



**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Cabrillo

**Principal(s):** Cheryl A. Cornejo

**Submit Date:** October 25, 2019

**Status:** Approved

**Intervention Focus:**

WASC Goals #1: Literacy: Increase students' ability to write effectively in order to communicate in a variety of situations including the work place, college, and their personal lives by focusing on Writing Strategies and interacting with complex text.

WASC Goal #2: Numeracy: Increase students' conceptual understanding of fundamental mathematics leading to an increase in mathematically proficient students ready for college and careers.

**Expected Outcome:**

1. Decrease the number of students earning D's and F's each semester.
2. Decrease absenteeism, truancy and suspension rates.
3. Increase the percentage of students completing the graduation requirements.
4. Increase the number of students completing the A-G requirements and apply to/accepted to college.
5. Increase the number of students successfully completing rigorous courses. (ie. Accelerated, Honors, AP, PLTW)
6. Increase student exposure to career pathways.
7. Increase the number of students passing the ELA and Math SBAC with Met or Exceeded.
8. Increase EL reclassification rates.
9. Increase parent involvement rates.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	Bilingual Community Workers (2 FTE) will facilitate home-school communication by supporting parents who come to school for information; contacting parents at the request of school personnel to discuss attendance, behavior, and academic concerns; schedule and participate in conferences, meetings, and the presentations for school staff, students, and their parents/guardians in an effort to increase student academic achievement. Community Workers will provide oral and written translations for school staff and parents. Community Workers will also support the activities of the SSC and ELAC.	Attendance/Chronic Absenteeism Rate SEL Survey

**Person(s) Responsible:** Jonathan Hayes, Assistant Principal

**Frequency:** Daily      **SPSA/AM:**

**Identified Need:** Approximately 60% of Cabrillo students have Spanish as their primary home language. Approximately 85% of Cabrillo students qualify for free/reduced meal. Many students and families request support to access community agencies.

**Target Group:** English Learners, Targeted Parents

**Monitoring:** Contract logs  
Translation materials  
Supervision by administration

**Personnel Summary:** School Community Worker 1 FTE - Title 1 100%  
School Community Worker 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/12/2019	Certificated 0	0	0	0
<b>Subject:</b> Additional Interventions	Classified 84,456	25,700	43,676	153,832
	Mtls/Srvc 0			0
			<b>Total</b>	<b>153,832</b>



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2	07/01/2019 06/30/2020	Instructional Assistant - Parent Resources Center Bilingual Spanish Assist in organizing, developing and coordinating activities related to the operations of the Cabrillo Parent Center. Will assist parents in acquiring information and skills which will strengthen their roles as partners in their children's education, including high school success and college/career opportunities.	Culture-Climate Survey (Parent)

**Person(s) Responsible:** Cheryl Cornejo

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Full time staff member to support increasing parent involvement.  
 Increase parental information for school and community resources.  
 Increase attendance and graduation rates.  
 Increase college awareness, acceptance and career choices.

**Target Group:** All Parents, English Learners, All Students, Targeted Parents

**Monitoring:** Administration  
 Calendar of Parent center Activities  
 CORE survey (Parents)

**Personnel Summary:** Instructional Aide 1 FTE - EL Support 22%; Title 1 78%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/12/2019	0	0	0	0
<b>Subject:</b> Additional Interventions	38,626	11,754	21,838	72,218
	0			<u>0</u>



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Ln	Dates	Description	Data Measure(s)	Total
				<b>72,218</b>

4	07/01/2019 06/30/2020	1.5 FTE teaching positions for student support classes such as AVID, Literacy Workshop and/or Agile Minds Math.	A-G Rate Algebra Participation/Pass EL Reclassification	
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**Person(s) Responsible:** Cheryl Cornejo

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Graduation and A-G rates need to be increased

**Target Group:** All Students, Other Targeted Students

**Monitoring:** A-G data  
D/F data  
Graduation data

**Personnel Summary:** Teacher - Secondary 1 FTE - Title 1 100%  
Teacher - Secondary .5 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/12/2019	145,466	31,362	32,757	209,585
<b>Subject:</b> Additional Interventions	0	0	0	0
	0			0
			<b>Total</b>	<b>209,585</b>



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5	09/01/2019 06/30/2020	Provide college aide support to targeted classrooms w ith high levels of at-risk students. Hire 2 college aides at 18 hours each.	EL Reclassification
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**Person(s) Responsible:** Administration

