# Course Descriptions

## Foreign Language

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Course offered:
- AHS - Avalon High School
- CHS - Cabrillo High School
- CAMS - California Academy of Math & Science
- JHS - David Starr Jordan High School
- LHS - Lakewood High School
- MHS - Robert A. Millikan High School
- PHS - Polytechnic High School
- RHSA - Renaissance High School for the Arts
- RHS - Will J. Reid High School
- WHS - Woodrow Wilson Classical High School
All foreign languages that are offered for at least two semesters will satisfy the graduation requirement for foreign language.

**American Sign Language 1-2—1937**

Length of Course: 2 semesters  
Grade Level Options: 9, 10, 11, 12  
Prerequisite: Teacher’s approval

American Sign Language (ASL) 1-2 is an intensive introduction to ASL emphasizing communicative-based listening, speaking, reading, and writing in ASL. The emphasis is on the rudiments of the receptive and productive skills of ASL and awareness of Deaf culture, famous people who are Deaf, and hearing loss. The course goals and objectives are based on the Stage I of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems. Not all private or out-of-state colleges/universities will accept ASL as meeting the foreign language requirement.

NCAA Approved

**American Sign Language 3-4—1938**

Length of Course: 2 semesters  
Grade Level Options: 9, 10, 11, 12  
Prerequisite: American Sign Language 1-2

American Sign Language (ASL) 3-4 reinforces, expands and refines the rudimentary receptive and productive skills of ASL and awareness of Deaf culture and hearing loss learned in ASL 1-2. The course goals and objectives are based on Stages I and II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems. Not all private or out-of-state colleges/universities will accept ASL as meeting the foreign language requirement.

NCAA Approved

**American Sign Language 5-6—1939**

Length of Course: 2 semesters  
Grade Level Options: 10-12  
Prerequisite: A grade of “C” or better in American Sign Language 3-4

American Sign Language (ASL) 5-6 reinforces, expands and refines the receptive and productive skills of ASL, awareness of Deaf culture, and hearing loss learned in ASL 3-4. Also, students begin to develop skills in interpreting. The course goals and objectives are based on Stages II and III of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

**Chinese 1—1768**

Length of Course: 2 semesters  
Grade Level Options: 9, 10, 11, 12  
Prerequisite: None

Chinese 1 is the first year of an expanded, interactive introduction to Mandarin Chinese emphasizing fundamental communicative-based listening, speaking, reading and writing, and the rudiments of the Chinese speaking cultures. By the end of the second semester, students will begin to develop accurate pronunciation of most Chinese phonemes, communicate in predictable daily interactions, and ask and answer simple questions on an ever-growing variety of life topics. They will learn to read pinyin, the most commonly used Romanization system for Standard Mandarin. They will also be able to read 75 Chinese characters and write 50 of them using proper stroke order in short sentences. Students will also broaden their understanding of the historical and cultural aspects of the Chinese-speaking cultures through research, presentations, guest speakers, and various cultural opportunities. They will also be introduced to the numerous careers in which people knowing Chinese are highly sought after.

**Chinese 2—1769**

Length of Course: 2 semesters  
Grade Level Options: 10, 11, 12  
Prerequisite: Chinese 1

Chinese 2 is the second year of an expanded, interactive introduction to Mandarin Chinese emphasizing fundamental communicative-based listening, speaking, reading, writing and the rudiments of Chinese speaking cultures. By the end of the second semester, students will develop accurate pronunciation, communicate in predictable daily interactions, and ask and answer simple questions on an ever-growing variety of daily topics. They will be able to read at least 150 Chinese characters and write 80% of the characters using proper stroke order in short sentences. Students will also broaden their understanding of the historical and cultural aspects of the Chinese-speaking cultures through research, presentations, guest speakers, and various cultural opportunities. They will also research careers in which people knowing Chinese are highly sought after.
Chinese 1-2  
**Length of Course:** 2 semesters  
**Grade Level Options:** 9, 10, 11, 12  
**Prerequisite:** None  

