



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Brow ning

Principal(s): Felicia M. Anderson

Submit Date: November 14, 2019

Status: Approved

Intervention Focus:

To decrease the D/F rate and chronic attendance rate in order to support students high school graduation, a-g requirements for UC/CSU college and career readiness

Expected Outcome:

Students w ill be able to build the strategies and skills necessary for high school graduation, a-g completion as w ell as college and career readiness.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/09/2019 08/20/2019	Advanced Placement Summer Bridge	AP Participation/Pass
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Person(s) Responsible: Michelle Gamboa
 Cameron Shepherd
 Melinda Rappe
 Felicia Anderson

Frequency: Quarterly **SPSA/AM:** AM1 Rdg

Identified Need: College and Career Readiness

Target Group: African-American, Identified At-Risk Students, Hispanic

Monitoring: Students will complete DBQs Quarterly for data analysis and AP Test preparation.

Personnel Summary: Teacher Hourly P Schedule (3) for 25 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,604	1,013	0	5,617
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				5,617

SSC Approve Date: 06/05/2019

Subject: Reading



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2	09/01/2019 06/10/2020	Advanced Placement student support sessions for intensive study, review and exam readiness.	AP Participation/Pass
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Person(s) Responsible: Advanced Placement Teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student participating in AP classes

Target Group: Identified At-Risk Students, Other Targeted Students, English Learners

Monitoring: Student participation/attendance data, student feedback data, and analysis of student results of the AP Exams.

Personnel Summary: Teacher Hourly P Schedule (3) for 30 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/05/2019	Certificated 5,524	1,215	0	6,739
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	6,739



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3	09/01/2019 06/12/2020	Students who scored D/F on Math exam will be able to participate in targeted skills re-teach Math lessons to ensure skills readiness for re-test opportunities. Math teachers will use supplemental/intervention materials that accompany the District Math adoption, department and District created materials.	D/F Rate Algebra Participation/Pass

Person(s) Responsible: Math Teachers
 RSP Teachers
 principal

Frequency: Quarterly

SPSA/AM: AM1 Math

Identified Need: Based on low performance on exams, Math teacher(s) will offer targeted skill re-teach lessons before and/or after regular school hours.

Target Group: Identified At-Risk Students, English Learners, Other Targeted Students

Monitoring: Monthly monitoring/result analysis by department members to determine effectiveness.

Personnel Summary: Substitute teacher half day (3) for 3 days - Title 1 100%
 Teacher Hourly P Schedule (2) for 15 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/05/2019				
Subject: Math				
	Certificated	2,688	591	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	3,279



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4	09/01/2019 06/10/2020	Long term English Language learners need additional support to help prepare for academic language development and demonstrate proficiency on the state reclassification assessments and college readiness.	EL Reclassification
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Person(s) Responsible: All teachers
Principal

Frequency: Biw eekly

SPSA/AM: AM1 Rdg

Identified Need: All English Learners w ho have not yet met the EL reclassification benchmarks.

Target Group: English Learners, Identified At-Risk Students

Monitoring: Pre and post assessment data

Personnel Summary: Substitute teacher half day (7) for 4 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/05/2019	Certificated 2,635	580	0	3,215
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	3,215



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5	09/01/2019 06/10/2020	Saturday School - Brow ning has a 15% Chronic absent rate from 2018 - 2019. Saturday school at Brow ning as an intervention to support students w ho are chronically absent to make up a day of attendance w ould provide students opportunity to make up assignments, use District technology and receive additional teacher support.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Administrator
 Teacher

Frequency: Biw eekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students need to make up absences to support instructional time for multiple missing assignments and ADA.

Target Group: All Students

Monitoring: Attendance rates.

Personnel Summary: Teacher Hourly P Schedule (1) for 32 hours annually - Title 1 100%
 Manager Additional Assignment (1) for 40 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/05/2019	Certificated 5,493	1,208	0	6,701
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	6,701



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6	09/18/2019 06/20/2020	College aides (2) to assist, motivate and encourage positive learning patterns and behaviors directly related to classroom instruction.	D/F Rate AP Participation/Pass
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Person(s) Responsible: Certificated Teachers
 Pathw ay coordinator
 Counselor
 Principal

Frequency: Monthly

SPSA/AM:

Identified Need: D/F Rate
 Achievement gao

Target Group: African-American, All Students, Hispanic

Monitoring: College aide w ill log classrooms and student w ith direct contact to meet w ith the pathw ay coordinaotr and counselor regarding student progress.

Personnel Summary: College Student Aide (1) for 348 hours annually - Title 1 100%
 College Student Aide (1) for 348 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/16/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	11,568	462	12,030
	Mtls/Srvc	0	0	0
			Total	12,030



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7	10/01/2019 06/11/2020	To help support the safety of students w hile in the locker room, a female support staff member is needed to supervisor female students. To help support female students transitions to and from the female locker room, a female support staff member is needed.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Christopher Vieira
 Felicia Anderson

Frequency: Monthly **SPSA/AM:** AM1 Add. Int.

Identified Need: Student safety

Target Group: All Students

Monitoring: Reduced PE discipline and/or theft data

Personnel Summary: Hourly - Recreation Aide (1) for 684 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/16/2019	Certificated 0	0	0	0
Subject: Additional Interventions	Classified 10,835	433	0	11,268
	Mtls/Srvc 0			0
			Total	11,268



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8	11/13/2019 05/30/2020	Retired Counselor to support college and career readiness	Other College Readiness Measures Culture-Climate Survey (Parent)
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Person(s) Responsible: Felicia Anderson
 Guadalupe Saldana

Frequency: Quarterly

SPSA/AM:

Identified Need: Student need additional support w ith college aw areness and requirements for various programs.
 Parents need support w ith application, financial aide aw areness and processes for college application.

Target Group: All Parents, All Students

Monitoring: Sign in sheets for informational events
 Exit slips for presentations

Personnel Summary: Manager Additional Assignment (1) for 240 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	21,175	4,659	0	25,834
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				25,834

SSC Approve Date: 11/13/2019

Subject: Additional Interventions