



**Continuous Improvement Expenditure Plan  
2019-2020  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Barton

**Principal(s):** Jacqueline Williams

**Submit Date:** November 1, 2019

**Status:** Approved

**Professional Development Focus Area(s):**

Professional development will focus on Gradual Release of Responsibility, student and teacher Productive Struggle, Formative Assessment, student differentiation to meet the needs of students, the Google Platform and TPACK, the District's U6 Warm and Demanding initiative, small group instruction, guided reading, workshop, STEM and Arts, Project Lead the Way, Culture/Climate factors, data analysis, collaborative planning of lessons and unit studies, and action plans. Formative assessment will play a key role in improving lesson design and meeting the needs of students. Formative assessment will inform next steps and provide more opportunities for scaffolds/differentiation during the lesson. Lesson design and formative assessment professional development based on standards and instructional practices. STEM and Arts professional development to be offered using Engineering is Elementary and Project Lead the Way throughout the year. Professional development focus on instructional practices, understanding the use of curriculum (ELA, Writing, Math, and Science), implementation of curriculum and instructional strategies, data analysis and action plans, SBAC and SBAC related assessments, student engagement and practice, Growth Mindset, School Connectedness, and technology professional development (Google Classroom, Raz-Kids, PebbleGo, and JiJi Math. New comer teacher program support will be provided for teachers new to the site as well. New comer teacher will be paired with a mentor teacher next year to provide support needed.

**Expected Outcome:**

Walkthrough data on what occurs after Focused Instruction will be taken in Guided Instruction, Collaborative Learning, and Independent Practice. Formative assessment data to be taken during observations and walkthrough to determine next steps in Formative Assessment, Differentiation, and Small Group Instruction professional development. Pre-data will be taken in during or before Fall CIV and final data to be taken during end of year CIV. Grade 2-5 teachers will all utilize the Google Platform by utilizing Google Classroom and/or Google Drive with their students. CORE areas that suffered a decrease during the last school year will show an increase by 3% in the categories of Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset. Action plans and templates completed by staff members from various groups that includes goals, data, action steps, reflection. Templates to include lesson planning in collaboration with others or individually. Improvement in Grades 2-5 Math and ELA Unit Assessment by 6% for every unit as compared to 2018-2019. SBAC summative data increase in grades 3-5 by 5% in ELA and Math. Math Unit data will increase by 6% for every grade when compared to the year previous.

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/25/2019 06/20/2020	Substitute release for teachers for ELA, Math, SBAC, Standards, STEM and Arts, teaching practices and strategies, data analysis, next steps and action plans, lesson development and planning sessions, coaching others, classroom visits and observations, intervention planning and collaboration, and collaboration and planning with others. Substitute release may also include Project Lead the Way, Engineering is Elementary, and Dramatic Results Training. Math and ELA collaborative planning for units and daily lessons with colleagues from the school, from other schools in the District, and district coaches. Substitute Release to provide professional development and collaborative experiences in the study of the SBAC Writing Claims, analysis of the Targets and Language Stems, collaboration, analysis and comparison to the Wonders program and its resources, and lesson planning for more effective connections between Reading, Writing, Research, and Speaking/Listening. Includes one-on-one meetings with administration for goals planning, coaching sessions, instructional reflection and feedback sessions, and instructional planning. Teacher/Parent meetings, parent and staff intervention meetings, and parent workshops provided by teachers will be included in substitute release days.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks

**Person(s) Responsible:** Principal, assistant principal, teachers, other staff

**Frequency:** Monthly

**Identified Need:** Professional development, collaboration, and planning time needed for Standards Study, Lesson Planning with Gradual Release of Responsibility, Formative Assessment, Differentiation, and STEAM implementation.

**Target Group:** Targeted Staff

**Monitoring:** Staff surveys, walkthroughs and observations, planning sessions, templates, action plans (PDSAs), student samples, Calendar of Implementation, Beginning of the year one-on-one session. ELA and Math District Unit Assessment progress and monitoring through Data Analysis Days, 1-1 Teacher/Admin.

**Personnel Summary:** Substitute teacher full day ( 20 ) for 2 days - LCFF 65%; Par Inv 25%; Title 1 10%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	6,848	1,506	0	8,354
<b>Classified</b>	0	0	0	0

**SSC Approve Date:** 02/05/2019



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>	
			<b>Mtls/Srvc</b>	<b>0</b>
			<b>Total</b>	<b>8,354</b>



