Opening of School, Fall 2020

Instructional Programs of Choice
Elementary Schools
<table>
<thead>
<tr>
<th>Option</th>
<th>#1a: Full Day At School, Group A</th>
<th>#1b: Full Day At School, Group B</th>
<th>#2: Hybrid 50% At School, 50% Online At Home</th>
<th>#3: Full Day At Home 100% Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher/Staff Supervisor</td>
<td>Teacher Instruction 8:00-10:40</td>
<td>Staff Supervisor Extended Learning, 8:00-10:40</td>
<td>Teacher Instruction: School 8:00-10:40</td>
<td>Teacher Whole-Group Instruction 8:00-10:00/ 11:45-1:00</td>
</tr>
<tr>
<td></td>
<td>Direct and guided instruction in English-Language Arts, Math, Social Studies and Science</td>
<td>Collaborative and independent work; supplemental ELA and Math tasks; research/ inquiry</td>
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</tr>
<tr>
<td>Teacher/Staff Supervisor</td>
<td>Staff Supervisor Extended Learning, 11:20-2:00</td>
<td>Teacher Instruction 11:20-2:00</td>
<td>Independent Work: Home Flexible Time</td>
<td>Student Independent Work 10:00-11:00/ 1:00-2:00</td>
</tr>
<tr>
<td></td>
<td>Collaborative and independent work; supplemental ELA and Math tasks; research/ inquiry</td>
<td>Direct and guided instruction in English-Language Arts, Math, Social Studies and Science</td>
<td>Independent work; supplemental ELA and Math tasks; research/ inquiry</td>
<td>Supplemental ELA and Math tasks; research/ inquiry</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Teacher SGI, 1:00-2:00</td>
</tr>
</tbody>
</table>
## Elementary - Instructional Models

### Kindergarten Schedule Options

<table>
<thead>
<tr>
<th>Option</th>
<th>Half Day In Person, AM Group</th>
<th>Half Day In Person, PM Group</th>
<th>Hybrid: 50% In Person, 50% Online At Home</th>
<th>Half Day Online At Home</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Start Time</strong></td>
<td>8:00</td>
<td>11:20</td>
<td>N/A</td>
<td>8:00</td>
</tr>
<tr>
<td><strong>Teacher/Staff Supervisor</strong></td>
<td>Teacher Instruction 8:00-10:40</td>
<td>Teacher Instruction 11:20-2:00</td>
<td>N/A</td>
<td>Teacher Instruction 8:00-10:00</td>
</tr>
<tr>
<td><strong>School End Time</strong></td>
<td>10:40</td>
<td>2:00</td>
<td>N/A</td>
<td>10:30</td>
</tr>
</tbody>
</table>
# Elementary - Online Model

## First-Fifth Grade Sample Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Method, GRR Phase</th>
<th>Pedagogical Routines</th>
<th>Details</th>
</tr>
</thead>
</table>
| 8:00-8:20 | **Welcome & Social-Emotional Learning** | ● Whole Group  
● Live, Synchronous  
● Meet/Zoom | Morning Meeting  
Introduce Concepts | Attendance, Social-emotional check-in, introduce concepts and learning plan:  
● Essential Question  
● Learning Targets  
● Work Plan |
| 8:20-9:10   | **English Language Arts**       | ● Whole Group  
● Live, Synchronous Meet/Zoom  
● Focused and Guided Instruction | Collaboration, Connections, and Conversations  
Checking for Understanding | Wonders online platform, Unit guidance documents; integrated ELD |
| 9:10-9:15   | **Mindfulness and Movement**    | ● Whole Group  
● Live, Synchronous Meet/Zoom | Movement/Mindfulness/Song | Physical and mental/ emotional breaks |
| 9:15-10:00  | **Mathematics**                 | ● Whole Group  
● Live, Synchronous Meet/Zoom  
● Focused and Guided Instruction | Collaboration, Connections, and Conversations  
Checking for Understanding | Think Central, Unit guidance documents, integrated ELD |
# Elementary - Online Model