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** High D & F rate is prohibiting students from reaching A-G completion

**Target Group:** All Students, Identified At-Risk Students

**Monitoring:** D & F rates

**Personnel Summary:** College Student Aide ( 2 ) for 512 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	17,019	681	0	17,700
<b>Mtls/Srvc</b>	0			<u>0</u>
			<b>Total</b>	<b>17,700</b>

**SSC Approve Date:** SSC Approval not needed w ith funding used

**Subject:** Additional Interventions



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6 08/01/2019 Provide outreach and support to parents and students of English Learners at various meetings and conferences  
 06/30/2020 Other

**Person(s) Responsible:** Ellen Ryan

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Spanish Speaking parent communication needs

**Target Group:** English Learners, Targeted Parents

**Monitoring:** CORE Survey results  
 Parent Participation

**Personnel Summary:** OT - School Community Worker ( 1 ) for 10 hours annually - EL Support 100%  
 OT - Intermediate Office Assistant ( 4 ) for 7 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	1,464	147	0	1,611
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>1,611</b>

**SSC Approve Date:** SSC Approval not needed with funding used

**Subject:** Additional Interventions



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7	07/01/2019 07/31/2019	English Language support for English Learner New comers during summer school. One teacher will collaborate with content teachers to provide instruction and accessibility to this instruction during summer school for approximately 2.5 hours a day.	D/F Rate

**Person(s) Responsible:** Ellen Ryan

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** English Learner grades are low

**Target Group:** English Learners

**Monitoring:** Administrative Walkthroughs

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 47 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 2,885	635	0	3,520
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>3,520</b>



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8	07/01/2019 06/30/2020	Linked Learning and College/Career Field Trips  As part of our school's mission to provide all students with a Linked Learning experience with Work-Based Learning activities, students will participate in field trips to explore college careers, and post-secondary options. Trips will support SLC Pathways explorations as well as college and career options. \$3000 per pathway, \$1500 CHOC, \$750 US. Additional funds were allocated for non-pathway fieldstrips for music, dance, AVID, etc.	A-G Rate Pathway Certification

**Person(s) Responsible:** Principal, Pathway Coordinator, Pathway Lead Teachers

**Frequency:** Semester

**SPSA/AM:**

**Identified Need:** Goal 3: Linked Learning experience through our Small Learning Communities: Every student will have multiple college and career options after having excellent themed instruction and personalized support including experiencing quality Linked Learning grade level projects and Work Based Learning.

**Target Group:** All Students

**Monitoring:** Student participation and tracking  
Student reflection following trips

**Personnel Summary:** Substitute teacher full day ( 30 ) for 1 days - Title 1 100%

**Matl/Srvc Summary:** Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/16/2019	Certificated 5,136	1,130	0	6,266
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 11,500			11,500
			<b>Total</b>	<b>17,766</b>





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9	07/01/2019 06/30/2020	Student Targeted Interventions and Support  Teachers and support staff will provide after school and Saturday tutorials focused on core subjects (Math, ELA, P Participation/Pass Science, and Social Studies) targeted at increasing proficiency and grades. Examples will include Reteach interventions, targeted EL Support, Targeted assistance for AP students, and SAT preparation.	D/F Rate A-G Rate

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Cabrillo Goal 2: Pyramid Response to Instruction and Intervention

**Target Group:** Other Targeted Students, All Students

**Monitoring:** Grade reports  
D & F reports

**Personnel Summary:** Teacher Hourly P Schedule ( 53 ) for 5 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/16/2019	16,266	3,578	0	19,844
<b>Subject:</b> Additional Interventions	0	0	0	0
	0			0
			<b>Total</b>	<b>19,844</b>



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10	07/01/2019 06/30/2020	4 year college/career plans Counselors and school personnel will meet with students and parents to develop and review 4 year academic and college plans. Meetings will take place in the evenings and Saturdays first and second semester.	Graduation/Drop-out Rate A-G Rate
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**Person(s) Responsible:** Head Counselor

**Frequency:** Semester

**SPSA/AM:**

**Identified Need:** Only 39% of the Class of 2017 completed the A-G requirements.

**Target Group:** All Students, All Parents

**Monitoring:** A-G and Graduation Data

**Personnel Summary:** Manager Additional Assignment ( 9 ) for 6 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/16/2019				
<b>Subject:</b> Additional Interventions				
	Certificated	4,764	1,048	5,812
	Classified	0	0	0
	Mtls/Srvc	0		0
			<b>Total</b>	<b>5,812</b>



