

The Long Beach Unified School District Board of Education and all District personnel work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals. We serve as a model of equitable and ethical standards, continually reflecting on our actions regarding issues of equity and ethics and how they apply to our district, school, classroom, curriculum and profession. We strive through an asset-based lens to implement transformative practices that promote successful outcomes by fulfilling the following obligations to students:

1. Provide a culturally relevant and responsive educational environment that nurtures the student as a whole.
2. Enable students to cultivate equitable and ethical decision-making in the pursuit of learning by providing experiences that build knowledge, skills and critical consciousness.
3. Provide differentiated and culturally relevant instruction for all learners, including scaffolds and supports, that allows access to on-or-above-grade level content.
4. Facilitate opportunities for students to learn about their own culture while developing competence in engaging with other cultures.
5. Utilize information about students' varied learning styles and modes of expression by incorporating purposeful engagement to increase student motivation, interest and meaning-making resulting in a deeper understanding of content.
6. Co-create a safe and welcoming community that centers caring relationships by valuing diversity, trust and respectful communication.
7. Create an environment in which all students are treated in a manner that is equitable and free from bias by affirming student identities, cultivating a sense of belonging and developing student agency.
8. Maintain confidentiality regarding student/family information obtained in the course of professional service, unless disclosure serves a compelling professional purpose or is required by law.
9. Maintain and cultivate professional relationships with students without creating the perception of any personal or group advantage.

