



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: CAMS

Principal(s): Wendy B. Poffenberger

Submit Date: February 22, 2019

Status: Approved

Intervention Focus:

For the 2019-2020 school year, CAMS will continue to implement our Intervention Plan. Utilizing academic performance data (i.e. D/F rates, GPA, SBAC scores, PSAT/SAT and AP scores), CAMS will first identify areas of need and identify struggling students, then academic intervention in the form of tutoring, additional in class support, and the use of Khan Academy during the school day. CORE Survey data indicates a need to increase student and stakeholder "Sense of Belonging" to the school and a need to increase student "Self Efficacy." Interventions include celebrating students and creating opportunities for students to interact with peer tutors, college aides, and faculty.

Expected Outcome:

A decrease in the number of students struggling in all academic areas, specifically math and science. An increase in student self efficacy and the sense of belonging to the school as reported by stakeholder groups on the CORE survey.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: CAMS **Principal(s):** Wendy B. Poffenberger **Submit Date:** February 22, 2019 **Status:** Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
2	08/13/2019 06/10/2020	CAMS will continue our tutoring program in the Rebel Center supporting all levels of math and science, as well as D/F Rate writing. The funding will support staff member supervision of College Aides and Peer Tutors in the Rebel Center AP Participation/Pass outside of regular school hours. Costs include: Peer Tutor Training and supervision of College Aides and Peer Tutors at teacher hourly rate.	

Person(s) Responsible: Principal, AP Coordinator

Frequency: Weekly

SPSA/AM:

Identified Need: Assessment data indicates gaps in our SBAC, AP, as well as our D/F list for our lowest performing students.

Target Group: Identified At-Risk Students, Low SES, Other Targeted Students

Monitoring: Students would be identified and monitored using Quarterly Grades and other formal assessments.

Personnel Summary: Teacher Hourly P Schedule (2) for 100 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/15/2019	Certificated 12,276	2,701	0	14,977
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	14,977