2020-2021
School Opening & Safety Plan

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This document was produced in August 2020. The school district partners with local, regional, state and federal agencies to make decisions about school openings, distance learning and safety protocols. Some information in this document may be subject to change due to the evolving pandemic situation. To find ongoing updates on LBUSD’s coronavirus response measures, visit lbschools.net/coronavirus.
Dear LBUSD Community,

We miss all of you, and we know that recent months have been challenging for everyone. While many questions remain about the future, we remain steadfast in our commitment to students. Our educators and support staff have diligently prepared the best possible learning options for our students while keeping safety as our top priority. Multiple task forces and advisory groups have convened dozens of meetings and reviewed thousands of responses from staff and family surveys. Our team continues to consider the evolving guidance from state and local health and education agencies, and we have collaborated with LBUSD’s Board of Education to offer a comprehensive 2020-21 School Opening and Safety Plan.

This plan calls for providing rigorous, high quality instruction while ensuring a safe environment for students, staff and the community. We know that a variety of educational options and contingency plans are needed to ensure excellence and equity during this rapidly changing global health crisis. Our plan includes the appropriate safety precautions and a clear outline of our educational options for both traditional schooling and distance learning.

Throughout the coronavirus pandemic, our actions have aligned with guidance for schools and classrooms from the California Department of Public Health, Los Angeles County Department of Public Health, Los Angeles County Office of Education, and Long Beach Department of Health and Human Services. The safety protocols and procedures outlined in this plan will help to reduce risk. No single action can completely eliminate the risk of novel coronavirus transmission, but the concerted implementation of several protocols can greatly reduce the risk. Please note that as of the August 2020 publication date of this plan, Los Angeles County remains on the state’s COVID-19 Monitoring Watchlist, prohibiting us from offering in-person learning. We will closely monitor Los Angeles County’s ability to meet the requirements, as outlined by the state, for a return to in-person instruction.

By now, most of our families have received information to help them select the best learning options for their children. As the pandemic crisis unfolds, families may also wish to use this plan as a reference guide. Parents and guardians also should be sure that their contact information is updated in ParentVUE so that they receive regular updates by email, phone and text. For information on ParentVUE, go to Parents and then ParentVUE at lbschools.net.

Thank you for your continued support as we prepare for the upcoming academic year, and for entrusting your child’s education to our dedicated team of educators. We also thank the members who have served on our school opening advisory committees for their tremendous efforts and contributions to this plan.

Together we will get through this difficult time. Take good care.

With students in mind,

Superintendent of Schools

#proudtobeLBUSD
#ChiefEncourager
The health and safety of our students, staff and families is of the utmost importance. When students return for in-person instruction, schools will look much different due to new health and safety measures. This plan to reopen schools is based on current guidance from public health officials and state agencies and will be updated as the situation evolves.

Supplies & Protective Equipment

The following items are being set up at each school site:

- Directional walkways and stairs where appropriate
- Messaging signs and floor stickers to reinforce social distancing
- Hand sanitizer at entry points, common areas and every classroom
- Maximum Occupancy signs based on social distancing requirements
- Best practices posters

The following items are being sent to schools based upon student enrollment and staff numbers:

- Cloth mask - child
- Cloth mask - adult
- Clear mask - adult for selected staff
- Clear mask - child for selected students
- Disposable mask - child
- Disposable mask - adult
- N95/KN95 masks for selected staff
- Face shields for selected staff
- Hand sanitizer
- Disposable gloves for selected staff
- Gowns for selected staff
- Cleaning wipes
- Contactless thermometers (one per entry point)

Daily Pre-Screening for Symptoms at Home

Parents are strongly encouraged to monitor temperatures and symptoms daily before going to school. Please check daily for the following symptoms:

- Fever of 100.4°F or higher
- Cough
- Shortness of breath or difficulty breathing
- New loss of taste or smell
- Chills, fatigue, muscle or body aches
- Sore throat
- Congestion or runny nose
- Nausea
- Vomiting or diarrhea
Students and Families

- Students and adults experiencing symptoms listed MUST not attend school. This includes anyone with a fever of 100.4°F or higher.
- Student absences related to personal illness, quarantine and COVID-19 illness or symptoms will be excused.
- Students seeking testing due to exposure or symptoms of illness MUST stay home until they receive their results.
- Families should contact the school attendance office about their child’s absence.

