

Expectations for Students

Students will access online platforms to participate in home learning opportunities

TK-5	Every student will access learning opportunities through Google Classroom; students without access to Google Classroom may pick up a hard copy packet at a meal distribution site
6-12	Every teacher will use Google Classroom, and connect Classroom to School Loop to help communicate assignments to parents

Recognizing that schedules vary across levels, teachers provide 3-4 hours of daily learning opportunities via synchronous (students working or learning simultaneously) and/or asynchronous methods (students working or learning at different times, or at their own pace)

TK-5	<ul style="list-style-type: none"> -One hour each day of students engaged in English Language Arts learning, from synchronous and/or asynchronous opportunities (30 minutes at TK/K) -One hour each day of students engaged in Math learning, from synchronous and/or asynchronous opportunities (30 minutes at TK/K) -One hour each day of other learning opportunities in Science, History, PE, Art, and/or Music (30 minutes at TK/K)
6-12	<ul style="list-style-type: none"> -Approximately one hour of asynchronous and/or synchronous learning per period each day (Odd/Even Blocks, alternating days) -Additional or supplemental lessons may be assigned during independent work time

Students will receive teacher feedback

TK-5	<ul style="list-style-type: none"> -Student work will be required -Teachers will provide written and/or oral feedback on students' progress with skills & standards -For Reporting Period 2, the use of Achievement Reports (report cards) and the district promotion/retention policy is suspended
6-8	<ul style="list-style-type: none"> -Student work will be required -Teachers will provide written and/or oral feedback on students' progress with skills & standards -No grades will be issued for the Quarter 3 or Quarter Progress terms. -A Semester 2 report card will be issued to students -The grading policy embraces a "do no harm" philosophy using Pass/Fail final grades, but also incentivizes the completion of the home learning assignments.
9-12	<ul style="list-style-type: none"> -Student work will be required -Teachers will provide written and/or oral feedback on students' progress with skills & standards -No grades will be issued for the Quarter 3 or Quarter Progress terms. -A Semester 2 report card will be issued to students -The grading policy embraces a "do no harm" philosophy using Credit/No Credit final grades, but also incentivizes the completion of the home learning assignments.