



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Edison

**Principal(s):** Darron A. Evans

**Submit Date:** October 3, 2018

**Status:** Approved

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**Intervention Focus:**

Literacy and Math instructional support for 1-5 English Language Learners and at-risk students. Student engagement, parent involvement, increased attendance, reduced chronic absenteeism, behavior interventions to positively affect school culture and climate.

**Expected Outcome:**

Students receiving intervention support will pass benchmarks and math facts to meet promotion criteria and/or end/above grade level reading proficiency. Grades 1 and 2 students will achieve proficiency in Foundational Reading Skills. Student attendance will increase. Chronic absenteeism will be reduced.

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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
2	08/20/2018 06/20/2019	Provide for a 100% intervention teacher (fully funded by site) to provide intervention support for students at-risk of retention, English Language Learners and students not proficient in Foundational Reading Skills. Job duties include: provide targeted small group literacy and math instruction to students identified as not meeting criteria for promotion; implement weekly monitoring system for students receiving intervention support; communicate weekly with classroom teachers to review students' progress toward achieving intervention support targets, jointly created by classroom and intervention teacher; provide supplemental resources for classroom teachers to support intervention work. LCAP Priority Areas: Student Achievement, Student Engagement, CCSS	Elementary Reading - FRSA Elementary Reading - Benchmarks

**Person(s) Responsible:** principal, intervention teacher

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** We need increase the number of students meeting promotion criteria. We need to increase the number of students proficient in Foundational Reading Skills. We need to increase the number of students achieving "met+exceeded" on SBAC.

**Target Group:** All Students

**Monitoring:** unit assessments; benchmarks; math facts; FRSA data; teacher created assessments and progress monitoring tools; anecdotal notes

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/31/2018	Certificated 102,765	20,255	20,734	143,754
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>143,754</b>



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Ln	Dates	Description	Data Measure(s)
3	08/20/2018 06/20/2019	Provide for a 100% counselor (60% site, 40% District). Job duties to include: monitor attendance and communicate with families to ensure student success; assist in analysis of learning challenges of at-risk students and assist teacher, student and parent to develop and action plan to ensure student success; identify students in need of behavioral interventions, provide resources necessary to improve students' successful interactions with peers and adults; connect staff and parents with community resources; coordinate and participate in SSTs and IEPs to maximize student achievement; organize and lead counseling groups to assist students in need of academic and/or behavioral interventions. LCAP Priority Areas: Student Achievement, School Climate, Students Engagement, Parental Involvement	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** principal, counselor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students need academic and behavioral interventions. Student engagement needs to increase. Student attendance rate needs to increase. Parent engagement needs to increase.

**Target Group:** All Parents, All Staff, All Students

**Monitoring:** Effectiveness of intervention will be monitored through case management, SSTs, IEPs, attendance data, achievement data, and CORE Survey data.

**Personnel Summary:** Counselor .6 FTE - LCFF 50%; Title 1 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/31/2018	Certificated 63,122	12,442	12,440	88,004
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>88,004</b>



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Ln	Dates	Description	Data Measure(s)
4	08/20/2018 06/20/2019	Provide for a 50% community worker. Position fully funded by site. Job duties include: provide for written and oral communication for parents, community members, teachers and staff; assist parents with connecting with needed community resources; conduct home visits to investigate chronic absenteeism; assist parents who visit school office with questions and/or concerns; conduct home visits and contact parents by phone to acquire information, verify addresses, provide uniform assistance and/or schedule parent conferences and other meetings; promote parent attendance and participation in a variety of school events, such as parent workshops, parent conferences and school meetings; serve as a liaison between home, school and community organizations in matters relating to health, welfare and educational needs of students and families; provide transportation for parents to workshops, presentations or community agencies. LCAP Priority Areas: Parent Involvement, Student Achievement, School Climate, Other Student Outcomes	Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** principal, office supervisor, counselor, community worker

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** We need to increase parent involvement and engagement. We need to reduce chronic absenteeism. We need to communicate with Spanish speaking parents and community members. We need to increase the number of parents who feel welcome at school.

**Target Group:** All Staff, All Students, English Learners, All Parents

**Monitoring:** Effectiveness will be monitored through CORE Survey, attendance data, attendance at parent workshops and trainings, home visit communication logs.

**Personnel Summary:** School Community Worker .5 FTE - LCFF 5%; Title 1 95%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/31/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	20,898	5,795	10,367
	<b>MtIs/Srvc</b>	0		0
			<b>Total</b>	<b>37,060</b>



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5	10/20/2018 05/20/2019	Teachers will provide before or after school tutoring for grades 1 - 5 English Learners who have not yet met reading and/or math promotion criteria and/or not proficient on the Foundational Reading Skills Assessment and/or students who need additional ELD support.	Elementary Reading - Benchmarks
<b>Person(s) Responsible:</b> principal classroom teachers			
<b>Frequency:</b>		Weekly	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> At-risk ELL students need additional Math and Reading support to access the core curriculum, meet promotion standards and/or score proficient on FRSA or SBAC.			
<b>Target Group:</b> English Learners			
<b>Monitoring:</b> Pre/Post assessments will be administered to assess effectiveness of tutoring.			
<b>Personnel Summary:</b> Teacher Hourly Extra Comp ( 12 ) for 28 hours annually - EL Support 100%			
<b>Matl/Srv Summary:</b>			
		<b>Cost</b>	<b>Statutory Benefits</b>
		<b>Health Benefits</b>	<b>Project Totals</b>
<b>SSC Approve Date:</b> SSC Approval not needed with funding used		<b>Certificated</b> 21,706	4,278
		<b>Classified</b> 0	0
<b>Subject:</b> Additional Interventions		<b>Mtis/Srvc</b> 0	0
			<b>Total</b> <b>25,984</b>



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6	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Aide ( 7 ) for 627 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/03/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	69,522	2,558	72,080
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>72,080</b>