



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Birney

Principal(s): Luana M. Wesley

Submit Date: March 21, 2019

Status: Approved

Intervention Focus:

There is a significant need for students with social emotional support in addition to a need for academic intervention.

Expected Outcome:

Intervention funded will support all our students but in particular the students that have special academic and emotional needs. We expect that the interventions are effective and will increase pupil and parent engagement in school and academic activities.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/29/2019 06/30/2020	Teacher Librarian .20 FTE Supplemental Duties: <ul style="list-style-type: none"> • Augment the Common Core State State ELA and Research standards and instructional focus by providing supplemental instruction in Close read, text dependent questions, and note taking, research skills. • Research sites and create electronic database of resources specific to classroom projects that extend learning. Possibility of allowing the teacher to assess students or provide literacy intervention 1-1 or small group while others are in library. Monthly attendance reports Trimester attendance reports Supporting documentation for SART and SARB process	Other College Readiness Measures
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Person(s) Responsible: Librarian
Principal

Frequency: Weekly **SPSA/AM:** AM1 Rdg

Identified Need: 61% of students in grades 3-5 did not meet the achievement level for SBAC 2017-2018 school year. Students benefit from varied instruction and access to a e-books, both informational and literary text. Provide class coverage in order for classroom teachers to provide intervention if needed.

Target Group: All Students, English Learners

Monitoring: Teacher Librarian and classroom teachers will submit planning sheets to principal. Principal observation of library instruction and student support.

Personnel Summary: Librarian .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	20,026	4,318	4,368	28,712



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Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	28,712

SSC Approve Date: 02/22/2019

Subject: Reading



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2	08/29/2019 06/30/2020	Nurse Inspector .10 FTE 100% LCFF <ul style="list-style-type: none"> • Individual/small group counseling based on student needs (i.e. obesity, health, hygiene, behavioral issues, etc) • Provide supplemental health information to parents at parent meetings/workshops • Assist parents in obtaining information and appointments for medical, dental, and vision services • Teach supplemental health lessons related to health standards and needs of students, per requests from teachers Train staff on medication administration, basic first aid and health and safety procedures	Attendance/Chronic Absenteeism Rate Basic Services

Person(s) Responsible: Nurse
Principal

Frequency: Monthly **SPSA/AM:** AM1 Add. Int.

Identified Need: There is a need to provide Birney families with health and nutrition information.
 Nurse counsels individual and small groups on hygiene, health
 Follow up on immunization requirements
 Attend to students in need in special education and general ed. class
 Support with intitial and triannual IEP's

Target Group: All Parents, All Students, Special Education

Monitoring:

- Referral forms
- Parent satisfaction surveys
- Parent attendance of workshops and meetings.
- Logs of phone calls and home visits

IEP health and medical reports: initials and triannuals

Personnel Summary: Nurse Inspector .1 FTE - LCFF 100%

Matl/Srvc Summary:



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Ln	Dates	Description	Data Measure(s)				
			Cost	Statutory Benefits	Health Benefits	Project Totals	
		SSC Approve Date: 02/22/2019					
		Subject: Additional Interventions					
			Certificated	8,708	1,877	2,184	12,769
			Classified	0	0	0	0
			Mtls/Srvc	0			0
					Total		12,769



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3	10/25/2019 05/25/2020	Hourly funding for Reading Intervention Teacher. Teacher to provide Reading fluency and comprehension intervention primarily to ELL and AA students and ELD to ELL at-risk students, 3 hours, 3 days/week for approximately 8 months.	Elementary Reading - Benchmarks
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Person(s) Responsible: principal
 teachers
 counselor

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Need for reading intervention to at-risk students. Supplemental intervention to be provided to at-risk subgroup students.

Target Group: African-American, English Learners, Foster, Identified At-Risk Students

Monitoring: FRSA, Running records and Wonders program progress monitoring assessments

Personnel Summary: Teacher Hourly P Schedule (2) for 130 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/22/2019	Certificated 15,959	3,511	0	19,470
Subject: Reading	Classified 0	0	0	0
	Mtis/Srvc 0			0
			Total	19,470



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4	08/25/2019 06/30/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Parent) SEL Survey Other

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Leader .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Hourly - Recreation Aide (6) for 300 hours annually - LCFF Rec 100%
 Hourly - Recreation Leader (1) for 495 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 0	0	0	0
	Classified 47,663	6,044	0	53,707
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	53,707



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5	07/01/2019 06/30/2020	.10 FTE Counselor Support needed to effectively support all Social Emotional components of programs at Birney. (add more.. REVISE)	EL Reclassification Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: SEL teaching & learning

Target Group: All Parents, All Staff, All Students

Monitoring: Weekly

Personnel Summary: Counselor .1 FTE - Title 1 100%

Matl/Svc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/22/2019	Certificated 10,393	2,241	2,184	14,818
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Svc 0			0
			Total	14,818