



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Burbank

Principal(s): Scott Fleming

Submit Date: October 9, 2019

Status: Approved

Intervention Focus:

Burbank is in need of additional intervention supports to increase student achievement in English Language Arts, mathematics, overall attendance rates, and social emotional learning including self-management, social-awareness, self-efficacy, and growth mindset.

Expected Outcome:

Burbank students will demonstrate overall gains in reading benchmarks, attendance, Synergy assessments, and social emotional factors that affect student achievement. Supporting students in these areas will also promote student sense of belonging.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/19/2019 06/24/2020	A .60 Counselor to increase pupil engagement by reducing chronic absenteeism and increasing students connection to school. The counselor will collaborate with school staff (teachers and Intermediate Office Assistant (attendance). The position will develop programs to impact students' academic success, pupil engagement and parent involvement. The position will identify students in need of behavioral interventions, coordinate counseling groups and engage students with social skills training and programs to ensure success with positive school behavior. The counselor will also coordinate response to intervention services by reviewing retention candidates and students who are not proficient on Benchmarks, Math facts and Unit assessments.	EL Reclassification Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) SEL Survey

Person(s) Responsible: Counselor

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Burbank students will benefit from the additional services provided by a counselor including, but not limited to attendance support, ELPAC testing, COGAT testing, conflict resolution conferences, SART, SARB, social-emotional conferences, parent involvement, and EL reclassification rates.

Target Group: All Parents, All Students, English Learners, GATE/Excel, Homeless, Identified At-Risk Students, Low SES, Other Targeted Students

Monitoring: Attendance percentage monthly
 Chronic absenteeism
 Office referrals
 Reclassification rates

Personnel Summary: Counselor .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/05/2019	Certificated 62,359	13,445	13,103	88,907
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			<u>0</u>



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			Total 88,907

2 08/27/2019 A .20 Librarian will meet with students to provide library services and lessons that engage students in technology, Core Curriculum
 06/17/2020 (TPACK and SAMR) and literary and informational text. The supplemental instruction will support students Basic Services
 gaining access to literature, informational text and research projects as well as student access and knowledge of GAFE.

Person(s) Responsible: Librarian
 Principal

Frequency: Biweekly

SPSA/AM: AM1 Rdg

Identified Need: Burbank students will benefit from the additional services that would be provided by a librarian to increase fluency levels, reading comprehension, and student knowledge of GAFE that will result in increased benchmark rates.

Target Group: Other Targeted Students, All Students

Monitoring: Benchmark levels
 Reading levels

Personnel Summary: Librarian .2 FTE - Title 1 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/05/2019	20,026	4,318	4,368	28,712
Subject: Reading	0	0	0	0
	0			0
			Total	28,712



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3	08/27/2019 06/17/2020	A .5 teacher on special assignment (TOSA) will provide academic support and intervention in the areas of ELA to support student reading comprehension, fluency, and decoding that will result in increased benchmark rates among students reading below grade level.	Elementary Reading - Benchmarks EL Reclassification Core Curriculum

Person(s) Responsible: TOSA
Principal

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Burbank students require additional supports to support their acquisition of comprehension skills and reading fluency to support their acquisition of the CCSS ELA standards.

Target Group: Identified At-Risk Students, English Learners, Other Targeted Students

Monitoring: Benchmark data
CORE 5 data
District Synergy assessments

Personnel Summary: Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/05/2019	Certificated 52,036	11,219	10,919	74,174
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	74,174



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4	08/28/2019 06/16/2020	Burbank was allotted funding to support student safety in the form of recreation aides who supervise students in common areas on campus including, but not limited to before school, lunch, and after school.	Basic Services
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Person(s) Responsible: Recreation Staff

Frequency: Daily

SPSA/AM: AM2

Identified Need: Students require supervision to ensure the safety and well being of students.

Target Group: All Students

Monitoring: Principal and Office Supervisor

Personnel Summary: Hourly - Recreation Aide (6) for 627 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	59,590	2,384	0	61,974
Mtls/Srvc	0			0
			Total	61,974

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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5	08/27/2019 06/14/2020	Burbank will partner with Wilson High School's Pathway program facilitator to assign high school mentors and tutors to work during "free periods" to support students academic and social emotional growth. Activities include shared reading, phonics, math fact support, basic computer skills, and mentoring.	Attendance/Chronic Absenteeism Rate SEL Survey Core Curriculum

Person(s) Responsible: Principal, counselor, Male Leadership Lead Teacher, Wilson High School Pathway Administrator

Frequency: Weekly **SPSA/AM:** AM1 Add. Int.

Identified Need: Burbank students are in need in additional supports including, but not limited to mentoring, shared reading activities, phonics support, and basic math skill support.

Target Group: English Learners, Male, Other Targeted Students, African-American

Monitoring: Principal and select teachers will target select students in need of additional academic and/or social emotional supports and monitor growth.

