



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Bryant

**Principal(s):** Clarissa Tolentino

**Submit Date:** May 14, 2019

**Status:** Approved

**Intervention Focus:**

- Accountability Measure 1: Increase Student Achievement
- Accountability Measure 2: Organizational Climate
- Accountability Measure 3: Professional Development
- Accountability Measure 4: Parent and Community Involvement

**Expected Outcome:**

- Increase student achievement by coordinating and monitoring the effectiveness of interventions
- Increase student achievement by increasing home-school connections through parent engagement/involvement
- Increase student engagement with daily attendance and connecting parents with community resources that address health concerns that negatively impact attendance and providing incentive programs that increase attendance
- Increase student achievement by decreasing behavior that negatively impacts achievement and engagement by improving overall student social-emotional learning, health, and well-being

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/12/2019 06/30/2020	The school counselor time will be maintained at 2 days per week with .20 FTE to provide additional student support and interventions. The counselor will assist with student academic and behavior support by coordinating the Student Success Team (SST) process in collaboration with teachers and administration to monitor student progress and effectiveness of intervention plans. He/She will also be responsible for identifying and analyzing learning and behavior needs of students, and accessing school, district, and community resources for students, staff, and parents. The counselor will monitor attendance of identified chronically absent/tardy students and communicate with families, and provide individual and group counseling sessions for identified students who are in need of academic, behavioral, and social-emotional support.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** 20% School Counselor

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** The most recent culture and climate data shows "at-risk" levels for the following:

- Overall Attendance: 95.8%
- TK: 92.9% (significantly below the 96% goal)
- K: 95.5
- 1: 95.8
- 2: 95.8
- 4: 95.4
- African American Students: 95.8

- Overall Chronic Absenteeism: 9.9%
- African-American students: 12.2%
- White: 16%

**Target Group:** Identified At-Risk Students, Other Targeted Students, African-American

**Monitoring:** Minutes from SST meetings, case management data, student anecdotal notes and progress records, student contracts, office referrals, student achievement reports

**Personnel Summary:** Counselor .2 FTE - Title 1 100%



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Ln	Dates	Description	Data Measure(s)			
<b>Matl/Srvc Summary:</b>						
			<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
	<b>SSC Approve Date:</b> 02/13/2019		Certificated 20,786	4,482	4,368	29,636
			Classified 0	0	0	0
	<b>Subject:</b> Additional Interventions		Mtls/Srvc 0			0
					<b>Total</b>	<b>29,636</b>



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Ln	Dates	Description	Data Measure(s)
2	08/12/2019 06/30/2020	Supplement School Nurse time at 10% by funding 0.10 FTE in order to provide individual or a group of identified students and/or parents with health services and information by researching available community resources for health issues that negatively impact academic, behavioral, or social-emotional growth such as obesity, hygiene, and self-esteem. He/She will also collaborate with teachers and staff to provide supplemental health information at parent meetings/workshops. The additionally funded time will allow the nurse to be at the school site one full day per week through the entire school year.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** School nurse

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Student health needs to be addressed and met in order to improve attendance and for students to show adequate progress academically and behaviorally.

**Target Group:** All Students, All Parents, Low SES

**Monitoring:** Number of referrals of families to community resources  
 Participation in Case Management Meetings and/or SST's  
 Presentation at Staff and Parent Meetings  
 Communication Logs and Health Logs  
 Schedule of Community Health Outreach Events and with other Community-Based Organizations

**Personnel Summary:** Nurse Inspector .1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/13/2019	<b>Certificated</b> 8,708	1,877	2,184	12,769
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>12,769</b>





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Ln	Dates	Description	Data Measure(s)
4	08/12/2019 08/30/2019	Kindergarten students will participate in a pre-kindergarten orientation. Readiness skills and learning in a kindergarten classroom setting will be part of the students' experience. Students will attend a two-week session (4 days/week for 2 weeks for 3 hours each) prior to the beginning of the regular school year.	Core Curriculum

**Person(s) Responsible:** Kindergarten classroom teachers

**Frequency:** Annually

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** TK and kindergarten student readiness

**Target Group:** Other Targeted Students

**Monitoring:** Foundational Reading Skills Assessment, student attendance

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 24 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/12/2019	<b>Certificated</b> 2,946	648	0	3,594
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>3,594</b>









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Ln	Dates	Description	Data Measure(s)
7	08/28/2019 06/30/2020	Students will be identified who are in need of supplemental instructional interventions and practice in gaining necessary grade level skills. Students in grades K-5 will receive tutoring outside the regular school day by school staff credentialed teachers. Grade level content will be reviewed, retaught, and reinforced with a reduced teacher to student ratio.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Math - Math Facts SEL Survey

**Person(s) Responsible:** School staff credentialed teachers

**Frequency:** Quarterly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Reading Benchmark levels, Foundational Reading Skills needs, math facts proficiency, and SBAC results as well as formative and unit assessment data will be utilized to determine students who would benefit from this intervention.

**Target Group:** All Students

**Monitoring:** Reading Benchmark assessments, math facts proficiency, Foundational Reading Skills Assessment, formative and unit assessments, promotion/retention data

**Personnel Summary:** Teacher Hourly P Schedule ( 6 ) for 19 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/14/2019	<b>Certificated</b> 6,997	1,539	0	8,536
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>8,536</b>



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Ln	Dates	Description	Data Measure(s)
8	08/28/2019 06/30/2020	Identified ELL and students working below grade level will be provided supplemental instruction after school in both ELA and Math by a credentialed teacher twice per week. In addition, a retired teacher will provide additional support to students working below grade level in a small group setting 2-3 days per week to improve student achievement in English Language Arts and Math.	Core Curriculum

**Person(s) Responsible:** Classroom Teachers  
Principal

**Frequency:** Trimester

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Some students are working below grade level and are at-risk of retention.

**Target Group:** African-American, English Learners, Identified At-Risk Students

**Monitoring:** Principal  
Counselor

**Personnel Summary:** Teacher Hourly P Schedule ( 6 ) for 20 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 7,366	1,620	0	8,986
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>8,986</b>