



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Beach

**Principal(s):** Troy D. Bennett

**Submit Date:** October 25, 2019

**Status:** Approved

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**Intervention Focus:**

The Beach High School faculty believes that by focusing on the culture and climate of the school, increasing student and family engagement while simultaneously providing students with academic support to promote productive struggle the result will have a positive impact on student success.

**Expected Outcome:**

An increase in credit attainment, an increase in the attendance rate, and a decrease in the number of student conflicts during nutrition and lunch.

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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/11/2020	Beach High School would like to continue funding a recreational aide for the purpose of planning activities to engage students during nutrition and lunch.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Mr. Bennett  
 Ms. Gomez

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** The activities of the recreational aide will help improve the campus climate and give students ways to interact constructively during nutrition and lunch. Duties would include organizing and supervising intramurals, academic competitions, spirit days, etc.

**Target Group:** All Students

**Monitoring:** Ms. Gomez will supervise the duties of the recreational aide on a daily basis.

**Personnel Summary:** Recreation Aide .125 FTE - LCFF 100%  
 Hourly - Recreation Aide ( 1 ) for 360 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	8,981	349	0	9,330
<b>MtIs/Srvc</b>	0			0
			<b>Total</b>	<b>9,330</b>

**SSC Approve Date:** 12/18/2018

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)																											
2	08/28/2019 06/11/2020	Beach High School will fund three college aides to provide students with academic support, such as: tutoring, help with small group instruction, differentiation, and one on one support in multiple classrooms.	EL Reclassification																											
<b>Person(s) Responsible:</b> Mr. Nahn Mr. Bennett Ms. Gomez																														
<b>Frequency:</b> Daily		<b>SPSA/AM:</b>																												
<b>Identified Need:</b> Many Beach High School students struggle to access the learning and become quickly disengaged from the learning, College Aides will assist student persevere and experience productive struggle to complete assignments.																														
<b>Target Group:</b> All Students, English Learners																														
<b>Monitoring:</b> Mr. Nahn will monitor the daily activities of the College Aides.																														
<b>Personnel Summary:</b> College Student Aide ( 3 ) for 720 hours annually - EL Support 60%; Title 1 40%																														
<b>Matl/Srvc Summary:</b>																														
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="text-align: right;">Cost</th> <th style="text-align: right;">Statutory Benefits</th> <th style="text-align: right;">Health Benefits</th> <th style="text-align: right;">Project Totals</th> </tr> </thead> <tbody> <tr> <td><b>Certificated</b></td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td><b>Classified</b></td> <td style="text-align: right;">35,899</td> <td style="text-align: right;">1,436</td> <td style="text-align: right;">0</td> <td style="text-align: right;">37,335</td> </tr> <tr> <td><b>Mtls/Srvc</b></td> <td style="text-align: right;">0</td> <td></td> <td></td> <td style="text-align: right; border-top: 1px solid black;">0</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: right;"><b>37,335</b></td> </tr> </tbody> </table>							Cost	Statutory Benefits	Health Benefits	Project Totals	<b>Certificated</b>	0	0	0	0	<b>Classified</b>	35,899	1,436	0	37,335	<b>Mtls/Srvc</b>	0			0				<b>Total</b>	<b>37,335</b>
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Ln	Dates	Description	Data Measure(s)
3	08/28/2019 06/11/2020	BLAST (Better Learning for All Students Today) will provide college and career counseling and guidance, and address the D/F Rate with 1 on 1 mentoring and tutoring of Beach High School students. 15-20 College mentors will be provided along with a Career Center Support Staff member to work directly with Beach High School students.	D/F Rate Graduation/Drop-out Rate Other College Readiness Measures

Person(s) Responsible: Dr. Martinez (Counselor)  
Ms. Andrews (Restorative Justice Teacher)

Frequency: Daily                      SPSA/AM:

Identified Need: Beach High School students need to have access to a career center and/or career counseling.

Target Group: All Students

Monitoring: Ms. Andrews  
Dr. Martinez

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 12/18/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 15,000			15,000
			Total	15,000



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Ln	Dates	Description	Data Measure(s)
4	10/07/2019 06/08/2020	Teachers will provide students with tutorial services both afterschool and during teacher conference periods. Teachers will allow students to receive supplemental support inside classrooms. When appropriate teachers will pull students out of class for one-to-one assistance, and provide a safe quiet place for them to do school work and get help.	D/S Rate Core Curriculum

**Person(s) Responsible:** Mr. Bennett (Principal)  
 Mr. Nhan (Dean/TOSA)

**Frequency:** Quarterly                      **SPSA/AM:**

**Identified Need:** Struggling students require additional academic assistance in various content areas.

**Target Group:** Identified At-Risk Students, Other Targeted Students, English Learners

**Monitoring:** Attendance sheets will be maintained to gauge the usage of the program.

**Personnel Summary:** Teacher Hourly P Schedule ( 6 ) for 16 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/30/2019	Certificated 5,892	1,296	0	7,188
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			<b>Total</b>	<b>7,188</b>



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Ln	Dates	Description	Data Measure(s)
5	02/01/2020 06/12/2020	Building Bridges camp is administrated by CCEJ (California Conference for Equality and Justice). It is a unique three-day residential program that addresses the impact of diversity on our schools. Building Bridges promotes self-respect, mutual respect and valuing diversity. Students participate in interactive exercises, activities, with a focus on creating an inclusive school and neighborhood community.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Restorative Justice Teacher  
Mr. Bennett (Principal)

**Frequency:** Annually

**SPSA/AM:**

**Identified Need:** Beach High School students need to be exposed to racial diversity training to enhance the school culture and climate. Ten students will attend the camp.

**Target Group:** All Students

**Monitoring:** The Restorative Justice Teacher will attend coordinate the field trip and accompany.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/30/3019	Certificated 0	0	0	0
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 3,000			3,000
			<b>Total</b>	<b>3,000</b>



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Ln	Dates	Description	Data Measure(s)
6	10/13/2019 06/12/2020	Beach High School students will participate in a various field trips. The activities will support curriculum taught, and give students the exposure necessary to help them maintain a college and career focused.	Graduation/Drop-out Rate Other College Readiness Measures Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** The Restorative Justice Teacher  
 Mr. Bennett (Principal)

**Frequency:** Annually

**SPSA/AM:**

**Identified Need:** Students require motivation to become college and career ready. Visiting college campuses will inspire students to attain higher education.

**Target Group:** All Students

**Monitoring:** Teachers will coordinate the field trips with the principal's assistance.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Subject:</b> Additional Interventions	3,000			3,000
			<b>Total</b>	<b>3,000</b>

**SSC Approve Date:** 09/30/2019



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7	07/08/2019 09/01/2019	Members of the Beach High School Leadership Team to work in the summer. This is necessary to prepare for student orientation, returning faculty and the first day with students.	Basic Services
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**Person(s) Responsible:** Mr. Bennett (Principal)

**Frequency:** Annually

**SPSA/AM:**

**Identified Need:** Beach and Reid High Schools are combined on the same LBLC campus. In order to prepare for orientation, returning faculty and the first day with students, members of the Leadership Team will work a limited amount of time.

**Target Group:** All Staff

**Monitoring:** Mr. Bennett will monitor the progress of the team as we work to prepare for orientation, returning faculty and the first day of school with students.

**Personnel Summary:** Teacher Hourly PD Stipend ( 2 ) for 30 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,237	492	0	2,729
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
<b>Total</b>				<b>2,729</b>

**SSC Approve Date:** 01/01/2019

**Subject:** Additional Interventions