



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Alvarado

Principal(s): Cheryl P. Huber

Submit Date: September 3, 2019

Status: Approved

Intervention Focus:

Reading Intervention- Provide direct services to grades 2-5 with an emphasis in supporting the implementation of CCSS and the varied digital demands on learners.

Expected Outcome:

Students in 2-5 will improve their critical thinking, reading and writing skills, increased foundational reading skill attainment, demonstrate fluency in accessing information across varied texts, increase student achievement, access curriculum and be better able to demonstrate understanding through academic discourse (speaking, listening, reading and writing).

Intervention Project Timeline

| Ln | Dates | Description |
|-----------|--------------|--------------------|
|-----------|--------------|--------------------|

| Data Measure(s) |
|------------------------|
|------------------------|



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Alvarado

Principal(s): Cheryl P. Huber

Submit Date: September 3, 2019

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|----|--------------------------|--|--|
| 1 | 08/27/2019 06/30/2020 | In a small group, TOSA will be able to re-teach, review or assist students in accessing previously taught CCSS-based curriculum. Using a variety of instructional strategies; TOSA will address CCSS Reading and Writing Anchor Standards by using a variety of texts. Support implementation of CCSS-based lessons, increased use of Informational Reading and writing. Additionally, Alvarado students identified at-risk, including ELL students, based on research based assessments, will benefit from research based intervention program, LLI. While all students will be monitored, TOSA will support students identified at risk of retention and not meeting grade level expectations. | Attendance/Chronic Absenteeism Rate Core Curriculum |

Person(s) Responsible: 1 Teacher on Special Assignment (60%) to support K-5

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: K-5 students demonstrating gaps in their FRSA skills and not meeting LBUSD retention criteria on reading benchmarks and math facts.

Target Group: Identified At-Risk Students

Monitoring: Student assessment data (formative and interim) based on Fountas and Pinnell reading levels. Increased scores on LBUSD data: FRSA, Benchmark, Writing genre rubrics.

Personnel Summary: Teacher on Special Assignment (TOSA) .6 FTE - EL Support 15%; Title 1 85%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 02/12/2019 | Certificated 62,443 | 13,463 | 13,103 | 89,009 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 89,009 |



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Alvarado

Principal(s): Cheryl P. Huber

Submit Date: September 3, 2019

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|----|--------------------------|--|-------------------------------------|
| 2 | 08/27/2019 06/30/2020 | Monitor attendance and communicate with families to ensure student success. Assist in analysis of learning problems for at-risk students and assist teacher, child and parent develop action plan. Identify students in need of behavioral interventions, provide resources necessary to improve students' interactions with peers and adults. Connect staff and parents with community resources. Coordinate and participate SST's and IEP's to advocate for appropriate interventions to maximize student achievement. Organize and lead site counseling groups to assist students in need of academic and/or behavioral interventions. Coordinate retention/promotion process. Coordinate Site and State testing Coordinate 5th grade matriculation process Oversee and manage planning and selection of appropriate student classroom placement. Assists principal with implementation of Safe and Civil Schools Action Plan so to ensure student and staff safety. | Attendance/Chronic Absenteeism Rate |

Person(s) Responsible: School Counselor (20%)

Frequency: Weekly

SPSA/AM: AM4

Identified Need: Alvarado requires a systemic way to monitor at-risk students through Case Management. Several students do not qualify for SBMH yet are in need of counseling services on site.

Target Group: All Students, Targeted Parents

Monitoring: Case Management meetings (monthly) and SST documentation of intervention progress monitoring.
 Case Management meeting minutes, SST minutes, and SBMH documentation of interventions.

Personnel Summary: Counselor .2 FTE - LCFF 66%; Title 1 34%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|--------|--------------------|-----------------|----------------|
| Certificated | 20,786 | 4,482 | 4,368 | 29,636 |



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Alvarado

Principal(s): Cheryl P. Huber

Submit Date: September 3, 2019

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) | | | | |
|----|-------|-------------|-------------------|---|---|--------------|---------------|
| | | | Classified | 0 | 0 | 0 | 0 |
| | | | Mtls/Srvc | 0 | | | 0 |
| | | | | | | Total | 29,636 |

SSC Approve Date: 02/12/2019

Subject: Additional Interventions



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Alvarado

Principal(s): Cheryl P. Huber

Submit Date: September 3, 2019

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|----|--------------------------|---|---|
| 3 | 08/27/2019 06/30/2020 | Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. | Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) |

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Leader .125 FTE - LCFF Rec 100%
 Hourly - Recreation Leader (1) for 495 hours annually - LCFF Rec 100%
 Hourly - Recreation Aide (5) for 296 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------------|--------------------|-----------------|----------------|
| SSC Approve Date: SSC Approval not needed with funding used | | | | |
| Subject: Additional Interventions | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 39,315 | 5,721 | 45,036 |
| | Mtls/Srvc | 0 | | 0 |
| | | | Total | 45,036 |



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Alvarado

Principal(s): Cheryl P. Huber

Submit Date: September 3, 2019

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|----|--------------------------|--|---|
| 4 | 01/13/2020 06/30/2020 | <p>Alvarado seeks to support the ELA needs of our EL students by providing after-school tutoring. Students will be assigned to tutoring 3 days a week to focus on their reading levels with the intent that as students grow in their reading skills, they will gain access to the curriculum. Students invited to tutoring will be identified based on a combination factors such as (in no particular order):</p> <ul style="list-style-type: none"> - identified as an EL or RFEP student - identified as "Approaches expectation: needs short-term intervention" according to Fountas and Pinnell's Instructional Level Expectations for Reading (2016) - identified as "at-risk" for retention based on LBUSD Reading Benchmarks. - identified as "as-risk" for retention based on LBUSD Basic Math Facts and Reading Benchmarks - not currently receiving an intervention (i.e. LLI, RSP, SDC, etc) | <p>Elementary Reading - FRSA Elementary Reading - Benchmarks</p> |

Person(s) Responsible: Selected teachers to tutor
 Principal
 Counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: See identifying information above

Target Group: English Learners

Monitoring: F & P assessments
 BMF tests
 Reading BM tests

Personnel Summary: Teacher Hourly Extra Comp (3) for 55 hours annually - Central 100%

Matl/Srvc Summary:

| | | | |
|-------------|-------------------------------|----------------------------|-----------------------|
| Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------|-------------------------------|----------------------------|-----------------------|



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Alvarado

Principal(s): Cheryl P. Huber

Submit Date: September 3, 2019

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) | | | | |
|----|-------|--|---------------------|--------|-------|---|---------------|
| | | | Certificated | 11,192 | 2,462 | 0 | 13,654 |
| | | SSC Approve Date: SSC Approval not needed with funding used | Classified | 0 | 0 | 0 | 0 |
| | | Subject: Additional Interventions | Mtls/Srvc | 0 | | | 0 |
| | | | Total | | | | 13,654 |