## First-Fifth Grade Sample Schedule

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<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Method, GRR Phase</th>
<th>Pedagogical Routines</th>
<th>Details</th>
</tr>
</thead>
</table>
| 10:00-11:00| Collaborative and/or Independent Learning | • Collaborative Learning  
• Independent Learning  
• Assignments posted in LMS  
• Teacher monitoring instruction, available for support | Relevant/Complex Tasks and Making Meaning | All content areas, differentiated learning plans: synchronous or asynchronous assigned through LMS, ST Math, Core5 |
| 11:45-12:30| Science, PE, Art or History     | • Whole Group  
• Live, Synchronous Meet/Zoom  
• Focused and Guided Instruction | Collaboration, Connections, and Conversations  
Checking for Understanding | Research and inquiry  
Exploration  
Integrated ELD |
| 12:30-1:00 | Closure/Reflection/Feedback      | • Whole Group  
• Live, Synchronous Meet/Zoom | Formative assessment | Social-emotional lesson, class feedback, Q/A, learning log. |
| 1:00-2:00  | Small Group Instruction/ELD/Guided Reading | • Small Group  
• Live, Synchronous Meet/Zoom | Collaboration, Connections, and Conversations  
Checking for Understanding | Other students completing collaborative and/or independent tasks |
## Kindergarten Sample Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Method, GRR Phase</th>
<th>Pedagogical Routines</th>
<th>Details</th>
</tr>
</thead>
</table>
| 8:00-8:30 or 11:30-12:00 | Welcome & Social-Emotional Learning | ● Whole Group w/ half class  
● Live, Synchronous  
● Meet/Zoom | Morning Meeting  
Introduce Concepts | Attendance, Social-emotional check-in, introduce concepts and learning plan |
| 8:30-9:00 or 12:00-12:30 | English Language Arts            | ● Whole Group w/ half class  
● Live, Synchronous Meet/Zoom  
● Focused & Guided Instruction | Collaboration and Conversations  
Checking for Understanding | Wonders online platform, Unit guidance documents; integrated ELD |
| 9:00-9:10 or 12:30-12:40 | Mindfulness and Movement         | ● Whole Group w/ half class  
● Live, Synchronous Meet/Zoom | Movement/Mindfulness/Song | Physical and mental/ emotional breaks |
| 9:10-9:40 or 12:40-1:10 | Mathematics                      | ● Whole Group w/ half class  
● Live, Synchronous Meet/Zoom  
● Focused & Guided Instruction | Collaboration and Conversations  
Checking for Understanding | Think Central, Unit guidance documents, integrated ELD |
| 9:40-10:20 or 1:10-1:50 | Science, PE, Art or History      | ● Whole Group w/ half class  
● Live, Synchronous Meet/Zoom  
● Focused & Guided Instruction | Collaboration, and Conversations  
Checking for Understanding | Research and inquiry  
Exploration  
Integrated ELD |
| 10:20-10:30 or 1:50-2:00 | Closure                          | ● Whole Group w/ half class | Formative Assessment/ Closure | |
Middle & K-8 Schools
# MS/K8 Instructional Models