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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
2	07/01/2019 06/30/2020	Optional professional development for all staff members (including credentialed and classified staff) in Productive Struggle, Formative Assessment, Differentiation, STEM and Arts, ELA, Math, SBAC, Standards, teaching practices and strategies, data analysis, next steps and action plans, coaching others, classroom visits and observations, and collaboration and planning with others. Optional professional development also includes the Google Platform, TPACK, Project Lead the Way, Engineering is Elementary, Dramatic Results, and Safe and Civil training. Optional professional development in SBAC and SBAC Interim Assessments. Optional professional development in the study of the SBAC Writing Claims, analysis of the Targets and Language Stems, collaboration, analysis and comparison to the Wonders program and its resources, and lesson planning for more effective connections between Reading, Writing, and Speaking/Listening. Safe and Civil to address CORE areas to improve Safety, Self-Management, Social Awareness, Growth Mindset, Self-Efficacy, student perseverance, and School Connectedness. Data analysis sessions with next step planning and collaboration will be included as part of the process to provide an effective educational experience.	SBAC ELA SBAC Math Elementary Reading - FRSA Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal, assistant principal, teachers, other staff members  
**Frequency:** Biweekly  
**Identified Need:** Professional development, collaboration, and planning time needed for STEM and Arts, new curriculum, lesson planning, etc. Project Lead the Way and ELA curriculum needs continued support. ELA Overall is only at 30% proficiency. Math overall SBAC proficiency is only at 25%.  
**Target Group:** All Staff  
**Monitoring:** Staff surveys, walkthroughs and observations, planning sessions, templates, action plans (PDSAs), student samples, Calendar of Implementation, Beginning of the year one-on-one session, end of year exit interviews with staff. Increase in Writing Claims by 6% on the SBAC for overall performance.

**Personnel Summary:** Teacher Hourly PD Stipend ( 28 ) for 4 hours annually - LCFF 100%  
**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	4,176	919	0	5,095



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Ln	Dates	Description	Data Measure(s)				
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
						<b>Total</b>	<b>5,095</b>

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Ln	Dates	Description	Data Measure(s)
3	08/25/2019 06/25/2020	Barton's Instructional Leadership Team (ILT) will meet with the Principal to plan professional development for staff meetings. PD's focus will be on ELA and Math for grades K-5 and our school's focus areas - U1-U6. ILT members will develop PD aimed at narrowing the achievement gap with our ELs and AA students. ILT members will also participate in the district's CIVs.	SBAC ELA SBAC Math

**Person(s) Responsible:** Principal and ILT Members

**Frequency:** Monthly

**Identified Need:** Our SBAC data indicates that our staff would benefit from more training in the areas of ELA and Math, particularly, Formative Assessment and Differentiation

**Target Group:** All Staff, All Students

**Monitoring:** Informal/Formal Walkthroughs  
 Synergy Assessments for ELA and Math  
 CIV Feedback

**Personnel Summary:** Teacher Hourly Extra Comp ( 3 ) for 20 hours annually - LCFF Rec 100%  
 Substitute teacher half day ( 2 ) for 3 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/29/2019	Certificated 4,635	1,019	0	5,654
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>5,654</b>



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4	08/25/2019 06/20/2020	Each grade level will have two collaborative opportunities (1 per trimester) to participate in a full day of data analysis, lesson planning, and designing intervention strategies that will move instruction forward. Working together, grade levels will review and utilize the overall school's and grade level's goals to progress monitor students' current common and interim assessments. Grade levels will be responsible for designing prescriptions for success and intervention strategies.	SBAC ELA SBAC Math

**Person(s) Responsible:** Principal  
Teachers

**Frequency:** Trimester

**Identified Need:** ELA and Math data indicate that teachers need more time to collaborate around data so they can collaborate and create plans to increase student achievement. As a grade level, teachers can also utilize this time to progress monitor and analyze their data around goal attainment.

**Target Group:** All Students

**Monitoring:** ELA and Math Unit Assessments  
Informal and Formal Walkthroughs  
At-Risk Data Report

**Personnel Summary:** Substitute teacher full day ( 22 ) for 2 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/29/2019				
Certificated	7,532	1,657	0	9,189
Classified	0	0	0	0
Mtls/Srvc	0			0
			<b>Total</b>	<b>9,189</b>



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5	08/25/2019 06/20/2020	TOSA (Reading/Math Intervention) will hold Parent Workshops for the students at their grade levels. One hour sessions will be held each trimester to assist parents with helping their children at home. TOSAs will discuss and present strategies on how parents can help their students at home with foundational reading skills, fluency, and comprehension. TOSA will also provide parents with materials to take home to use with their children.	Core Curriculum
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**Person(s) Responsible:** Principal  
 Teachers - K & 3  
 TOSAs - K & 3

**Frequency:** Trimester

**Identified Need:** Data indicates that parents could greatly benefit from receiving assistance on how to help their students with academics at home.

**Target Group:** Identified At-Risk Students

**Monitoring:** ELA and Math Assessment Data  
 Teacher Feedback  
 TOSA Feedback  
 Informal and Formal Walkthroughs

**Personnel Summary:** Teacher Hourly Extra Comp ( 2 ) for 10 hours annually - EL Support 11%; LCFF 69%; Par Inv 20%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/29/2019				
	1,357	298	0	1,655
	0	0	0	0
	0			0
			<b>Total</b>	<b>1,655</b>