



## RESOLUTION NO. 100813-C

### RESOLUTION OF THE BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT ON SCHOOL DISCIPLINE PRINCIPLES AND PRACTICES

**WHEREAS**, the pursuit of academic excellence requires students to attend class regularly, and suspensions and expulsions by definition remove students from class; and

**WHEREAS**, while Long Beach Unified School District data show that expulsions affect less than 1 percent of students, in-school suspensions affect approximately 1 percent of students, and out-of-school suspensions affect approximately 6 percent of students, the Board recognizes that such relatively small percentages still result in students missing considerable and valuable classroom time; and

**WHEREAS**, existing behavior expectations and discipline procedures and practices call for teachers and administrators to make certain that rules are carried out in a fair and reasonable manner, and in dealing with behavior problems in the classroom, the first steps taken by the teacher shall include: (a) conference with the student and contact with parents; (b) referral to the counselor or principal (or designee) if there's no change in behavior, or (c) referral to the principal (or designee) for serious infraction; and

**WHEREAS**, when determining appropriate consequences, administrators work from an investigation protocol that ensures the due process rights of all involved; and

**WHEREAS**, discipline should be equitable, timely, consistent, fair, developmentally appropriate, and match the severity of the student's misbehavior while ensuring school safety and minimizing the loss of instructional time; and

**WHEREAS**, school accountability measures under the state's recently approved Local Control Funding Formula and the U.S. Department of Education's recently approved federal waiver from No Child Left Behind rules require close monitoring of school climate data such as student suspensions, affecting each school's ultimate performance rating;

**NOW, THEREFORE, BE IT RESOLVED**, that this Board urges careful monitoring by school and district administrators to prevent, to the greatest extent possible, a disproportionate share of suspensions from occurring at a given school campus or within demographic subgroups of students.

**AND BE IT FURTHER RESOLVED**, that this Board urges schools to build upon existing efforts to provide alternatives to suspension or expulsion, using multiple strategies including conflict resolution, individual and school-wide positive behavior supports, and elements of restorative practices that focus on prevention, early intervention and the opportunity for students to learn appropriate behaviors.

**IN WITNESS WHEREOF**, we have hereunto set our hands this 8th day of October, 2013.

BOARD OF EDUCATION OF THE  
LONG BEACH UNIFIED SCHOOL DISTRICT  
LOS ANGELES COUNTY, CALIFORNIA

By \_\_\_\_\_  
President

By \_\_\_\_\_  
Vice President

By \_\_\_\_\_  
Member

By \_\_\_\_\_  
Member

By \_\_\_\_\_  
Member