## Middle School Sample Schedules

<table>
<thead>
<tr>
<th>Option #1: Hybrid A/B Schedule with Virtual Mondays</th>
<th>Option #2: All Virtual At-Home Learning</th>
<th>Option #3: At Home Independent Study</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time</strong></td>
<td><strong>Time</strong></td>
<td><strong>Time</strong></td>
</tr>
<tr>
<td>9:00-9:55</td>
<td>9:00-9:50</td>
<td>9:00-9:50</td>
</tr>
<tr>
<td>Period 1 All</td>
<td>Period 1</td>
<td>Per. 1 APEX Course #1</td>
</tr>
<tr>
<td>10:05-11:00</td>
<td>10:00-10:50</td>
<td>10:00-10:50</td>
</tr>
<tr>
<td>Period 2 All</td>
<td>Period 2</td>
<td>Per. 2 Independent Work</td>
</tr>
<tr>
<td>11:10-12:05</td>
<td>11:05-11:55</td>
<td>11:05-11:55</td>
</tr>
<tr>
<td>Period 3 All</td>
<td>Period 3</td>
<td>Per. 3 APEX Course #2</td>
</tr>
<tr>
<td>12:05-12:35</td>
<td>Lunch</td>
<td>11:55-12:45</td>
</tr>
<tr>
<td>Lunch (Multiple lunches at larger sites)</td>
<td></td>
<td>Lunch</td>
</tr>
<tr>
<td>12:35-1:30</td>
<td>12:45-1:35</td>
<td>12:45-1:35</td>
</tr>
<tr>
<td>Period 4 All</td>
<td>Period 4</td>
<td>Per. 4-APEX Course #3</td>
</tr>
<tr>
<td>1:40-2:35</td>
<td>1:45-2:35</td>
<td>1:45-2:35</td>
</tr>
<tr>
<td>Period 5 All</td>
<td>Period 5</td>
<td>Per. 5-APEX Course #4</td>
</tr>
<tr>
<td>2:45-3:40</td>
<td>2:45-3:35</td>
<td>2:45-3:35</td>
</tr>
<tr>
<td>Period 6 All</td>
<td>Period 6</td>
<td>Per. 6-Independent Work</td>
</tr>
</tbody>
</table>
MS/K8 Online Models

All Virtual Option:
- 6-7 traditional courses
- 50 minute periods
- Daily live, synchronous instruction
- Replicate the effectiveness of SEAL instruction

Independent Study Option:
- 4 APEX courses
- Supplemented with 20-50 minutes of live, synchronous instruction and support
- Strong alternative to the traditional home school model
Description: In the hybrid A/B model, students in grades 6-8 will attend school from 9:00 a.m to 3:40 p.m. through a combination of in-person and distance learning. Schools will follow an A/B schedule for in-person instruction. Students in the A Group will attend school in-person every Tuesday and Thursday, while students in the B Group will attend school in-person every Wednesday and Friday. Every Monday, excluding holidays, the students will participate virtually for a full 6-hour day. The virtual day prepares both students and teachers for online learning, in the event that circumstances require a full transition to distance learning. During the in-person sessions, students will be in a modified setting, physically distanced. The average class size will be approximately 16 students and the instruction will focus on the essential learning standards for each course, modified to accommodate the hybrid model. On the alternating distance learning days, students will be expected to complete independent work at home in preparation for their subsequent class sessions. During the Monday virtual day, students attend school online from home, receiving live instruction through a video conferencing for approximately 50 minutes per class period. With the hybrid model, students will take a minimum of six (6) courses that follow the district-adopted curriculum. Note: Child care, interventions and enrichment courses may be available to a limited number of students, either virtually or in-person, on the distance learning days.
Option #2: All Virtual At-Home Learning

Description: In the virtual, at-home learning model, students in grades 6-8 will attend school daily from 9:00 a.m. to 3:40 p.m. in a virtual setting from home. Students will receive live instruction daily through video conferencing for approximately 50 minutes per class period. Students will take a minimum of six (6) courses that follow the district-adopted curriculum and the full course of study will be addressed within the model.
Description: In the independent study model, students in grades 6-8 will participate in a teacher-supported independent study program daily from 9:00 a.m. to 3:40 p.m. Students will take 4 online courses through APEX Learning. The online courses will include a full year of English Language Arts, a full year of mathematics, a year of history and a year of science/health. The model includes 4 class periods of live instruction and support through video conferencing for 20 to 50 minutes per class period. Two additional class periods are dedicated to the independent work required within the APEX curriculum. Although the curriculum will be modified to accommodate live instruction and support, there will be opportunities for students to adjust the pace of the independent learning. This option works best for students who are self-motivated and have strong self-management skills. Note: Within this model, supplemental enrichment courses may be available to students.
High Schools
2 Models for Consideration

Model 1: Virtual Learning Model
• An all online option that may or may not include independent study options

Model 2: Hybrid Learning Model
• Some blend of virtual and face-to-face learning
Virtual Learning Model

Description: This option is pathway specific and designed to align with the pathway course of study. APEX courses, which are online classes designed for independent study, have a limited selection of options. The APEX course will be offered as original credit.