Chinese 1-2 is a comprehensive introduction to Mandarin Chinese emphasizing fundamental communicative-based competencies, grammar, orthography, and Chinese-language cultures. Students will actively learn to understand, speak, and write simple questions and sentences on a variety of familiar topics in Chinese by the end of the second semester. The course goals and objectives are based on Stage I of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

*This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.*  
NCAA Approved

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Chinese 3-4  
**Length of Course:** 2 semesters  
**Grade Level Options:** 9, 10, 11, 12  
**Prerequisite:** Chinese 1-2 with a “C” or better  

Chinese 3-4 continues and expands on the communicative-based competencies, grammar, orthography, and Chinese-language cultures learned in Chinese 1-2. Students will actively learn to understand, speak and write in extended discourse on familiar topics in Mandarin Chinese using an increasing variety of grammatical structures. They will also read simple texts written in Chinese. The course goals and objectives are based on Stages I and II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

*This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.*  
NCAA Approved

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Chinese 5-6  
**Length of Course:** 2 semesters  
**Grade Level Options:** 9, 10, 11, 12  
**Prerequisite:** Chinese 3-4 with a “C” or better  

Chinese 5-6 continues to expand and refine students’ communicative-based listening, speaking, reading, and writing competencies from Chinese 1-2 and 3-4. Students will use increasingly complex grammar and orthography with improving accuracy and read a variety of authentic texts in Mandarin Chinese. Students will also deepen their understanding of the history, literature and arts of Chinese-language cultures. The course goals and objectives are based on Stages II and III of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

*This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.*  
NCAA Approved

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Chinese 7-8  
**Length of Course:** 2 semesters  
**Grade Level Options:** 9, 10, 11, 12  
**Prerequisite:** Chinese 5-6 with a “C” or better  

Chinese 7-8 continues to expand and refine students’ communicative-based listening, speaking, reading, and writing competencies from Chinese 1-2, 3-4, and 5-6. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature and arts of Chinese-language cultures. The course goals and objectives are based on Stage III and parts of Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

*This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.*  
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Chinese Language/ 
Culture (AP)  
**Length of Course:** 2 semesters  
**Grade Level Options:** 11-12  
**Prerequisite:** Grade of ‘A’ in Chinese 5-6 or heritage background per placement test  

The AP Chinese Language and Culture course is designed to be comparable to fourth semester (or the equivalent) college courses in Mandarin Chinese. The AP course interweaves language and contemporary culture learning with ample exposure to authentic materials of the target language. It prepares students to demonstrate advanced levels of Chinese proficiency across the three communicative modes (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities) as outlined in the Standards for Foreign Language Learning in the 21st Century. Its aim is to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills within a cultural frame of reference reflective of the richness of Chinese Language and culture.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.*

*This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.*
French 1-2
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: None

French 1-2 is a comprehensive introduction to French emphasizing fundamental communicative-based competencies, grammar, and French-language cultures. Students will actively learn to understand, speak, read and write simple questions and sentences on a variety of familiar topics in French by the end of the second semester. The course goals and objectives are based on Stage I of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

French 3-4
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: French 1-2 with a “C” or better

French 3-4 continues and expands on the communicative-based competencies, grammar, and French-language cultures learned in French 1-2. Students will actively learn to understand, speak, and write in extended discourse on familiar topics using an increasing variety of grammatical structures. They will also read simple texts written in French. The course goals and objectives are based on Stages I and II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

French 5-6
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: French 3-4 with a “C” or better

French 5-6 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from French 1-2 and 3-4. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature and arts of French-language cultures. The course goals and objectives are based on Stages II and III of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

French Language AP
Length of Course: 2 semesters
Grade Level Options: 11-12
Prerequisite: French 5-6 or 7-8 with a “C” or better

