



**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Carver **Principal(s):** Matthew Monaghan **Submit Date:** October 30, 2019 **Status:** Approved

Professional Development Focus Area(s):

Data analysis leading to purposeful planning for differentiated quality core instruction.

Expected Outcome:

Teachers will use data and differentiation to help provide what all students need to be successful at Carver.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	11/01/2019 06/01/2020	Ongoing strategic, purposeful planning and differentiation based on data analysis for quality core implementation of ELA/Math.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Principal/ILT

Frequency: Quarterly

Identified Need: SBAC results show gaps between our hispanic and white students in both ELA and math.

Target Group: All Staff, All Students, English Learners, Hispanic

Monitoring: Pre/post data analysis with reading/math levels with specific attention to the groups we showing gaps in our data. Unit assessment results. District assessments and SBAC. Staff usage/usefulness surveys.

Personnel Summary: Substitute teacher full day (20) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/28/2019	Certificated 6,848	1,506	0	8,354
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	8,354



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Ln	Dates	Description	Data Measure(s)
2	11/01/2019 06/01/2020	Release time for differentiated professional development. This differentiated PD will help move all teachers forward with content knowledge and/or implementation of strategies for differentiation in order to meet the needs of all our students, pushing our high students and catching up our targeted subgroups/low er students.	SBAC ELA SBAC Math Other

Person(s) Responsible: Selected staff members, GATE office, Principal

Frequency: Semester

Identified Need: We have identified students, but we do not have specific GATE classrooms. Therefore, all teachers need training and to implement strategies for meeting the needs of our advanced learners. This will help increase the rigor of lessons and improve classroom differentiation.

Target Group: GATE/Excel, All Staff, All Students, Hispanic

Monitoring: Pre/post teacher self-assessments. Classroom observations. Data analysis...looking at how our top students and targeted subgroups are progressing.

Personnel Summary: Substitute teacher full day (10) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,712	377	0	2,089
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	2,089

SSC Approve Date: 10/28/2019