



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Burcham

**Principal(s):** Christopher B. Eckert  
Helen Magana

**Submit Date:** March 8, 2019

**Status:** Approved

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**Intervention Focus:**

Burcham's intervention focus is to increase student achievement in English Language Arts (ELA), writing, and math supporting ALL students including special education, at-risk students, and specific subgroups as identified by multiple data resources. Additionally, Burcham will continue to increase its understanding and implementation of Social Emotional Learning programs to assist students and staff and make our school a healthy place to live, learn, and thrive.

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**Expected Outcome:**

Increase achievement in ELA, writing, math, and implementation of Social Emotional Tools to support student, staff, and the community.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/11/2020	Currently, Burcham has a nurse one day a week and a health assistant for two days a week. To provide intervention to students when they come into the office, we would like to increase our health assistant time to provide additional services to students and families four days a week. This person would assist students, record data, provide medical attention, and assist with site assessment such as hearing, etc.	Basic Services

**Person(s) Responsible:** Principal, nurse and health assistant

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Our site has several diabetics and several students with severe allergies, and some students with seizure disorders.

**Target Group:** All Students

**Monitoring:** Monthly data reports, Synergy nursing logs

**Personnel Summary:** Health Assistant .19 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/04/2019				
<b>Subject:</b> Additional Interventions				
	Certificated	0	0	0
	Classified	7,531	278	7,809
	Mtls/Srvc	0		0
			<b>Total</b>	<b>7,809</b>



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/11/2020	Burcham is utilizing the district provided central position for an Intervention TOSA to support At-Risk, sub groups, African American, and ELL students in the area of reading. This person will work with small groups of identified students to help close the achievement gap.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** teacher, principal

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** SBAC and various data measures show a need for additional support for ELL, subgroups, and at-risk students

**Target Group:** African-American, English Learners, Hispanic

**Monitoring:** Reading benchmarks, FRSA, unit exams, and other data measures

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 104,071	22,438	21,838	148,347
<b>Subject:</b> Reading	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>148,347</b>



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Ln	Dates	Description	Data Measure(s)
3	08/28/2019 06/11/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Basic Services

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Hourly - Recreation Aide ( 5 ) for 683 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	54,094	2,164	56,258
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>56,258</b>