Personnel Summary: Student Tutor (4) for 100 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	5,000	200	0	5,200
Mtls/Srvc	0			0
			Total	5,200

SSC Approve Date: 05/14/2019

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
6	08/27/2019 06/14/2020	Burbank will provide hourly small group mathematics support to specifically targeted students in the major mathematics clusters and ELA targets to support their acquisition of the CCSSM and CCSSELA. Retired, credentialed teachers will provide small group instruction to targeted students based upon formative data gleaned from standards aligned Synergy unit assessments.	Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

Person(s) Responsible: Classroom teachers/Retired Teachers on Burbank's substitute list

Frequency: Other **SPSA/AM:** AM1 Add. Int.

Identified Need: Specifically targeted Burbank students are in need of additional instructional supports to acquire understanding in mathematics and ELA. Synergy assessment data suggests that more individual targeted support may be provided to students not meeting the rigors of the CCSSM and CCSSELA.

Target Group: African-American, English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: The teachers and principal will analyze assessment data to provide targeted students with additional instructional support.

Personnel Summary: Substitute teacher full day (2) for 24 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,217	1,808	0	10,025
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	10,025

SSC Approve Date: 04/09/2019

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
7	08/27/2019 06/14/2020	Burbank teachers emphasis on small group instruction by credentialed staff requires additional supports in the form of two college aides to support those not receiving SGI. The purpose is to provide an additional adult to provide individualized help to those students who are working independently from the focused intervention group in stations or alternate activities. The aides would be utilized on a rotational basis from grade kinder, 1, and the primary grade literacy classes. The aides would provide additional assistance to structured class supplemental activities including, but not limited to FRSA, Reading, and writing.	Core Curriculum

Person(s) Responsible: Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The Burbank summary report illustrates a need for additional supports for FRSA K-2 including print concepts (K), phonological awareness (K), and word recognition (K). Aides may also assist in regulating and prompting to support student self-management.

Target Group: Other Targeted Students

Monitoring: Principal, counselor, teachers

Personnel Summary: College Student Aide (2) for 648 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/09/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	21,540	862	22,402
	Mtls/Srvc	0		0
			Total	22,402



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8	08/27/2019 06/14/2020	Burbank teachers emphasis on small group instruction by credentialed staff requires additional supports in the form of one ELL college aide to support and mentor targeted ELL's. The purpose is to provide an additional adult to provide individualized help to those students w ho are in need of additional prompting and support. The aide w ould be utilized on a rotational basis for ELL's in need of specific academic support in mathematics and English.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: Principal, counselor, and Teacher on Special Assignment
Frequency: Daily **SPSA/AM:** AM1 Add. Int.
Identified Need: Burbank's achievement data for SBAC indicates that 50% of students w ho w ere adminstered the exam, 44% achieved proficiency w hich means 66% may benefit from additional academis supports.
Target Group: English Learners, New comers
Monitoring: Principal, counselor, teachers
Personnel Summary: College Student Aide (1) for 648 hours annually - EL Support 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed w ith funding used				
Subject: Additional Interventions				
	0	0	0	0
	10,770	431	0	11,201
	0			0
			Total	11,201



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9	08/27/2019 06/14/2020	Burbank will partner with Wilson High School's Pathway program facilitator to assign high school mentors and tutors to work during "free periods" to support ELL students academic and social emotional growth. Activities include, but are not limited to shared reading, phonics, math fact support, basic computer skills, and mentoring. One mentor would be designated for grades K -2 while the other would serve 3-5.	EL Reclassification Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal, Counselor, and TOSA

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Thirty-one percent of Burbank ELL students have a non-favorable perception in their abilities (Growth Mindset) which may be positively affected by assigning high school pathway mentors as supports.

Target Group: English Learners, New comers

Monitoring: Principal

Personnel Summary: Student Tutor (2) for 360 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	9,000	360	0	9,360
Mtls/Srvc	0			0
			Total	9,360

SSC Approve Date: SSC Approval not needed with funding used

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10	10/09/2019 06/14/2020	Burbank's English Learner new comer population is in need of additional English Language Arts support during an after school tutorial. The tutorial focus will be on helping them with common vocabulary needed for daily living communicating and provide academic language. We will use daily lessons that include school vocabulary, color words, verbs, introductions and some foods. We will provide this intervention to students in small groups that are new to the country (less than two years) in grades one and two.	Elementary Reading - FRSA EL Reclassification
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Person(s) Responsible: Grade 1 Literacy Teacher
TOSA

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Burbank ELL students and new comers and in need of additional interventions to support the ELD standards and language acquisition.

Target Group: English Learners, New comers

Monitoring: Principal and intervention 2 intervention teachers will monitor progress of EL's and new comers who participate in the program.

Personnel Summary: Teacher Hourly P Schedule (2) for 30 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 3,683	810	0	4,493
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	4,493