Staff

- Staff members are required to have their temperatures taken prior to beginning work.
- Staff must contact their school administrators regarding their absences.
- Staff seeking testing due to exposure or symptoms of illness MUST stay home until they receive their results.

Face Covering & Personal Protective Equipment

In accordance with the California Department of Public Health’s (CDPH) Guidance, students and staff are expected to wear face coverings. Students must use face coverings:

- While in the classroom
- While waiting to enter campus
- While on school grounds (except when eating, drinking or playing)
- While entering and exiting school
- While on the bus, as tolerable by student

Personal Protective Equipment (PPE) will be made available to staff and students, but it is highly encouraged for staff and students to bring their own face covering. Personal face coverings will be allowed in compliance with dress code policies.

- Identified teachers and staff members will receive a reusable face shield.
- Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid/medical procedures or food service.

<table>
<thead>
<tr>
<th>Age</th>
<th>Face Covering Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 2 years old</td>
<td>No</td>
</tr>
<tr>
<td>2 years old–2nd grade</td>
<td>Yes and under supervision, unless exempt</td>
</tr>
<tr>
<td>3rd grade–High School</td>
<td>Yes, unless exempt</td>
</tr>
</tbody>
</table>
Arrival at School

- Students and staff members will be required to wear face coverings and will be health screened upon arrival. Screening will include a contactless temperature check, and several screening questions will be asked.
- School sites will designate routes and specific locations for entry and exit in order to limit direct contact with others.
- School sites will have signage throughout campus to remind students and staff about wearing face coverings, social distancing and hand washing.
- Parents and visitors will have limited access to school campuses until further notice.

Other Safety Considerations

- Staff members will complete training about COVID-19 protocols.
- Common high touch surfaces will be cleaned and sanitized regularly (e.g. countertops, door handles, restrooms, student desks, student chairs).
- Staff and students will be expected to wash/sanitize their hands regularly.
- Schools will limit sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily.
- Playground equipment if used will be regularly inspected and cleaned for student use.
- Staff who work at multiple locations will be pre-screened daily at their first work location and will receive a daily sticker/badge that shows they are cleared to enter the other work sites.

Isolation Rooms

- Every campus will have a designated isolation room for sick students when schools reopen.
- The isolation room will be staffed with designated trained staff.
- Isolation room staff will wear appropriate PPE such as a gown, medical grade mask, face shield or goggles and disposable gloves.
- If a student is found to have COVID-19 symptoms when entering campus or during the school day, he/she will be sent to the isolation room.
- The staff member in the isolation room will contact the parent/guardian to come pick-up the student right away.

Implementing Social Distancing

Social distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing as much as possible:

- Minimize contact at school between students, staff, families and the community at the beginning and end of the school day. Unnecessary contact between adults will be minimized at all times.
- During regular school hours, school sites will restrict non-essential visitors, volunteers and activities involving groups. School community members are asked to call the school office for routine business rather than visiting. Appointments will be available for essential non-routine school business.
- Minimize movement of students and teachers or staff as much as practicable.
- Eliminate large gatherings such as assemblies, award ceremonies and performances and implement virtual events for families instead of on-campus gatherings for widely attended events such as Back-to-School Night and Open House.
• Routes will be designated to reduce face-to-face contact and provide directionality at entry and exit to lunch, recess and other transition times.
• Staggered schedules for restroom breaks and hand washing.
• Modifications to instructional schedules, lunch and recess protocols to reduce concentration of students and build stable cohorts.
• School Meal Services -
  » During distance learning periods meal distribution will occur at site locations to minimize parent/student entrance onto campuses. This may include curbside, school gate or cafeteria with street/sidewalk access to the meal distribution area.
  » During in-person learning meals will be served in classrooms for grade levels 1 to 5. Grades 6 to 12 will have meal accessibility in a variety of settings that include indoor and outdoor points of service with newly implemented social distancing procedures and other safety measures.
• Hold recess and play activities in separate areas designated by class.
• Each campus will have a designated isolation room to hold students who show symptoms while at school.

