



# Special Education:

*Supports and Structures for Distance Learning*





# Instructional Priorities

## ***PreK-Transition (ACT)***

Students Receiving Specialized Academic Instruction (SAI)

- Social emotional learning (SEL) and relationship building-centered resources
- Instructional routines with embedded Mindfulness & Movement Breaks
- Digital tools to support accessibility



# Level-Specific: Instructional Models

## *PreK: Buffum Sample Schedule (Virtual)*

Students Receiving Specialized Academic Instruction (SAI)

All Virtual/ Time	Monday	Tuesday	Wednesday	Thursday	Friday
9 am – 12 pm (AM)	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous
11:30 am – 2:30 pm (PM)	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous	Zoom Synchronous/ Asynchronous



# Level-Specific: Instructional Models

## PreK: Buffum Sample Schedule (Hybrid: Online and In-Person)

Hybrid	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	9 am-12 pm	In person ( 8 students max)	In person ( 8 students max)	Whole group Synchronous Zoom	Home Learning Opportunity Asynchronous	Home Learning Opportunity Asynchronous
Group B	9 am-12 pm	Home Learning Opportunity Asynchronous	Home Learning Opportunity Asynchronous	Whole Group Synchronous Zoom	In person ( 8 students max)	In person ( 8 students max)
Group A	11:45 am – 2:45 pm	In person ( 8 students max)	In person ( 8 students max)	Whole Group Synchronous Zoom	Home Learning Opportunity Asynchronous	Home Learning Opportunity Asynchronous
Group B	11:45 am – 2:45 pm	Home Learning Opportunity Asynchronous	Home Learning Opportunity Asynchronous	Whole Group Synchronous Zoom	In person ( 8 students max)	In person ( 8 students max)



# Instructional Models

## *Functional SDC MS/SUCSESS/SpHc*

- Flexibility in schedules
- Learning priorities aligned to IEP goals
- Instructional minutes: 180 (K); 230 (grades 1-3); 240 (grades 4-12); (synchronous & asynchronous)
- Teachers work individually to increase students stamina for “live” instruction

	<b>Welcome</b>	
<b>15 minutes</b>	Introduce Daily Schedule Relationship Building: Community Building and Social Emotional Learning	
<b>20 minutes</b>	<b>English Language Arts</b> Foundational Skills	<b>Other Content Areas:</b> History, Science, Electives
<b>10 minutes</b>	Break: Movement/Mindfulness Activity Visual Schedule/Positive Reinforcement	
<b>20 minutes</b>	<b>English Language Arts</b> Listening/Reading and Responding to Text/Writing	<b>Other Content Areas:</b> History, Science, Electives
<b>10 minutes</b>	Break: Movement/Mindfulness Activity Visual Schedule/Positive Reinforcement	
<b>20 minutes</b>	<b>Mathematics</b> Daily Mathematics Routine	<b>Other Content Areas:</b> History, Science, Electives
<b>10 minutes</b>	<b>Closure</b>	
	Relationship Building: Community Building and Social Emotional Learning	
<b>Afternoon Support Options</b>	<ul style="list-style-type: none"> <li>● Asynchronous Instruction Options; Small Group Instruction; Office Hours for Student Instructional Support; IEP Support</li> </ul>	



# Level-Specific: Instructional Models

## *PreK: Adult Community Transition (ACT) Sample Schedule (Virtual)*

Students Receiving Specialized Academic Instruction (SAI)

Monday	Tuesday	Wednesday	Thursday	Friday
8-11:30am Synchronous/ Asynchronous	8-11:30am Synchronous/ Asynchronous	8-11:30am Synchronous/ Asynchronous	8-11:30am Synchronous/ Asynchronous	8-11:45am "Transition Electives Friday" Menu of (Community Based Instruction) CBI classes
1-2:30pm Office Hours/ Individual Student meeting	1-2:30pm Office Hours/ Individual Student meeting	1-2:30pm Office Hours/ Individual Student meeting	1-2:30pm Office Hours/ Individual Student meeting	1-2:30pm Office Hours/ Individual Student meeting

***"Transition Electives Friday"***- Student selects 2 classes to attend (i.e. cooking, art, drama, laundry, job training, exercise class, etc.)



# Level-Specific: Instructional Resources

## ***K-12***

- Functional Academics Curriculum for students with significant needs (i.e., SDC MS/SUCSESS/SpHc)
- Increased interventions and embedded curriculum enhancements to support learning loss

## ***Adult Community Transition (ACT)***

- Specialized Functional Academics Curriculum with the flexibility of differentiating digital content
- Program developed job-training embedded to support Community Based Instruction (CBI)



# Instructional Support Models

***Implement a Variety of Flexible Instructional Support Models in Response to Students' Needs, which could include the following:***

- Co-teaching in core classes
- Collaboration and consultation between core teachers and specialists
- Alternative schedules at all levels for special day class (SDC) students
- Supported small group instruction
- Scheduled “Check-ins” with families and students
- Flexible support options



# IEP Services

- **All related services will be provided virtually until it's safe for students to return to school**
  - a. For those choosing the all online option: All services will be provided online
  - b. For those choosing the hybrid option: Services can be provided online or in person
  - c. Staff will avoid pulling students during synchronous learning time to the extent possible
- **Special education and related services as identified in the IEP during distance learning may be provided via distance-based learning approaches to meet IEP goals**
- **Assessments will be conducted virtually to the extent possible under distance learning**
  - a. Online assessments - Validity being explored for possible option
  - b. In person assessments (with PPE) will commence when allowable by CDE and public health officials



## IEP Services cont... and other information

- IEPs will include a (Distance Learning Plan) to address how services will be delivered services during closure (per SB 98)
- Accommodations/Modifications followed to the extent possible
- IEPs may be modified to ensure that education can continue without undue risk to the student

### Other information not related to IEP services

- Face Coverings
- Informational sessions