



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Bixby

Principal(s): Samuel N. Platis

Submit Date: March 1, 2019

Status: Approved

Intervention Focus:

Additional Counselor time (.2 FTE) will enable students to have more access to small group counseling sessions, additional opportunities for the Counselor to hold Student Success Team meetings, and work with students and families to improve attendance. The Counselor will organize attendance celebrations for individual students who meet attendance goals, and whole classes that reach attendance goals. The Counselor will meet with parents to address low level academic needs in the Response to Intervention system. The Counselor will coordinate Student Success Team meetings to look deeper into academic and behavior challenges which impede student progress.

Expected Outcome:

Increased student outcomes overall, including reducing our achievement gap, increasing attendance and reducing chronic absenteeism.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

<u>Ln</u>	<u>Dates</u>	<u>Description</u>	<u>Data Measure(s)</u>
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1	08/28/2019 06/15/2020	Additional Counselor time (.2 FTE) will enable students to have more access to small group counseling sessions, additional opportunities for the Counselor to hold Student Success Team meetings, and work with students and families to improve attendance. The Counselor will organize attendance celebrations for individual students who meet attendance goals, and whole classes that reach attendance goals. The Counselor will meet with parents to address low level academic needs in the Response to Intervention system. The Counselor will coordinate Student Success Team meetings to look deeper into academic and behavior challenges which impede student progress.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Basic Services
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Person(s) Responsible: Counselor
Frequency: Weekly **SPSA/AM:** AM1 Add. Int.
Identified Need: Closing the Achievement Gap; meeting academic and social goals, access to Common Core; behavior support
Target Group: African-American, All Students, English Learners, Female, Hispanic, Low SES, Male, Special Education, Targeted Parents
Monitoring: Principal and counselor will meet to progress monitor on a regular basis throughout the week.
Personnel Summary: Counselor .2 FTE - LCFF 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/17/2019	Certificated	20,786	4,482	4,368
	Classified	0	0	0
Subject: Additional Interventions	MtIs/Srvc	0		0
			Total	29,636



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Ln	Dates	Description	Data Measure(s)				
2	08/15/2019 06/20/2020	The TOSA specialist will provide targeted intervention to students who are in need of additional support in ELA. Flexible, small group instruction to implement intensive literacy intervention based on specific standards. Through RtI(squared) approach, TOSA will also collaborate, support and help build capacity among colleagues through differentiated professional development.	SBAC ELA				
Person(s) Responsible: Principal, Counselor, TOSA							
Frequency: Daily		SPSA/AM: AM1 Rdg					
Identified Need: Increase student achievement, as well as decrease the achievement gap in targeted sub-groups.							
Target Group: African-American, Other Targeted Students, Hispanic							
Monitoring: Multiple measures, including diagnostic and interim assessments, Benchmark, FRSA and SBAC.							
Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%							
Matl/Srvc Summary:							
			Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: SSC Approval not needed with funding used			Certificated	104,071	22,438	21,838	148,347
Subject: Reading			Classified	0	0	0	0
			Mtls/Srvc	0		0	0
					Total	148,347	