Inside Classrooms

• Classroom space will be arranged to remove nonessential furniture, allowing maximum space for students and staff.
• Student desks will be spaced six feet from the teacher’s desk.
COUNTY OF LOS ANGELES DEPARTMENT OF PUBLIC HEALTH

Close Contact:
A close contact is defined as a person who is less than 6 feet from a case for more than 15 minutes.

Cohort:
A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

Action Guidelines*

Student or staff with COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing, chills, muscle pain, sore throat, nausea, vomiting or diarrhea):

- Students with symptoms will be placed in the school site isolation room while awaiting pick-up.
- Staff with symptoms will immediately be released to go home to isolate.
- Recommend COVID-Testing
- Persons with symptoms of COVID-19 must remain isolated until:
  - At least 10 days have passed since symptom first appeared; AND
  - At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; AND
  - Other symptoms have improved.
- No communication is sent to classrooms or the school community if there were no “close contacts” identified.

Student or staff with close contact or cohabitating with a confirmed COVID-19 case

- Students will be placed in the school site isolation room while awaiting pick-up.
- Staff will immediately be released to go home to isolate.
- Quarantine for 14 days from last exposure.
- Recommend COVID-testing.
- Any student(s) or staff who have had close contact with an individual who has screened positive are instructed to return home to self-quarantine as required by the Health Officer Order of July 23, 2020.
- Students and employees that are identified to have an exposure to the case are notified by the site through a letter or other communication strategies.

Staff or student with confirmed COVID-19 case infection:

- Notify the Long Beach Health Department for >2 cases or as needed.
- Persons with COVID-19 who are symptomatic may discontinue isolation when:
  - At least 10 days have passed since symptom onset; AND
  - At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; AND
  - Other symptoms have improved.
- Persons with COVID-19 who are **asymptomatic** may discontinue isolation when:
  - At least **10 days** have passed since the date of the first positive COVID-19 test.
- Medical clearance is required to return.
  - Employees will turn their medical clearance into Physician Services.
  - Student will turn their medical clearance into the school site.
- Identify close contacts, quarantine and exclude exposed contacts; could be entire cohort for 14 days after the last date the case was present at school while infectious.
- Recommend testing of contacts, prioritize symptomatic contacts.
- Disinfection and cleaning of classroom and primary spaces where case spent significant time.
- Students and employees that are identified to have an exposure to the case are notified by the site through a letter or other communication strategies.

**Staff or student tests negative after symptoms:**

- Staff or student may return to school 3 days after symptoms resolve.
- School/classroom remains open.

**Criteria for closing a school**

The California Department of Public Health recommends individual school closure based on the number of cases, the percentage of the teacher/student/staff population that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teacher/student/staff cases are within a 14-day period, depending on the size and physical layout of the school.

The Local Health Officer (Long Beach Health Department) may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

**Reopening a school for in-person learning**

Schools may typically reopen after 14 days and the following has occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department

**Criteria for closing a school district**

The California Department of Public Health recommends that a superintendent should close a school district if 25 percent or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local health department.

**Reopening a school district for in-person learning**

Districts may typically reopen after 14 days, in consultation with the local health department.

*These action guidelines may change in accordance with recommendations from CDPH and the local county health officer.*
Facility Cleaning and Sanitization Protocols

The safety of employees and students of the Long Beach Unified School District is our first priority. Prior to students and employees returning, all schools have been deep cleaned and completely disinfected. LBUSD will continue to follow all necessary safety precautions. In addition to the deep cleaning of all offices and classrooms the cleaning steps outlined below will be followed on a routine basis:

**Cleaning** is the physical process of removing dirt, germs, viruses and bacteria, typically using soap and water. While cleaning doesn’t necessarily kill germs, by removing them from surfaces and objects, including hands, the risk of spreading infection is reduced.

**Disinfecting** uses chemicals to kill germs. While disinfecting doesn’t necessarily clean dirty surfaces or remove germs, it kills germs and can lower the risk of spreading infection.

**Sanitizing** is removing and lowering numbers of germs to a safe level, as judged by public health standards.

**Daily Cleaning and Disinfection of the following surfaces/areas:**
- Horizontal and high touch surfaces
- Door handles
- Handrails
- Restrooms
- Light switches
- Common areas
- Elevators
- Nutrition Services areas

**Daily Cleaning and Sanitizing of:**
- Classrooms
- Offices
- Hallways

**Handwashing**

Handwashing is strongly encouraged as one of the most effective ways to prevent the spread of any biological pathogen, including COVID-19.

