

2019-2020 Full Matrix of LBUSD Assessments

		District Assessments											State Assessments			College Ready Assessments						
		District Reading Assessments					District Math Assessments						GATE/Excel		Dual Immersion							
		Grade	FRSA	Lexia Rapid	Synergy ELA	Wonders Weekly	Performance/	Pearson Unit	SBAC IAB ELA	Synergy Math	Math Facts	Math EOC	SBAC IAB	CogAT	Additional	Additional	ELPAC + Alt	CAASPP	Physical	PSAT/SAT	AP Unit Tests	AP Final Tests
Scope	Purpose	Monitor Progress	Monitor Progress	Progress	Progress	Progress	Progress	Progress	Progress	Promotion and	Progress	Progress	Class Placement	Promotion and	Summative Progress	EL; Reclassification	Progress; Goal	Progress; Class	Summative Progress	Monitor Progress	College Readiness	
	Frequency	2 Times/Year	3 Times/Year	4 Times/Year	Weekly	~ 4-6 times/Year	4 Times/Year	Varies	5-8 Times/Year	2 Times/Year	1 Time/Year	Varies	1-2 Times/Year	2 Times/Year	1 Time/Year	1 Time/Year	1 Time/Year	1 Time/Year	1 Time/Year	1 Time/Year	5 times/Year	1 Time/Year
	Duration	Varies	Varies	~hour	~45-60 minutes	~1-2 hours	~2 hours	~hour	~hour	~10 minutes	~45 minutes	~hour	~1 hour	Varies	3-4 days	Varies	4-5 days	1 day	1 day	~hour	~3 hours	
Elementary	TK	Required	None	None	None	Optional	None	None	Optional	None	Required	None	None	Sp. FRSA/Bench	None	EL Students	None	None	N/A	N/A	N/A	
	K	Required	Required	None	None	Optional	Recommended	None	Optional	Only EOY	Required	None	None	Sp. FRSA/Bench	None	EL Students	None	None	N/A	N/A	N/A	
	1	Required	Required	None	Recommended	Optional	Optional	None	Optional	Required	Required	None	None	Sp. FRSA/Bench	Aprندا	EL Students	None	None	N/A	N/A	N/A	
	2	Required	Required	Optional	Recommended	Optional	Optional	None	Required	Required	Required	None	Required	Sp. FRSA/Bench	Aprندا	EL Students	None	None	N/A	N/A	N/A	
	3	N/A	Required	Required	Recommended	Optional	Optional	Recommended	Required	Required	Required	None	Recommended	None	Sp. Benchmarks	CSA	EL Students	ELA/Math	None	N/A	N/A	N/A
	4	N/A	Required	Required	Recommended	Optional	Optional	Recommended	Required	Required	Required	None	Recommended	Required	Sp. Benchmarks	CSA	EL Students	ELA/Math	None	N/A	N/A	N/A
Middle	5	N/A	Required	Required	Recommended	Optional	Optional	Recommended	Required	Required	None	Recommended	None	Sp. Benchmarks	CSA	EL Students	ELA/Math/Science	Required	N/A	N/A	N/A	
	6	N/A	N/A	Required	N/A	Recommended	Optional	Required	Required	N/A	None	Required	None	None	CSA	EL Students	ELA/Math	None	N/A	N/A	N/A	
	7	N/A	N/A	Required	N/A	Recommended	Optional	Required	Required	N/A	None	Required	None	None	CSA	EL Students	ELA/Math	None	N/A	N/A	N/A	
	8	N/A	N/A	Required	N/A	Recommended	Optional	Required	Required	N/A	None	Required	None	None	CSA & AP	EL Students	ELA/Math/Science	Required	Required	N/A	Keller DI	
High	9	N/A	N/A	Recommended	N/A	Recommended	Optional	Recommended	Req'd Alg 1, Geom, Alg 2	N/A	Optional	Recommended	None	N/A	N/A	EL Students	None	Required	Required	AP Classes	AP Classes	
	10	N/A	N/A	Recommended	N/A	Recommended	Optional	Recommended	Req'd Alg 1, Geom, Alg 2	N/A	Optional	Recommended	None	N/A	N/A	EL Students	None	Required	Required	AP Classes	AP Classes	
	11	N/A	N/A	Recommended	N/A	Recommended	Optional	Recommended	Req'd Alg 1, Geom, Alg 2	N/A	Optional	Recommended	None	N/A	N/A	EL Students	ELA/Math	Select Students	Required	AP Classes	AP Classes	
	12	N/A	N/A	None	N/A	N/A	Optional	None	Req'd Alg 1, Geom, Alg 2	N/A	Optional	None	None	N/A	N/A	EL Students	Science	Select Students	Recommended	AP Classes	AP Classes	

Assessment Best Practices

Do...	Don't...
Preview the assessment yourself.	Don't share the items with students to practice prior to the assessment.
Teach the standards and the SBAC targets.	Don't create multiple versions of exams.
Create tasks that approximate the rigor of the SBAC.	Don't teach to test items by re-creating the same test items with different numbers.
Administer the test online in a testing environment that prepares students for the rigor of SBAC.	Don't administer the test on paper and then have students re-take the test online.
Approximate the testing experience by providing appropriate tools (i.e. note taking sheets, white boards, accommodations) for student use.	Don't help students with the content of the assessment in order to maintain an authentic test experience.
Utilize testing time in order to give students the most time possible. Take in 1 sitting, if possible.	Don't do other tasks (HW review, warm up. Etc.) on a testing day.
Collaborate with team teachers to share best practices.	
Consider administering the IAB in a non-standard way (ie. as a teaching tool) unless the data is going to be analyzed.	
Enable the accommodations and designated supports for IABs for any student that may require them (EL, SPED, other), allowing them to practice prior to CAASPP.	