:** AM1 Math

**Identified Need:** Hispanic students are not achieving proficiency benchmark or in the SBAC, ELA at the same rate as their white students.

**Target Group:** English Learners, Hispanic

**Monitoring:** TOSA and Principal

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 104,071	22,438	21,838	148,347
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Math	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>148,347</b>