- Wash hands thoroughly with soap and water for at least 20 seconds.
- Thoroughly dry hands.

**Drinking Stations**

- Students are encouraged to bring their own reusable water bottles and to use environmentally friendly alternatives to disposable water bottles.
Indoor Air Quality

LBUSD is ensuring that proper preventive maintenance is being performed on all heating and air conditioning units and is changing filters on a regular basis.

- The Center for Disease Control recommends increasing air filtration as high as possible (target MERV 13) without diminishing air flow and enforcing the existing or revised indoor air quality plan.
- All new heating and air conditioning systems have been designed with MERV-16 (Minimum Efficiency Reporting Value) filters. These are the most efficient filters commonly available for institutional systems.
Quality instruction and a commitment to equity for all students continues to be a focus for LBUSD educational programs. We know that the needs of our students and families vary, which is why we have provided a variety of instructional program models for the 2020-21 school year.

**All In-Person Learning (Elementary School Only)**
In this instructional program, students spend half of their day with their classroom teacher for instruction in the core content areas (language arts, mathematics, social studies, science) and half of their day with a school staff member completing extended learning and workshop activities.

**Hybrid Learning**
In a hybrid learning environment, students come to campus for part of their school day or week and learn from home for the other part of their school day or week. The Canvas learning management system will be used by teachers to provide additional content delivery or skill-practice opportunities.

**Distance Learning (All Online/All Virtual)**
In the event that state, county and local health guidelines restrict students from returning to campus for either the All In-Person or Hybrid Learning models, students will participate in 100 percent distance learning. Students may also opt into this model for the entire school year. Students will use the Canvas learning management system, following the schedule for their grade level and taught by their regularly assigned teacher(s). LBUSD has prioritized providing students with “live” or synchronous instruction, where teachers will be teaching in real-time via a video conferencing application.

**Independent Study (Middle and High School)**
At the secondary level, families can choose to have their student enroll in a 100 percent independent study program for the entire 2020-21 school year. This online option is a self-paced learning experience using the APEX Learning digital curriculum and supported by a district classroom teacher.
Health and Safety Enhancements in All In-Person and Hybrid Learning Settings

In these two settings, students will return to on-campus instruction with increased health and safety enhancements outlined in this document under Health and Safety Protocols. The enhancements include:

- Face covering and personal protective equipment protocols
- Health screenings when arriving on campus
- Increased cleaning and sanitization protocols
- Social distancing protocols
- Designated supplies and protective equipment for students, staff and facilities
- Modified recess/lunch schedules
- Student desks physically distanced
- Removal of non-essential classroom furniture
- COVID-19 testing and screening protocols

Elementary School Models and Schedules

All In-Person Model (Available Grades TK to 5)

In this instructional model, students in grades 1 to 5 will attend school in person for a full six-hour day, five days per week. For half of each day, students will receive direct and guided instruction from their classroom teacher in the areas of English, math, social sciences and science. Teachers also will prepare students for the extended learning and workshop activities in which they will participate for the second half of the day. After eating lunch, students will complete the extended learning and workshop activities under the supervision of a school staff member. These activities could include supplemental English or math tasks, online programs (such as ST Math, Core5), collaborative tasks with peers, and independent work including research and inquiry projects. This extended learning time will be the jumping off point to classroom instruction with the teacher the following day. Students in kindergarten will attend school in person for two hours and forty minutes per day.

