



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Addams

Principal(s): Armando Duenas

Submit Date: December 5, 2019

Status: Approved

Intervention Focus:

Accountability Measure 1-4 Increasing Achievement in Reading, Writing, and Math: Provide early intervention (Rtl level 2 and or 3) in the primary grades (K-2) and intermediate grades (3-5) with a focus on reducing the achievement gap. Develop programs that positively impact student achievement, engagement, and parent involvement. Increase in school wide student recognition resulting in improving school wide climate and decrease in overall absenteeism.

Expected Outcome:

Increase student achievement with supplemental instruction, targeted small group instruction via push-in and pull-out models. As well increase student achievement by decreasing behavior and improving the overall student social-emotional well-being. Increase student engagement with daily attendance, decrease office referrals, and connection with parents and community resources to address overall student health concerns that negatively impact school attendance and overall success.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/12/2020	The psychologist will help develop programs that positively impact student achievement, engagement, and parent involvement. As well, implement and monitor RtI level 2 & 3 academic interventions, groups that focus on behavioral, social, emotional needs for student who are at risk resulting in an increase of emotional, behavioral, and academic achievement and overall school wide climate.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for parents of students who are in need of social, emotional, behavioral, academic support. As well provide identified students necessary support in social, emotional, behavioral, academic areas with systems and structures that ensure overall success.

Target Group: African-American, Hispanic

Monitoring: Student/parent surveys, student/parent logs, referrals to SBMH, and other support agencies, attendance rates, scheduled meetings with principal and SSC/ELAC

Personnel Summary: Psychologist .4 FTE - LCFF 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/01/2019	Certificated 43,620	9,404	8,735	61,759
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	61,759



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/12/2020	The counselor will develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic achievement. As well assist with the development of programs in the area of college and career readiness that positively impact student achievement and in the area of parent involvement. Currently monitoring LSES, ELL, and Hisp., A.A. subgroup which include 238 students receiving Tier II and Tier III support for academic, social-emotional, and behavioral well-being. As well, 46 students are currently identified as needing Tier II & Tier III behavioral support which include the following subgroups: 58% Hispanic, 37% African American & 5% other.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Currently monitoring LSES, ELL, and Hisp., A.A. subgroups which include 238 students receiving Tier II and III support for academic, social-emotional, and behavioral well-being. As well, 46 students are currently identified as needing Tier II and III behavioral support

Target Group: African-American, Hispanic

Monitoring: Weekly meetings with the principal.

Personnel Summary: Counselor .7 FTE - LCFF 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/01/2019	Certificated 72,752	15,686	15,287	103,725
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	103,725



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Ln	Dates	Description	Data Measure(s)
3	08/28/2019 06/12/2020	The assistant principal will assist with the development and support curriculum that supports the CCSS. The assistant principal will positively impact student achievement and engagement by increasing school wide parent involvement, community outreach, and student engagement. In addition, the AP will assist with the overall behavioral, emotional, and academic intervention for identified at-risk students resulting in an increase of behavioral, emotional, and academic success. Currently monitoring LSES, ELL, and Hisp., A.A. subgroup which include 238 students receiving Tier II and Tier III support for academic, social-emotional, and behavioral well-being. As well, 46 students are currently identified as needing Tier II & Tier III behavioral support which include the following subgroups: 58% Hispanic, 37% African American & 5% other.	SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Currently monitoring LSES, ELL, and Hisp., A.A. subgroup which include 238 students receiving Tier II and III support for academic, social-emotional, and behavior well-being. As well, 46 students are currently identified as needing Tier II and III behavioral support.

Target Group: African-American, Hispanic

Monitoring: Student/parent surveys, student/parent logs, referrals to SBMH, and other support agencies, attendance rates, scheduled meetings with principal and SSC/ELAC.

Personnel Summary: Asst. Principal Elementary .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/01/2019	Certificated 72,037	15,531	13,103	100,671
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	100,671



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Ln	Dates	Description	Data Measure(s)
4	09/01/2019 06/18/2020	Select teachers will provide afterschool tutoring/enrichment classes throughout the school year. These courses will support ELL students as well encourage and motivate other ELL students in participating in extracurricular activities. Identified grades K-5 at-risk EL students will receive Foundational Reading Skills, and or Math support throughout the school year during eight –ten week sessions.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Principal, assistant principal, and certificated staff

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for students who are at-risk ELL & FFB/BB. As well support at-risk students who have yet to pass promotion/retention criteria.

Target Group: English Learners, Hispanic, Identified At-Risk Students

Monitoring: Sign-in sheets, scope and sequence of courses, reports for SSC/ELAC, observations with verbal or written feedback, and exit surveys.

Personnel Summary: Teacher Hourly P Schedule (30) for 12 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 22,097	4,861	0	26,958
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	26,958



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Ln	Dates	Description	Data Measure(s)
5	09/02/2019 06/11/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Hourly - Recreation Aide (7) for 590 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 0	0	0	0
	Classified 65,419	2,617	0	68,036
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	68,036