



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Nieto Herrera

Principal(s): Christi A. Granado

Submit Date: August 30, 2018

Status: Approved

Professional Development Focus Area(s):

CCSS implementation through collaboration with peers; including cross grade level articulation, and facilitation with the principal and assistant principal to reflect and refine new practices.

Expected Outcome:

Teachers will continue to deepen their understanding of the link between the targets, the claims, and the standards to develop weekly lessons that are aligned to assessment, and include instruction in the language of the discipline to promote deeper student understanding of the CCSS and accelerate student outcomes.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/14/2018 06/30/2019	Teachers will be released trimesterly for CCSS unit planning of the standards, CCSS assessments as well as data analysis of culminating tasks and unit exams in both math and ELA, Project Lead the Way (Gr. 3-5) as well as release time for New Benchmark Assessment Training in order for teachers to be able to learn and plan for classroom implementation. Teachers will collaboratively plan with grade level teams to incorporate critical vocabulary related to the language of the discipline and questions stems for ELA and Math that align instruction and assessment to promote deeper understanding for students and increased student outcomes.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: The Principal will be responsible for the Professional Development working in collaboration with the ILT, the assistant principal, and teachers.

Frequency: Quarterly

Identified Need: Expand on learning for ELA and Math curriculum, the Standards for Mathematical Practices, and effective practices to assist all students in meeting the standards.
 Expand on learning the standards and what they mean for each grade level. Teachers need to learn how to use the New Benchmark Assessments

Target Group: African-American, All Students, English Learners, Identified At-Risk Students

Monitoring: Administrators monitor the implementation by formal and informal classroom visits as well as collaborative inquiry visits. In addition, teachers will create and turn in agendas during release time. Teachers will report and analyze data from Benchmarks, end of week assessments and end of unit tests.

Personnel Summary: Substitute teacher full day (33) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018				
Certificated	16,141	3,181	0	19,322
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	19,322



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Ln	Dates	Description	Data Measure(s)
2	08/14/2018 06/30/2019	Release Days for Six Lead Teachers for the Project Lead The Way (PLTW) to collaborate, implement lessons, and then provide training for their grade level colleagues in grades 3 - 5.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: The Principal and the PLTW Lead Trainers

Frequency: Monthly

Identified Need: To support our vision for of the implementation of the STEM program, and science knowledge, the Lead Teachers need to have time to plan for quality training for their colleagues.

Target Group: Targeted Staff

Monitoring: Agendas and Feedback Forms from Release Days.
Formal and informal class visits to monitor implmentation.

Personnel Summary: Substitute teacher full day (6) for 4 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	3,913	771	0	4,684
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	4,684

SSC Approve Date: 04/18/2018



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Ln	Dates	Description	Data Measure(s)
3	08/14/2018 06/30/2019	3/13 - 3/16, 2019 Professional Development Opportunity for the Technology Team, including the principal to attend the Spring 2019 CUE Conference.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Conference Presenters

Frequency: Annually

Identified Need: Current Core data reflects only 71% of students use technology to support their learning at school. There is a need to develop a shared leadership and build capacity amongst grade levels to learn how to use digital devices to enhance student learning and their outcomes.

Target Group: Administration, Targeted Staff

Monitoring: Technology Team Members Provide PD to Staff
Classroom Visits to monitor technology integration.

Personnel Summary: Substitute teacher full day (5) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,446	482	0	2,928
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	2,928

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4	08/14/2018 06/30/2019	After school collaboration time for the Instructional Leadership Team or Project Lead The Way lead teachers to be paid hourly to plan professional development for staff.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Principal
 ILT Members
 PLTW Lead Teachers

Frequency: Semester

Identified Need: To be able to understand, analyze, and plan instruction or strategic support using the ST Math Program.

Target Group: African-American, All Students, English Learners

Monitoring: Teachers will submit exit slips indicating their new learning and actions to be taken based on the PD.
 Classroom visits

Personnel Summary: Teacher Hourly P Schedule (9) for 2 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,052	207	0	1,259
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,259

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5	08/14/2018 06/30/2019	August 27 Professional Development Day 6 hours- Focus on Schoolwide Data and Technology Integration. Staff will analyze school wide data to determine achievement gaps and to develop action plans to close these gaps. Staff will develop grade level goals to support their action plans. Technology Professional Development. To enhance the technological knowledge of teachers so they can effectively integrate technology and align their instruction with the LBUSD Understandings. Teachers will explore the changing classroom and the mindset as well as the tools needed to prepare students for 21st Century learning. 3 hours funded by Superintendent's Office and 3 hours funded by site LCFF.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: Principal
 Assistant Principal
 ILT and Technology Team

Frequency: Annually

Identified Need: Current OVERALL Benchmark data as of 5/21/18 reflects that 49.2% of all students are at/above levels in reading. Teachers need to deepen their knowledge about integrating technology in the classroom to equip students with the tools they need to be prepared for college and their future careers.

Target Group: All Staff

Monitoring: Grade Level Goals and Actions Plans
 Classroom Visits for Implementation

Personnel Summary: Teacher Hourly Extra Comp (37) for 3 hours annually - LCFF 100%

Matl/Srv Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			Certificated	7,171	1,413	0	8,584
			Classified	0	0	0	0
			Mtls/Srvc	0			0
			Total				8,584

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6	08/30/2018 06/15/2019	Before and after school, teachers will be paid hourly for professional development for Rapid Assessment/Lexia CORE5 Training and ST Math Training.	SBAC Math Elementary Reading - Benchmarks

Person(s) Responsible: Trainers for Rapid Assessments/Lexia CORE5 and ST Math.
Principal

Frequency: Monthly

Identified Need: To learn and implement Rapid Assessment and continue learning for ST Math to be able to diagnose students needs and plan for strategic interventions.

Target Group: All Staff

Monitoring: Online data collected from teachers will be reviewed by the principal and assistant principal.

Personnel Summary: Teacher Hourly PD Stipend (34) for 1 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018				
Certificated	1,207	238	0	1,445
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,445