<table>
<thead>
<tr>
<th>First to Fifth Grade Sample Schedule Option</th>
<th>Kindergarten/TK Sample Schedule Option</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option</strong></td>
<td><strong>Option</strong></td>
</tr>
<tr>
<td><strong>Full Day At School, Group A</strong></td>
<td><strong>Half Day In Person</strong></td>
</tr>
<tr>
<td>Teacher/Staff Supervisor</td>
<td>Group A (Half of Class)</td>
</tr>
<tr>
<td>Teacher Instruction</td>
<td>Teacher Instruction</td>
</tr>
<tr>
<td>8:00-10:40</td>
<td>8:00-10:40</td>
</tr>
<tr>
<td>Direct and guided instruction in English,</td>
<td>Direct and guided instruction in</td>
</tr>
<tr>
<td>math, social studies and science</td>
<td>English, math, social studies,</td>
</tr>
<tr>
<td></td>
<td>science</td>
</tr>
<tr>
<td>Staff Supervisor</td>
<td>Teacher Instruction</td>
</tr>
<tr>
<td>Extended Learning</td>
<td>11:20-2:00</td>
</tr>
<tr>
<td>Collaborative and independent work;</td>
<td>Direct and guided instruction in</td>
</tr>
<tr>
<td>supplemental English and math tasks;</td>
<td>English, math, social studies,</td>
</tr>
<tr>
<td>research/inquiry</td>
<td>science</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Full Day At School, Group B</strong></td>
<td>Group B (Half of Class)</td>
</tr>
<tr>
<td>Teacher/Staff Supervisor</td>
<td>Teacher Instruction</td>
</tr>
<tr>
<td>Staff Supervisor</td>
<td>8:00-10:40</td>
</tr>
<tr>
<td>Extended Learning</td>
<td>Direct and guided instruction in</td>
</tr>
<tr>
<td>11:20-2:00</td>
<td>English, math, social studies,</td>
</tr>
<tr>
<td>Collaborative and independent work;</td>
<td>science</td>
</tr>
<tr>
<td>supplemental English and math tasks;</td>
<td></td>
</tr>
<tr>
<td>research/inquiry</td>
<td></td>
</tr>
</tbody>
</table>

13
Hybrid Learning (Available Grades 1 to 5)
In this instructional model, students will attend school in person for about three hours each day, five days per week. During this time, students will receive direct and guided instruction from their classroom teacher in the areas of English, math, social studies and science. Teachers will also prepare students for the extended learning and workshop activities in which they will participate at home for the second half of the day. At the conclusion of this morning session, students will go home and complete independent work on a flexible schedule. This independent work will be the jumping off point to classroom instruction with the teacher the following day.

Distance Learning (Available Grades TK to 5)
In this instructional model, students will participate in a five-hour instructional day from home, five days per week. For about half of this time, students will receive live direct and guided instruction from their classroom teacher through a virtual platform (such as Zoom) in the areas of English, math, social studies and science. While students will have direct access to their teacher throughout this time, they will complete tasks in their textbooks and workbooks at home in addition to some work on their computers. Teachers also will prepare students for the extended learning and workshop activities in which they will participate for the second half of the day. These activities could include offline supplemental English or math tasks, online programs (such as ST Math, Core5), collaborative tasks with peers, and independent work including research and inquiry projects. This extended learning time will be the jumping off point to classroom instruction with the teacher the following day. Teachers will also provide instruction to small groups of students, as needed. Students in kindergarten will participate in online and offline learning for two and a half hours per day.
Middle School Models and Schedules

Hybrid A/B with Virtual Mondays
Description: In the hybrid A/B model, students in grades 6 to 8 will attend school from 9 a.m. to 3:40 p.m. through a combination of in-person and distance learning. Schools will follow an A/B schedule for in-person instruction. Students in the A Group will attend school in-person every Tuesday and Thursday, while students in the B Group will attend school in-person every Wednesday and Friday. Every Monday, excluding holidays, the students will participate virtually for a full six-hour day. The virtual day prepares both students and teachers for online learning, in the event that circumstances require a full transition to distance learning. During the in-person sessions, students will be in a modified setting, physically distanced. The average class size will be approximately 16 students, and the instruction will focus on the essential learning standards for each course, modified to accommodate the hybrid model. On the alternating distance learning days, students will be provided asynchronous lessons in the core content areas and be expected to complete independent work at home in preparation for their subsequent class sessions. During the Monday virtual day, students attend school online from home, receiving live instruction through a video conferencing for approximately 50 minutes per class period. With the hybrid model, students will take a minimum of six courses that follow the district-adopted curriculum. Note: childcare, interventions and enrichment courses may be available to a limited number of students, either virtually or in-person, on the distance learning days.

