



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
PROFESSIONAL DEVELOPMENT PLAN**

School: Bryant

Principal(s): Clarissa Tolentino

Submit Date: November 16, 2019

Status: Approved

Professional Development Focus Area(s):

Teachers will receive opportunities for professional development in support of continued full implementation of the Common Core Standards in English Language Arts, Math, and its connection to the LBUSD 6 Understandings.

Expected Outcome:

Increased student achievement and continued progress towards closing the achievement gap for all students, especially for identified subgroups.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	08/29/2019 06/30/2020	Professional Development during the school year for grade level data analysis and planning for ELA and Math to examine student work based on selected common assessments. Teachers will also participate in 4 release days during the instructional day for professional development in ELA, Math, S.T.E.A.M. focused workshops and conferences, continued implementation of the 2018 LBUSD Understandings Continuum, Collaborative Inquiry Visitations/Walkthroughs, and developing instructional approaches to support differentiation.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum
		4 Release Days for 17 Teachers per Quarter 2 1/2 Day Release Days for 3 Teachers to attend Collaborative Inquiry Visitations at 2 hosting sites during the year 1 Release Day for 3 Teachers to attend Collaborative Inquiry Visitations hosted at Bryant	

Person(s) Responsible: All TK-5 Teachers

Frequency: Quarterly

Identified Need: In order to close the achievement gap and increase student achievement, teachers need opportunities to participate in professional growth opportunities and opportunities for collaboration with other colleagues and school sites.

Target Group: All Staff, All Students

Monitoring: Principal to monitor instructional plans, school goals, and implementation of core programs through formal and informal observations.

Principal and/or Instructional Lead Teachers will attend and/or facilitate release days

Personnel Summary: Substitute teacher full day (17) for 4 days - Title 1 100%
 Substitute teacher half day (3) for 2 days - Title 1 100%
 Substitute teacher full day (3) for 1 days - Title 1 100%

Matl/Srvc Summary:



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2	08/29/2019 06/30/2020	Teachers within and across grade levels will collaboratively review and plan instructional implementation for common core state standards. Content will include applying common core state standards to classroom instruction, participating in collaborative lesson and unit planning, gaining instructional knowledge and strategies through teacher training, utilizing formative and unit assessment in daily teaching, analyzing student work, increasing student writing skills with the incorporation of English Language Arts resources, and gathering and studying data for instructional decision making.	SBAC ELA SBAC Math Elementary Reading - FRSA SEL Survey Core Curriculum

Person(s) Responsible: Certificated classroom teachers

Frequency: Monthly

Identified Need: To provide additional time for teachers to gain knowledge and expertise in the implementation of the common core state standards, collaboratively plan instructional lessons and units, and to share ideas for applying effective strategies in the classroom instructional program.

Target Group: Targeted Staff

Monitoring: Attendance at grade level collaboration meetings, meeting agenda topics and minutes, principal classroom observations

Personnel Summary: Teacher Hourly Extra Comp (15) for 8 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,140	1,791	0	9,931
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				9,931

SSC Approve Date: 05/14/2019



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Ln	Dates	Description	Data Measure(s)
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3	03/01/2020 03/31/2020	Professional Development during the school year for select teachers to attend conferences to enhance teaching and learning by building know ledge and skills for incorporating technology across content areas. Teachers will also participate in release days during the instructional day for planning sessions to support and share w hat w as learned w ith other colleagues.	Core Curriculum
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Cotsen Foundation through Educators Cooperative
 Full Day Sub Release Days for 3 Teachers for CUE Conference
 CUE Conference Food, Lodging, and Mileage (for 4 attendees)
 Instructional Materials: \$400

Person(s) Responsible: Bryant Technology Team
 Principal

Frequency: Semester

Identified Need: In order to close the achievement gap and increase student achievement, teachers need opportunities to participate in professional grow th opportunities and opportunities for collaboration w ith other colleagues and school sites.

Target Group: All Staff, All Students

Monitoring: Principal to monitor instructional plans w ith regard to technology integration, school goals, and implementation of core programs through formal and informal observations.

Principal w ill attend and/or facilitate release days for planning session.

Personnel Summary: Substitute teacher full day (3) for 1 days - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	514	113	0	627



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Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	2,373		<u>2,373</u>	
					Total	3,000	

SSC Approve Date: 10/29/2019