



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Barton

Principal(s): Jacqueline Williams

Submit Date: November 1, 2019

Status: Approved

Intervention Focus:

Support student progress in English Language Arts, Mathematics, and STEAM Learning through enrichment and intervention programs based on needs of students. Collection, analysis, and actions based on student data and needs. Support the school's behavior management system, attendance rates, supervision, parent involvement, teacher supervision, and other Culture/Climate factors. Monitor and management of chronic absentee students through incentive programs, contracts, and parent conferences. Utilize the Intermediate Office Assistant in the Attendance Program to monitor student habitual truancy. Provide professional development to teachers and support implementation of research-based instructional practices in the classroom through supervision, strategy and planning, and evaluations. Support FRSA and Benchmark growth, Reading Recovery Small Group Instructional Group implementation, teacher supervision in Grades K-2, and at-risk students in Grades K-2. School librarian to support the SBAC ELA Claim areas of Writing and Research/Inquiry for students in Grades 3-5. Teacher librarian will serve African-American and ELL subgroup to provide opportunity to read, inquire, research, and write. Teacher librarian will use SBAC Targets and the SBAC Claim information to plan for intervention groups and implement lessons for 10 students in each session. Intervention group will have the opportunity to compare sources, have collaborative conversations, receive focused and guided instruction, and use technology in the library to support and provide evidence for their claims. Other classroom and school interventions will be provided for targeted students to provide additional educational minutes/hours at the site. School site Intervention Support Team, school Site Decision Making Committee, ELAC, and School Site Council will all work together to provide the best programs and interventions for students through stakeholder involvement, analysis of data, and next steps.

Expected Outcome:

Increase SBAC ELA proficiency by 6% in Grades 3-5 as compared to 2017-2018 school year. Increase SBAC Math proficiency by 6% in Grades 3-5 as compared to 2017-2018 school year. Total number of suspensions to decrease by 5% and reduce percent of students suspended by 2%. Increase CORE Safety category by 6% in staff and 4% for students. Decrease total number of chronic absentee students by 8%. SBAC ELA Claim Area growth in Writing and Research/Inquiry for student intervention group tracked on LROIX's Intervention Tracking system. SBAC Writing Claim increase by 6%.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	School librarian to support the SBAC ELA Claim areas of Reading and Research/Inquiry for students in Grades 3-5. Teacher librarian will serve African-American and ELL subgroups to provide opportunity to read, inquire, research, and write. Teacher librarian will use SBAC Targets and the SBAC Claim information to plan for intervention groups and implement lessons for 10 students in each session. Intervention group will have the opportunity to compare sources, have collaborative conversations, receive focused and guided instruction, and use technology in the library to support and provide evidence for their claims. Listening Claim and Research Claim will be area of focus.	SBAC ELA Elementary Reading - Benchmarks

Person(s) Responsible: Principal, Teacher Librarian

Frequency: Weekly **SPSA/AM:** AM1 Rdg

Identified Need: SBAC ELA Overall Met/Exceeded at 34.5%. Growth of +4%.
 SBAC ELA African-American subgroup decreased by -2.5%.
 SBAC ELA ELL Subgroup at only 11.5% even though growth of +5%.
 SBAC ELA Claim Writing decreased -3% in Met/Exceeded percentage. Grades 4-5 improved in Writing while Grade 3 decreased.

Target Group: African-American, English Learners

Monitoring: SBAC ELA Claim Area increase of Listening/Research. Student intervention tracked on LROIX's Intervention Tracking and will show growth. SBAC ELA Listening and Research Claims will show growth in ELA Scale Score. Writing Claim support through focus on Power Write on a topic in response to text.

Personnel Summary: Librarian .2 FTE - LCFF 30%; Title 1 70%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/05/2019				
Certificated	20,026	4,318	4,368	28,712
Classified	0	0	0	0
Mtls/Srvc	0			0



Long Beach Unified School District
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Ln	Dates	Description	Data Measure(s)	
			Total	28,712

Subject: Reading



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Ln	Dates	Description	Data Measure(s)	
			Mths/Srvc	0
			Total	30,880

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)	
			Mths/Srvc	0
			Total	74,089

Subject: Additional Interventions



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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)				
			Certificated	0	0	0	0
		SSC Approve Date: 02/05/2019	Classified	17,420	5,301	8,735	31,456
		Subject: Additional Interventions	Mtls/Srvc	0			0
			Total				31,456



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Ln	Dates	Description	Data Measure(s)
5	01/01/2020 06/01/2020	Retired or part time teacher to provide ELA and Math intervention by providing small group intervention support for English Language Learner students and At-Risk African-American subgroup students. Teacher will work with Grade 4 and Grade 5 students only. Build procedural fluency from conceptual understanding in Math. Support SBAC Reading Claim and SBAC Writing Claim. Provide intervention for students in Power Writing based on Writing Brief Text and Revise/Edit Brief Text. Intervention and scaffolds using the District's Reading and Writing Claim SBAC Packets. Work with using multiple text as resources and focus on the skillset of answering two part questions. Teacher will also support in small group intervention student use and connections with mathematical representations. Support student engagement in making connections among mathematical representations to deepen understanding of mathematics concepts and procedures and as tools for problem solving. Intervention in SBAC Math Problem Solving and Data Analysis and utilizing Constructed Response as well as the SBAC Performance Tasks.	SBAC ELA SBAC Math Elementary Reading - Benchmarks

Person(s) Responsible: Principal, Assistant Principal

Frequency: Weekly **SPSA/AM:** AM1 Math

Identified Need: SBAC Math Claim Problem Solving, Modeling and Data Analysis had a decrease of -3%. African-American Subgroup decreased by -6%. Hispanic/Latino increased by +9%. Male Subgroup decreased by -10%. English Language Learners decreased by -12% proficiency. Decrease of 3% in Writing Claim.