All Virtual, At-Home Learning
Description: In the virtual, at-home learning model, students in grades 6 to 8 will attend school daily from approximately 9 a.m. to 3:40 p.m. in a virtual setting from home. Students will receive live instruction daily through video conferencing for approximately 50 minutes per class period. Students will generally take six courses that follow the district-adopted curriculum within the full course of study. During the 50-minute period, students will engage in direct instruction, guided practice, interactive work, small group and whole group discussion, and collaborative projects.
**At-Home, Guided Independent Study**

**Description:** In the independent study model, students in grades 6 to 8 will participate in a teacher-supported independent study program daily from 9 a.m. to 3:40 p.m. Students will take four online courses through APEX Learning. The online courses will include a full year of English Language Arts, a full year of mathematics, a year of history and a year of science (Note: 7th grade will have a semester of science and a semester of health). The model includes four class periods supplemented with 20 to 50 minutes of live daily instruction (check in, assignments, mini-lessons). Two additional class periods are dedicated to the independent work required within the APEX curriculum. Although the curriculum will be modified to accommodate live instruction and support, there will be opportunities for students to adjust the pace of the independent learning. This option works best for students who are self-motivated and have strong self-management skills. Note: Within this model, supplemental enrichment courses may be available to students.

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### Middle School Sample Independent Study Schedule

<table>
<thead>
<tr>
<th>Option #3 At-Home Independent Study</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time</strong></td>
</tr>
<tr>
<td>9:00-9:50</td>
</tr>
<tr>
<td>10:00-10:50</td>
</tr>
<tr>
<td>11:05-11:55</td>
</tr>
<tr>
<td>11:55-12:45</td>
</tr>
<tr>
<td>12:45-1:35</td>
</tr>
<tr>
<td>1:45-2:35</td>
</tr>
<tr>
<td>2:45-3:35</td>
</tr>
</tbody>
</table>
High School Models and Schedules

Hybrid

**Description:** In the high school hybrid model, students will maintain their school’s bell schedule. McBride, Millikan, Poly and Wilson students alternate odd and even days throughout the year. Students at Cabrillo, Jordan, Lakewood and Renaissance attend all classes on Mondays then alternating odd and even days Tuesday through Friday. Browning, CAMS and Sato alternate odd and even classes Monday through Thursday and attend all classes on Fridays.

By pathway, all students are split into A and B groups evenly. Each high school divided students evenly into these A and B groups to ensure there is an equal representation of all student populations. Students in groups A and B will alternate face-to-face and virtual instruction.

McBride, Millikan, Poly and Wilson will have their group A students attend two consecutive in-person days (odd then even class periods) while the B group students attend virtually then the groups switch after two days.

Cabrillo, Jordan, Lakewood, and Renaissance, students in groups A and B will alternate in-person and virtual instruction on Mondays. Group A students will attend in-person on Tuesdays and Wednesdays then attend virtually Thursdays and Fridays. Conversely, Group B students will attend virtually on Tuesdays and Wednesdays then attend in-person on Thursdays and Fridays.

Browning, CAMS and Sato students will alternate in-person and virtual classes on Fridays. Group A students will attend in-person on Mondays and Tuesdays then attend virtually on Wednesdays and Thursdays. Group B students will attend school virtually on Mondays and Tuesdays then in-person on Wednesdays and Thursdays.

All Virtual, At-Home Learning

**Description:** This option is pathway specific and designed to align with the pathway course of study. APEX courses, which are online classes designed for independent study, have a limited selection of options. The APEX course will be offered as original credit.
Safety Considerations for Students with Disabilities

- Students with disabilities (SWD) will adhere to the guidelines previously outlined to maintain social distancing and follow safe practices as much as possible.

- Students with sensory/cognitive/behavioral needs will not be required to wear facial coverings. Parents and guardians should consult with their health care provider for advice about masks.

- Students who are deaf/hard of hearing will not be required to wear facial coverings, but will be required to wear a clear mask.

- School personnel will work closely with families of students who are immunocompromised to discuss specific needs prior to returning to school.

Considerations for Staff Working with Students with Disabilities

- Staff will be provided a face covering which is most conducive to addressing specific student needs.

- IEP services will be delivered while adhering to CDPH guidelines by wearing facial coverings, and/or the use of Personal Protective Equipment (PPE), such as: desk shields, social distancing, increased hand washing, and sanitizing to the greatest extent possible.

- All staff who work with students who require more hands-on services such as diapering, catheterization, feeding, etc. will utilize both face coverings and gloves.

IEP Procedures

- “In Person” IEP meetings will be determined in conjunction with public health guidelines.