Sample Student Schedule:

<table>
<thead>
<tr>
<th>Virtual/APEX Blend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block 1/2</td>
</tr>
<tr>
<td>Block 3/4</td>
</tr>
<tr>
<td>Block 5/6</td>
</tr>
<tr>
<td>Block 7/8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nutrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block 3/4</td>
</tr>
<tr>
<td>Block 5/6</td>
</tr>
<tr>
<td>Block 7/8</td>
</tr>
</tbody>
</table>
Description: Students are split into 2 groups by pathway. Group A students attend face-to-face for odd and even blocks while Group B students attend virtually for two consecutive days then the groups switch.

Sample Student Schedule:

<table>
<thead>
<tr>
<th>Hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A Group In Person</strong></td>
</tr>
<tr>
<td>B Group Virtual</td>
</tr>
<tr>
<td>Block 1/2</td>
</tr>
<tr>
<td><strong>Nutrition</strong></td>
</tr>
<tr>
<td>Block 3/4</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
</tr>
<tr>
<td>Block 5/6</td>
</tr>
<tr>
<td>Block 7/8</td>
</tr>
</tbody>
</table>
## Virtual Learning Model

### Monday:
- Cabrillo
- Jordan
- Lakewood
- Renaissance

### Friday:
- Browning
- CAMS
- SATO

### All Classes Meet Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per. 1</td>
<td>40 minutes</td>
</tr>
<tr>
<td>Per. 2</td>
<td>40 minutes</td>
</tr>
<tr>
<td>Per. 3</td>
<td>40 minutes</td>
</tr>
<tr>
<td>Per. 4</td>
<td>40 minutes</td>
</tr>
<tr>
<td>Nutrition</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Per. 5</td>
<td>40 Minutes</td>
</tr>
<tr>
<td>Per. 6</td>
<td>40 minutes</td>
</tr>
<tr>
<td>Lunch</td>
<td>31 Minutes</td>
</tr>
<tr>
<td>Per. 7</td>
<td>40 minutes</td>
</tr>
<tr>
<td>Per. 8</td>
<td>40 minutes</td>
</tr>
</tbody>
</table>
Addressing Concerns from Parents

- Our high schools are making schedules that maintain the pathway course of study for the entire year.

- Synchronous instruction does not mean students are staring at a screen for hours. Synchronous instruction includes opportunities for engagement: interaction, collaboration, discussion, small group work, guided practice, feedback.

- Both options will allow for student participation in extracurricular activities such as sports and performing arts.
## Distance Learning Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-11:30am Synchronous/Asynchronous</td>
<td>8-11:30am Synchronous/Asynchronous</td>
<td>8-11:30am Synchronous/Asynchronous</td>
<td>8-11:30am Synchronous/Asynchronous</td>
<td>8-11:45am Menu of CBI classes</td>
</tr>
<tr>
<td>1-2:30pm Office Hours/Individual Student meeting</td>
<td>1-2:30pm Office Hours/Individual Student meeting</td>
<td>1-2:30pm Office Hours/Individual Student meeting</td>
<td>1-2:30pm Office Hours/Individual Student meeting</td>
<td>1-2:30pm Office Hours/Individual Student meeting</td>
</tr>
</tbody>
</table>

**Friday**: Student selects 2 classes to attend (i.e. Cooking, Laundry, job training, exercise class, etc.)