Target Group: English Learners, African-American

Monitoring: Assessment data collected by the intervention teacher to monitor student progress for students receiving intervention. Synergy assessments will track student progress in Mathematics. Claim area pre, mid and post assessment data to be collected in ELA. Response to Text Data through Power Writing.

Personnel Summary: Teacher on Special Assignment (TOSA) .3 FTE - EL Support 38%; Title 1 62%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/05/2019	31,221	6,731	6,551	44,503
Certificated	0	0	0	0
Classified	0			
Mtls/Srvc				0



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Ln	Dates	Description	Data Measure(s)	
			Total	44,503

Subject: Math



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Ln	Dates	Description	Data Measure(s)
6	08/25/2019 06/20/2020	ELL, AA, and students impacted by trauma need SEL support before, during, and after school. A Recreation Aide will provide and monitor educational activities in the morning and after school. Our aim is to provide school connectedness and activities related to education to our students who need language acquisition, academic support, and foster school relationships. Services are for students in grades 1-5. We are also aiming to increase our students' attendance by implementing this activity. All games will pertain to SEL and academic skills via Sanford Harmony and programs designed by the Admin. and Counseling (Guidance Center and For the Child) teams.	Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Principal
Teachers
Rec. Aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: SEL - Self Awareness
ELA
Mathematics

Target Group: Identified At-Risk Students, Low SES, English Learners, African-American

Monitoring: Informal Observations
ELA and Math Data
Teacher Feedback

Personnel Summary: Recreation Aide 1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/29/2019				
	0	0	0	0
	2,623	97	0	2,720
	0			0



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Ln	Dates	Description	Data Measure(s)
			Total 2,720

Subject: Additional Interventions



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7	08/25/2019 06/20/2020	This year, five students have been identified as non English speakers. These students are in need of English support in the classroom. College Aides will be used to be used to support student achievement and differentiation needs. College Aides will work with the teachers to support students in groups or one-on-one based on Formative Assessment data that's gathered.	Core Curriculum

Person(s) Responsible: Principal
 Counselor
 Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students are non English speakers and are in need of language support.

Target Group: English Learners

Monitoring: Teacher Feedback
 College Aide Feedback
 Assessment Data

Personnel Summary: College Student Aide (2) for 600 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/29/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	19,944	798	20,742
	Mtls/Srvc	0		0
			Total	20,742



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8	08/25/2019 06/20/2020	Translation services from English to Spanish by an LBUSD employee. Translation of School Site Council, ELAC, and Title 1 documents. Translation of agendas, minutes, flyers, and letters home.	Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Principal

Frequency: Monthly

SPSA/AM: AM2

Identified Need: Translation of documents

Target Group: Targeted Parents, English Learners

Monitoring: Principal

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/29/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	662		<u>662</u>
			Total	662



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9	08/25/2019 06/20/2020	Utilizing a STEAM program, Dramatic Results, students in 2nd grade will receive instruction in Write-on-Arts and students in 4th grade will receive instruction in Puppetry and Engineering.	SBAC ELA SBAC Math
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Person(s) Responsible: Principal
Teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Exposure to the sciences and art.

Target Group: All Students

Monitoring: ELA and Math Assessments
Teacher Feedback
Informal and Formal Walkthroughs

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/29/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	5,000		5,000
			Total	5,000



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10	08/25/2019 06/20/2020	Project Lead the Way annual registration fee	SBAC ELA SBAC Math
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Person(s) Responsible: Principal
 Teachers (Grades 3-5)

Frequency: Annually **SPSA/AM:** AM1 Add. Int.

Identified Need: Students need access to the sciences and the arts in addition to ELA and Math. In doing so, students will not only receive the needed exposure but hopefully they will experience academic growth in ELA and Math.

Target Group: All Students

Monitoring: Principal
 Teachers (Grades 3-5)

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Subject: Additional Interventions	750			<u>750</u>
			Total	750

SSC Approve Date: 10/29/2019



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11	08/25/2019 06/20/2020	The vision of Inspyr Arts is to "use the visual arts to foster positive personal growth by combining creativity and step-by-step mentoring to guide students in creating wonderful masterpieces..." Students will not only create art, but they will also learn about the world's most famous artists.	SBAC ELA SBAC Math

Person(s) Responsible: Principal
 Teachers

Frequency: Annually **SPSA/AM:** AM1 Add. Int.

Identified Need: Students need more exposure to the arts and sciences. In doing so, students can have more opportunities to increase their knowledge in the area of not only the sciences, but also in ELA and Math.

Target Group: All Students

Monitoring: Principal
 Teachers

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/29/2019	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 5,200			5,200
			Total	5,200



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12	11/18/2019 06/01/2020	New sela is a database of current events that are created for teacher use in the classroom. The stories are indexed, common core aligned, and relatable to students. New sela offers a rich library of non-fiction text for students to read. Teachers can also differentiate instruction according to students' needs. Research studies have shown that if used appropriately, teachers are able to increase students' reading achievement by using this resource.	SBAC ELA
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Person(s) Responsible: Principal
Teachers

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Based upon our recent SBAC achievement data, students could benefit from New sela instruction.

Target Group: All Students

Monitoring: Assessment Data
Classroom Walkthroughs
Teacher Feedback

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/29/2019	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 500			500
			Total	500