- All special education timelines resume on the day school reopens.

- IEP meetings will be held after instructional time of students.

Related Services

Related Service Providers will take data upon return to school to determine if regression has occurred in the area of each goal and objective. An IEP meeting may need to take place to recommend a change in goals and or services.

- Starting on the second week of school, all related services will resume to ensure the district is providing Free Appropriate Public Education.

- Occupational therapy, adapted physical education, physical therapy, and orientation and mobility may require additional planning to determine how to provide such services within public health guidelines.
• Related Service Providers will make every effort to provide services outside of direct instructional time.

• Special education students who receive Specialized Academic Instruction (SAI) will have services delivered to the maximum extent possible in alignment with the student’s IEP.

Assessments

• Assessment timelines resume on September 1, 2020.

• All assessments that are late, partially completed, or not started due to the closure will be completed within the first 30-60 days of school to the greatest extent possible.

• If classroom observations need to occur as part of the assessment process for school psychologists or related service providers, safety procedures will be followed.

• Assessments will be conducted virtually to the extent possible under distance learning. In person assessments (with PPE) will commence when allowable by the California Department of Education and public health officials.

Mental Health & Social Emotional Well-Being

District and school staff are committed to supporting students’ social emotional wellness and offering resources to ensure that students transition back to school smoothly. Support may include social emotional learning, building relationships, community-building activities and mindfulness and movement breaks.

Students currently enrolled at a Family Resource Center site can continue to access social, emotional and behavioral-health support. For more resources, go to Family Resource Centers in the A-Z index at lbschools.net.
**Athletics and Extracurricular Activities**

**The California Interscholastic Federation (CIF) Sports Medicine Advisory Committee** has developed a comprehensive document to help school districts prepare for their student athletes to return to athletic activities and program conditioning. Long Beach Unified School District will resume athletics adhering to the CIF guidelines. With guidance from the Long Beach Department of Health and Human Services, California Department of Health (CDPH), California Department of Education (CDE), and CIF, LBUSD determines the level and duration of each phase for a gradual full physical return to athletics and performing arts. As of July 10, district summer athletic programs have been suspended. The current CDPH guidelines only allow for students to sing and play wind instruments outdoors.

CIF has postponed all fall sports and has an updated sports schedule for the 2020-21 school year. To view the modified athletic schedules and the full listing of CIF guidelines please select the links below:

**CIF Sports Calendar 2020-21**

**Guidelines for Return to Physical Activity/Training:**
[https://www.cifstate.org/covid-19/Resources/RTP_Combined.pdf](https://www.cifstate.org/covid-19/Resources/RTP_Combined.pdf)

<table>
<thead>
<tr>
<th>Low-Risk Activities</th>
<th>Moderate-Risk Activities</th>
<th>High-Risk Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color Guard</td>
<td>Baseball</td>
<td>Choir</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Basketball</td>
<td>Competitive Cheer/Dance/Song</td>
</tr>
<tr>
<td>Golf</td>
<td>Lacrosse (Girls)</td>
<td>Lacrosse (Boys)</td>
</tr>
<tr>
<td>Sideline Cheer/Dance/Song Tennis</td>
<td>Soccer</td>
<td>Marching Band</td>
</tr>
<tr>
<td>Track-Specific Events</td>
<td>Softball</td>
<td>Wrestling</td>
</tr>
<tr>
<td></td>
<td>Volleyball</td>
<td>Football</td>
</tr>
<tr>
<td></td>
<td>Water Polo</td>
<td>Water Polo</td>
</tr>
<tr>
<td></td>
<td>Track Specific Events</td>
<td>Track Specific Events</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phase 1</th>
<th>Phase 2</th>
<th>Phase 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 people &gt; indoors</td>
<td>10 people &gt; indoors</td>
<td>50 people &gt; indoors/outdoors</td>
</tr>
<tr>
<td>10 people &gt; outdoors</td>
<td>50 people &gt; outdoors</td>
<td>Locker rooms open (6-ft Apart)</td>
</tr>
<tr>
<td>No locker rooms</td>
<td>No locker rooms</td>
<td>Three to six feet distance</td>
</tr>
<tr>
<td>Six feet distance</td>
<td>Six feet distance</td>
<td>Athlete contact</td>
</tr>
<tr>
<td>No athlete contact</td>
<td>No athlete contact</td>
<td>Shared equipment</td>
</tr>
<tr>
<td>No shared equipment</td>
<td>No shared equipment</td>
<td>Vulnerable equipment</td>
</tr>
<tr>
<td>Pods of 5-10 students</td>
<td>Pods of 5-10 students</td>
<td>Vulnerable individuals social distance</td>
</tr>
<tr>
<td>No vulnerable individuals involved</td>
<td>No vulnerable individuals involved</td>
<td>No vulnerable individuals involved</td>
</tr>
</tbody>
</table>

