



**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Bixby **Principal(s):** Samuel N. Platis **Submit Date:** December 9, 2019 **Status:** Approved

Professional Development Focus Area(s):

Increasing clarity and cohesion across a TK-5th grade system of instructional excellence through professional development that increases the capacity of all instructional personnel to incorporate research-based strategies that result in increased student learning outcomes.

Expected Outcome:

Expanded proficiency with teachers using Close Reading as a research-based instructional strategy to increase reading comprehension, attainment of CCSS, and writing skills.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/10/2020	Staff will engage in year-long professional development in the area of Close Reading	SBAC ELA Core Curriculum

Person(s) Responsible: Principal, Counselor, Teachers

Frequency: Weekly

Identified Need: Closing the Achievement Gap, overall student achievement, core curriculum.

Target Group: All Staff, Administration, Hispanic, All Students, Special Education

Monitoring: Regular, on-going progress monitoring of data, classroom walkthroughs, CIV process.

Personnel Summary: Substitute teacher full day (1) for 24 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,109	904	0	5,013
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				5,013

SSC Approve Date: 11/14/2019