## Expectations for Students

**Students will access online platforms to participate in home learning opportunities**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>TK-5</td>
<td>Every student will access learning opportunities through Google Classroom; students without access to Google Classroom may pick up a hard copy packet at a meal distribution site</td>
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<tr>
<td>6-12</td>
<td>Every teacher will use Google Classroom, and connect Classroom to School Loop to help communicate assignments to parents</td>
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**Recognizing that schedules vary across levels, teachers provide 3-4 hours of daily learning opportunities via synchronous (students working or learning simultaneously) and/or asynchronous methods (students working or learning at different times, or at their own pace)**

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| TK-5   | - One hour each day of students engaged in English Language Arts learning, from synchronous and/or asynchronous opportunities (30 minutes at TK/K)  
  - One hour each day of students engaged in Math learning, from synchronous and/or asynchronous opportunities (30 minutes at TK/K)  
  - One hour each day of other learning opportunities in Science, History, PE, Art, and/or Music (30 minutes at TK/K) |
| 6-12   | - Approximately one hour of asynchronous and/or synchronous learning per period each day (Odd/Even Blocks, alternating days)  
  - Additional or supplemental lessons may be assigned during independent work time |

**Students will receive teacher feedback**

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| TK-5   | - Student work will be required  
  - Teachers will provide written and/or oral feedback on students’ progress with skills & standards  
  - For Reporting Period 2, the use of Achievement Reports (report cards) and the district promotion/retention policy is suspended |
| 6-8    | - Student work will be required  
  - Teachers will provide written and/or oral feedback on students’ progress with skills & standards  
  - No grades will be issued for the Quarter 3 or Quarter Progress terms.  
  - A Semester 2 report card will be issued to students  
  - The grading policy embraces a “do no harm” philosophy using Pass/Fail final grades, but also incentivizes the completion of the home learning assignments. |
| 9-12   | - Student work will be required  
  - Teachers will provide written and/or oral feedback on students’ progress with skills & standards  
  - No grades will be issued for the Quarter 3 or Quarter Progress terms.  
  - A Semester 2 report card will be issued to students  
  - The grading policy embraces a “do no harm” philosophy using Credit/No Credit final grades, but also incentivizes the completion of the home learning assignments. |