All field trips are currently suspended and schools will consider virtual field trips when possible. Assemblies, dances, athletic competitions and rallies are also currently suspended.
Appendix I

COVID-19 FAQs

What do I do if my child is experiencing COVID-19 symptoms while at home?
If your child is experiencing COVID-19 symptoms, please keep them home and contact their health care provider. Please contact your school to report the absence. A COVID-19 related absence is excused.

What if someone in our household tested positive for COVID-19?
If someone in your household tested positive for COVID-19 and is currently under quarantine or self-isolation, your child should follow the guidelines from the Los Angeles County Department of Public Health (LAC-DPH) on how long to remain at home and when to return to school.

What happens if a student demonstrates COVID-19 symptoms while at school?
If a student becomes ill during the school day, the following steps will be taken:

- The student will be taken to an isolation area where temperature and symptoms will be evaluated. The student will remain in the isolation area until they are picked up by a parent or guardian.
- The school site will work with the school district COVID-19 response team to coordinate with LAC-DPH regarding the suspected case and all confirmed cases on site.

What happens if a positive COVID-19 case occurs at a school?
For any positive COVID-19 case, the following protocol will be applied, in accordance with state and local laws and regulations. School administrators will notify the school district office designee with the following information:

- Name of person confirmed
- If known, date of potential exposure
- Date of test
- Last date on school site or district facility
- Names of individuals who had physical contact with an infected person or spent 15 minutes or more within six feet of distance

The school district office designee will coordinate a response with LAC-DPH. After receiving direction from LAC-DPH, the district designee will notify students, staff and families who have been potentially exposed to COVID-19 and provide health recommendations and guidance from LAC-DPH.

A positive COVID-19 case may lead a classroom, multiple classrooms or a school to return to distance learning for a period of time. Any closures will be determined by school district administration after consultations with LAC-DPH.

The classroom or impacted areas will receive extensive cleaning and sanitation following school district maintenance and operations guidelines.

How are others notified they were in contact with an individual who tested positive for COVID-19?
The school district works with LAC-DPH to determine close contacts and low-risk contacts. Individuals identified by LAC-DPH are contacted and given information regarding how long individuals must quarantine, steps to mitigate contracting the coronavirus, and which symptoms are associated with the virus.

All Health Insurance Portability and Accountability Act (HIPAA) notifications and guidelines for privacy are followed.
I just found out...

I'm COVID-19 positive
- Follow Home Isolation instruction
- Stay home, avoid infecting others

May return to school when:
- 24 hours with no fever (no use of fever-reducing medication)
- Other symptoms have improved
- At least 10 days have passed since symptoms first appeared
- For persons who never developed symptoms, isolation can be discontinued 10 days after date of testing positive

I've been exposed/had close contact with someone who is COVID-19 positive
- Follow Home Quarantine instruction
- Contact health care provider
- Get tested for COVID-19
- Self-monitor for COVID-19 symptoms

If test positive for COVID-19:
- Begin Home Isolation (see steps for COVID-19 positive)

May return to school when:
- Home Quarantine for 14 days from the last date of exposure
- If test negative for COVID-19, must still complete all 14 days of quarantine

I have been exposed/had close contact with someone who was exposed to COVID-19
- Practice steps to stay healthy:
  - Physical distance 6 feet
  - Wear a face covering
  - Wash hands often with soap and water for 20 seconds or use hand sanitizer with 60% alcohol
  - Avoid touching eyes, nose and mouth

May return to school immediately
- No restrictions

Symptoms of COVID-19
- Fever 100.4°F or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headaches
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- New loss of taste or smell

Adapted from California School Nurses Organization: COVID-19 “Now What” Flow Chart