AP French Language is an advanced curriculum which provides students with a learning experience equivalent to that of a third-year college course in French. The course provides frequent opportunities for students to integrate the listening, speaking, reading and writing through the use of authentic materials representing a variety of types of discourse, topics and registers. Extensive training in the organization and writing of compositions is an integral component. Teachers and students use French almost exclusively. The course goals and objectives are based on Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved
German 1-2 1811
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Recommended Prerequisite: None

German 1-2 is a comprehensive introduction to German emphasizing fundamental communicative-based competencies, grammar, and German-language cultures. Students will actively learn to understand, speak, read and write simple questions and sentences on a variety of familiar topics in German by the end of the second semester. The course goals and objectives are based on Stage I of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

German 3-4 1813
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: German 1-2 with a “C” or better

German 3-4 continues and expands on the communicative-based competencies, grammar, and German-language cultures learned in German 1-2. Students will actively learn to understand, speak, and write in extended discourse on familiar topics using an increasing variety of grammatical structures. They will also read simple texts written in German. The course goals and objectives are based on Stages I and II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

German 5-6 1815
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: German 3-4 with a “C” or better

German 5-6 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from German 1-2 and 3-4. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature and arts of German-language cultures. The course goals and objectives are based on Stages II and III of the World Language Content Standards for California Public Schools (2009). Students who perform exceptionally well in this course may be recommended for Advanced Placement German Language class. A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

German Language (AP) 1819
Length of Course: 2 semesters
Grade Level Options: 10-12
Prerequisite: German 5-6 or 7-8 with a “C” or better

AP German Language is an advanced curriculum which provides students with a learning experience equivalent to that of a third-year college course in German. The course provides frequent opportunities for students to integrate the listening, speaking, reading and writing through the use of authentic materials representing a variety of types of discourse, topics, and registers. Extensive training in the organization and writing of compositions is an integral component. Teachers and students use German almost exclusively. The course goals and objectives are based on Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved
Italian 1-2

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: None

Italian 1-2 is a comprehensive introduction to Italian emphasizing fundamental communicative-based competencies, grammar, and Italian-language culture. Students will actively learn to understand, speak, read and write simple questions and sentences on a variety of familiar topics in Italian by the end of the second semester. The course goals and objectives are based on Stage I of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and the California State University systems.

NCAA Approved

Italian 3-4

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Italian 1-2 with a “C” or better

Italian 3-4 continues and expands on the communicative-based competencies, grammar, and Italian-language culture learned in Italian 1-2. Students will actively learn to understand, speak, and write in extended discourse on familiar topics using an increasing variety of grammatical structures. They will also read simple texts written in Italian. The course goals and objectives are based on Stages I and II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and the California State University systems.

NCAA Approved

Italian 5-6

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Italian 3-4 with a “C” or better

Italian 5-6 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from Italian 1-2 and 3-4. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature, and arts of Italian-language culture. The course goals and objectives are based on Stages II and III of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and the California State University systems.

NCAA Approved

Italian 7-8

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: Italian 5-6 with a “C” or better in Italian 5 – 6

Italian 7-8 is an intensive course emphasizing a rigorous application and expansion of vocabulary acquisition, fluency, aural and written comprehension, sophistication of expression, and understanding of deepening aspects of the cultures of the Italian-speaking world. Students will augment their ability to perform all the functions developed in the Italian 5-6 with increasing accuracy using increasingly complex text and contexts. The course goals and objectives are based on Stage III and parts of Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and the California State University systems.

NCAA Approved

Japanese 1

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: None

Japanese 1 is the first year of an expanded, interactive introduction to Japanese emphasizing fundamental communicative-based listening, speaking, reading, writing, and the rudiments of the Japanese-speaking cultures. By the end of the second semester, students will actively learn accurate pronunciation, communicate in predictable daily interactions, and begin to ask and answer simple questions on a variety of daily life topics. They will understand the purpose of the three writing systems of Japanese and be able to read, pronounce, and begin to write hiragana using proper stroke order. In addition, they will be exposed to selected kanji which are commonly used in everyday life, especially the classroom. Students will also begin to understand the key historical and cultural aspects of the Japanese culture through research, presentation and various cultural opportunities. Finally, students will be introduced to the numerous careers in which people knowing Japanese are highly sought after.