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Ln	Dates	Description	Data Measure(s)
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11 07/01/2019 Provide professional development to classified Staff. Conference fees, supplies and overtime.  
 06/30/2020

Other

**Person(s) Responsible:** Michelle Francis

**Frequency:** Other

**SPSA/AM:**

**Identified Need:** WASC Report noted lack of training for Classified Staff in technology and pathw ays

**Target Group:** Targeted Staff

**Monitoring:** Evaluations

**Personnel Summary:** Hourly - Instructional Aide ( 20 ) for 4 hours annually - LCFF 100%  
 Hourly - Campus Security Officer ( 5 ) for 8 hours annually - LCFF 100%  
 Hourly - School Community Worker ( 2 ) for 4 hours annually - LCFF 100%  
 Hourly - Intermediate Office Assistant ( 5 ) for 8 hours annually - LCFF 100%

**Matl/Srvc Summary:** Services - LCFF 100%  
 Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	4,358	1,307	0	5,665
<b>Mtls/Srvc</b>	4,400			<u>4,400</u>
<b>Total</b>				<b>10,065</b>

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12 07/01/2019 Summer Master Schedule adjustments by Head Counselor.  
 06/30/2020

D/F Rate  
 EL Reclassification

**Person(s) Responsible:** Steve Duanes

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** English Learner and At Risk student data indicate the need for individual scheduling

**Target Group:** All Students

**Monitoring:** master schedule and student grades

**Personnel Summary:** Manager Additional Assignment ( 1 ) for 30 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,647	582	0	3,229
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>3,229</b>

**SSC Approve Date:** 04/16/2019

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Ln	Dates	Description	Data Measure(s)
13	07/01/2019 06/30/2020	Provide COPE circles throughout the school year to provide time for students to work collaboratively using problem solving and leadership skills. 16 classrooms per year	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Carolyn Ingwersen

**Frequency:** Biweekly

**SPSA/AM:**

**Identified Need:** Student CORE Survey Results

**Target Group:** All Students

**Monitoring:** CORE Survey Results

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	6,400			<u>6,400</u>
<b>Total</b>				<b>6,400</b>

**SSC Approve Date:** 04/16/2019

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Ln	Dates	Description	Data Measure(s)
14	07/01/2019 06/30/2020	Support 24 students attending Building Brides Camp twice a year. At the camp, students learn about working together and racial and gender inequalities.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Berniece Banares

**Frequency:** Semester

**SPSA/AM:**

**Identified Need:** Student CORE Survey Results

**Target Group:** Targeted Staff

**Monitoring:** CORE Survey Results

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/16/2019				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	3,700		3,700
			<b>Total</b>	<b>3,700</b>



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15	07/01/2019 06/30/2020	Provide part time individual and group counseling sessions w hich focus on self esteem/self aw areness in substance use, peer support groups, drug and alcohol education, crisis intervention counseling and referral services if needed.	Graduation/Drop-out Rate Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** Lori Andrew s

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Counseling data

**Target Group:** Other Targeted Students

**Monitoring:** Student logs

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 43%; Title 1 57%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	19,500			19,500
			<b>Total</b>	<b>19,500</b>

**SSC Approve Date:** 04/16/2019

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
16	07/01/2019 06/30/2020	Dean of Students Work with the Safe and Civil Committee to implement a School-wide Positive Behavior Support program to decrease suspensions and truancy, and increase attendance rates. Analyze and monitor student data related to behavior, tardiness, and absence. Collaborate with staff, parents, and outside agencies to provide a comprehensive Restorative Justice program	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Cheryl Cornejo

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Decrease the % of chronic absenteeism and tardiness  
 Decrease the % of dropouts  
 Decrease the suspension rate

**Target Group:** All Parents, All Staff, All Students

**Monitoring:** Data on suspensions, absences, and tardies  
 Strategic Plan for behavior interventions  
 Calendar, agendas, minutes  
 Reports to Safe & Civil committee and Leadership  
 Parent and Student conference logs

**Personnel Summary:** Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/12/2019				
<b>Certificated</b>	52,036	11,219	10,919	74,174
<b>Classified</b>	0	0	0	0





**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

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Ln	Dates	Description	Data Measure(s)	
			Mths/Srvc	0
			<b>Total</b>	<u>0</u> <b>74,174</b>

**Subject:** Additional Interventions