



**Continuous Improvement Expenditure Plan  
 2019-2020  
 SUPPLEMENTAL MATERIALS PLAN**

**School:** Brow ning

**Principal(s):** Felicia M. Anderson

**Submit Date:** December 2, 2019

**Status:** Approved

**Supplemental Materials Purpose / Focus:**

Literacy across the curriculum strategic focus on literacy skills, success criteria and implementation of high quality differentiated instruction (U1), cognitively demanding and complex text to build conceptual understandings (U2), orchestrate collaborative learning opportunities (U3), and formative assessment for evidence of teaching and learning (U4).

**List of Supplemental Materials**

Ln	Proposed Materials	Data Measure(s)
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1	09/01/2019 Turn It In - school site license to support the monitoring for plagiarism and to give feedback to students on their written composition. 06/10/2020	D/F Rate
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**Person(s) Responsible:** Michelle Gamboa  
 Cameron Shepherd  
 Mindy Rappe  
 Felicia Anderson

**Frequency:** Quarterly

**SPSA/AM:** AM1 Wtg

**Identified Need:** This would support AP students and all students with research writing assignments in ELA, Science, History, NAF courses.

**Target Group:** All Students

**Monitoring:** Team will review student written assignment for ELA portfolios

**Personnel Summary:**

**Mat/Srvc Summary:** Materials - Title 1 100%

Mtls/Srvc	Cost	Project Totals
	2,000	<u>2,000</u>
<b>Total</b>		<b>2,000</b>

**SSC Approve Date:** 06/05/2019



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

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Ln	Proposed Materials	Data Measure(s)
2	09/01/2019 ClassHub 06/14/2020	D/F Rate
<b>Person(s) Responsible:</b> Jason Thomas Mindy Rappe Felicia Anderson		
<b>Frequency:</b>	Quarterly	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	To support student on task work while using technology	
<b>Target Group:</b>	All Students	
<b>Monitoring:</b>	Teachers will review the use of ClassHub to support student engagement.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		400
<b>SSC Approve Date:</b> 06/05/2019		<b>Project Totals</b>
	<b>Total</b>	<u>400</u>
		<b>400</b>



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3	08/29/2019 C-CAP Career Readiness - to enhance culinary arts programs in public school and better prepare underserved students for college and career opportunities in the restaurant and hospitality industry. 06/10/2020	Elective Curriculum
<b>Person(s) Responsible:</b> Carolyn Doll Stefanie Kelly Felicia Anderson		
<b>Frequency:</b>	Semester	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	Based on student needs for college and career readiness, competition opportunities, post-secondary schools scholarship, and industry professional recommendations.	
<b>Target Group:</b>	All Students	
<b>Monitoring:</b>	CTE teaches will review and assess student engagement and readiness for industry sector competencies.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		3,000
<b>SSC Approve Date:</b> 06/05/2019		<b>Project Totals</b>
		3,000
		<b>Total</b>
		<b>3,000</b>



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5 09/01/2019 Promotional Materials for High School Choice  
 06/10/2020

Other

**Person(s) Responsible:** Principal  
 ILT

**Frequency:** Annually

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** To support recruitment and outreach

**Target Group:** All Students

**Monitoring:** ILT will review the outreach effectiveness for High School Summit, Shadow Days and Site Night.

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	<b>Cost</b>	<b>Project Totals</b>
<b>Mtls/Srvc</b>	7,000	<u>7,000</u>
		<b>Total 7,000</b>

**SSC Approve Date:** 06/05/2019



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6	09/01/2019 Sunshade devices for the main reception room and parent conference room. 06/10/2020	Culture-Climate Survey (Parent)
<b>Person(s) Responsible:</b> principal		
<b>Frequency:</b> Annually		
<b>SPSA/AM:</b> AM1 Add. Int.		
<b>Identified Need:</b> To decrease the sun damage to the main reception area and parent conference room.		
<b>Target Group:</b> All Parents, Support Staff/Counselors, All Students		
<b>Monitoring:</b> IOA and office supervisor		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 2,840
		<u>2,840</u>
<b>SSC Approve Date:</b> 06/05/2019		<b>Total 2,840</b>



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7	11/12/2019 Culinary Arts 3/Advanced Culinary has a catering componenet embedded w ithin the course requirements. To 06/14/2020 support students' aquisition of skills in culinary arts they w ill be required to start up a catering business, including restuarant managment, front of the house and back of the house operations.	D/F Rate Elective Curriculum									
<b>Person(s) Responsible:</b> Culinary Arts department Principal											
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b>									
<b>Identified Need:</b>	Students need direct explicit instruction in the manqw ngment of front of the house and back of the house operations. Course work must provide students w ith scaffolded opportunities to budget, plan and execute restuarant management skills, customer care, and food delivery.										
<b>Target Group:</b>	All Students										
<b>Monitoring:</b>	Chapter & unit assessments Mid term and Final Exams Culimenating projects (restuarant w ars)										
<b>Personnel Summary:</b>											
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%										
<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;"></td> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td></td> <td align="right">Mtls/Srvc 4,800</td> <td align="right"><u>4,800</u></td> </tr> <tr> <td></td> <td></td> <td align="right"><b>Total 4,800</b></td> </tr> </table>				<b>Cost</b>	<b>Project Totals</b>		Mtls/Srvc 4,800	<u>4,800</u>			<b>Total 4,800</b>
	<b>Cost</b>	<b>Project Totals</b>									
	Mtls/Srvc 4,800	<u>4,800</u>									
		<b>Total 4,800</b>									
<b>SSC Approve Date:</b> 11/13/2019											



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8	11/13/2019 Custodial supplies to support the culinary program (Culinary Arts 1,2 and 3 Advanced Foods/Catering): additional paper towels, cleaning materials, etc. for state required sanitation procedures in the Food Handlers and Managers certification process are required for daily student usage.	Other
	06/14/2020	
<b>Person(s) Responsible:</b> CTE teachers Custodian Principal		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b>
<b>Identified Need:</b>	All students health and sanitation	
<b>Target Group:</b>	All Students	
<b>Monitoring:</b>	Daily Quartely assessments	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		10,000
		<b>Project Totals</b>
		10,000
<b>SSC Approve Date:</b>	11/13/2019	<b>Total</b>
		<b>10,000</b>