



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Avalon

Principal(s): Chris G. Lounsbery

Submit Date: July 8, 2019

Status: Approved

Intervention Focus:

Responding to varied student learning needs, integrating appropriate supports for students who are ELL, have disabilities, or read well-below the grade level text band, and providing extensions for students who read well-above the grade level text band.

Expected Outcome:

Increased student engagement and achievement.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	07/01/2019 06/01/2020	ELL SUMMER SCHOOL - Avalon elementary school population is 31% ELL students, approximately (110 students). Of these students nearly 85% score at the Intermediate level or below on the CELDT assessment. Additional summer instruction related to skill development in reading, writing, speaking, and listening will enhance language support during the summer vacation when skills and exposure to English Language is limited	SBAC ELA EL Reclassification

Person(s) Responsible: Three teachers will provide instruction to targeted ELL students.

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Elementary ELL and RFEP student population is nearly 65%. Growth and achievement on state mandated testing has shown slight improvement but is still far below district averages.

Target Group: English Learners

Monitoring: Administrative oversight of assessment data to determine growth and achievement

Personnel Summary: Teacher Hourly P Schedule (3) for 92 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	16,941	3,727	0	20,668



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Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	20,668
SSC Approve Date: SSC Approval not needed with funding used							
Subject:		Reading					



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Ln	Dates	Description	Data Measure(s)
2	07/01/2019 06/30/2020	Saturday School - To provide an opportunity for academic and behavioral intervention to optimize learning in the classroom. At all levels, students will be assigned to attend all or part of a saturday school. Saturday school will run one Saturday a month and will be staffed with certified teachers that will assist students with their academic and behavioral needs.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: 6 teachers and one administrator

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Improve attendance, decrease referrals, and improve academic measures, and positive school climate

Target Group: All Parents, All Staff, All Students

Monitoring: Climate data will be shared and discussed at monthly Safe and civil meetings. Adjustments to the referrals for Saturday School will be determined through the analysis of data by safe and civil committee.

Personnel Summary: Teacher Hourly P Schedule (6) for 50 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/03/2019	Certificated 18,414	4,051	0	22,465
Subject: Additional Interventions	Classified 0	0	0	0
	Mtis/Srvc 0			0
			Total	22,465