Japanese 2

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Japanese 1 with a “C” or higher

Japanese 2 is the second year of an expanded, highly interactive introduction to Japanese, emphasizing fundamental communicative-based listening, speaking, reading and writing on an ever growing variety of daily life topics. Students will also begin their understanding of the historical and cultural aspects of the Japanese-speaking
culture through research, presentations, guest speakers, and various cultural opportunities. In addition, they will also be introduced to the numerous careers in which people knowing Japanese are highly sought after.

Japanese 1-2
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: None

Japanese 1-2 is a comprehensive introduction to Japanese emphasizing fundamental communicative-based competencies, grammar, orthography, and Japanese-language culture. Students will actively learn to understand, speak, read and write simple questions and sentences on a variety of familiar topics in Japanese by the end of the second semester. The course goals and objectives are based on Stage I of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

Japanese 3-4
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Japanese 1-2 with a “C” or better

Japanese 3-4 continues and expands on the communicative-based competencies, grammar, and Japanese-language culture learned in Japanese 1-2. Students will actively learn to understand, speak, and write in extended discourse on familiar topics using an increasing variety of grammatical structures. They will also read simple texts written in Japanese. The course goals and objectives are based on Stages I and II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

Japanese 5-6
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Japanese 3-4 with a “C” or better

Japanese 5-6 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from Japanese 1-2 and 3-4. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature, and arts of Japanese-language culture. The course goals and objectives are based on Stages II and III of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

Japanese 5-6 (Honors)
Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: A grade of ‘A’ in Japanese 3 – 4 and teacher recommendation

Japanese 5-6 Honors is an accelerated course which uses a college-level text and is conducted almost exclusively in Japanese. The course provides students with in-depth critical thinking, readings from a variety of authentic text, frequent writing experiences (many timed), a rigorous pace, and a comprehensive final examination. Students will also use increasingly complex grammar with improving accuracy and deepen their understanding of the history, literature, and life-styles of Japanese-language culture. The course goals and objectives are founded on Stages III and IV of the World Language Content Standards for California Public Schools (2009), the ACTFL Proficiency Guidelines (for Interpersonal, Interpretive, and Presentational communication), and the competencies targeted in the College Board course description for AP Japanese and Culture. Several assignments are evaluated using the AP Japanese Language and Culture 2007 Scoring Guidelines from College Board.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

Japanese 7-8
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Japanese 5-6 or teacher’s approval

Japanese 7-8 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from Japanese 1-2, 3-4, and 5-6. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature, and arts of Japanese-language culture. The course goals and objectives are based on Stage III and some of Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved
Japanese Language/Culture (AP) 1765

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: A grade of ‘A’ in Japanese 3 – 4 and teacher recommendation

AP Japanese Language and Culture supports students as they develop the productive, receptive, and cultural skills necessary to communicate with native speakers of Japanese. Students will develop the productive, receptive, and cultural skills necessary to communicate with native speakers of Japanese. They will develop an expanded ability to communicate in a culturally appropriate manner and in an increasingly widening context as well as develop an understanding of the Japanese culture including understanding traditional Japanese arts, customs, festivals, geography, and history at a deep and rich level. This course is designed to be comparable to college/university courses that represent the point at which students complete approximately 300 hours of college level classroom instruction.

Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

Khmer for Khmer Speakers 1-2 1886

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Native speaker of Khmer

Khmer for Khmer Speakers 1-2 is an intensive course for students with conversational fluency and beginning academic skills in Khmer. Students begin to develop academic Khmer proficiency in listening, speaking, reading, writing, literature, and key cultural aspects from the entire Khmer-speaking world. The course goals and objectives are based on Stage II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

Khmer for Khmer Speakers 3-4 1887

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Khmer for Khmer Speakers 1-2 with a “C” or better

Khmer for Khmer Speakers 3-4 is an intensive course for students with conversational fluency and intermediate academic literacy skills in Khmer. Students study increasingly difficult academic Khmer listening, speaking, reading, writing, and literature of the Khmer-speaking culture. The course goals and objectives are based on Stage III of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

Khmer for Khmer Speakers 5-6 1888

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Khmer for Khmer Speakers 3-4 with a “C” or better

Khmer for Khmer Speakers 5-6 is an intensive course for students with conversational fluency and advanced academic skills in Khmer. Students study increasingly difficult academic Khmer listening, speaking, reading, writing, and literature of the Khmer-speaking culture. The course goals and objectives are based on Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

Khmer for Khmer Speakers 7-8 1889

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: Native oral fluency in Khmer; successful completion of Khmer 5-6 or recommendation based on placement assessment

Khmer for Khmer Speakers 7-8 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from Khmer for Khmer Speakers 1-2, 3-4, and 5-6. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature and arts of the Khmer-speaking culture. The course goals and objectives are based on Stage III and parts of Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved
**Spanish IB HL 2** 1822
Length of Course: 2 semesters
Grade Level Options: 12
Prerequisite: AP Spanish Literature

International Baccalaureate (IB) Higher Level (HL) is an advanced curriculum which provides students with a learning experience equivalent to that of a third year introduction to Spanish literature college course. Students read, discuss and analyze critically in Spanish representative works of Peninsular and Latin American literature through class discussion and essay writing. These works include prose, poetry, and drama from different periods with a consideration of their cultural context. Teachers and students use Spanish almost exclusively. The course goals and objectives are based on Stage V of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges. This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

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**Spanish IB SL** 1820
Length of Course: 2 semesters
Grade Level Options: 11 - 12
Prerequisite: Spanish 3-6

International Baccalaureate (IB) Stand Level (SL) covers the equivalent of a third-year college course in advanced Spanish composition and conversation. The course offers frequent opportunities for students to integrate the listening, speaking, reading and writing through the use of authentic materials representing a variety of types of discourse, topics and registers. Extensive training in the organization and writing of compositions is an integral component. Teachers and students use Spanish almost exclusively. The course goals and objectives are based on Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges. This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

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**Spanish 1-2** 1831
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: None

This is a comprehensive introduction to Spanish emphasizing fundamental communicative-based competencies, grammar, and Spanish-language cultures. Students will actively learn to understand, speak, read and write simple questions and sentences on a variety of familiar topics in Spanish by the end of the second semester. The course goals and objectives are based on Stage I of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges. This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

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**Spanish 3-4** 1832
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Spanish 1-2 with a “C” or better

Spanish 3-4 continues and expands on the communicative-based competencies, grammar, and Spanish-language cultures learned in Spanish 1-2. Students will actively learn to understand, speak, and write in extended discourse on familiar topics using an increasing variety of grammatical structures. They will also read simple texts written in Spanish. The course goals and objectives are based on Stages I and II of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges. This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.

NCAA Approved

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**Spanish 5-6** 1833
**Spanish 5-6 Honors** 1845
Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Spanish 3-4 with a “C” or better

Spanish 5-6 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from Spanish 1-2 and 3-4. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature and arts of Spanish-language cultures. The course goals and objectives are based on Stages II and III of the World Language Content Standards for California Public Schools (2009). Students who perform exceptionally well in this course may be recommended for Advanced Placement Spanish Language class. A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges. This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved
### Spanish 7-8

**Length of Course:** 2 semesters  
**Grade Level Options:** 9, 10, 11, 12  
**Prerequisite:** Spanish 5-6 with a “C” or better

Spanish 7-8 continues to expand and refine students’ communicative-based listening, speaking, reading, writing competencies from Spanish 1-2, 3-4, and 5-6. Entering students need extended time to be proficient enough to succeed in the Advanced Placement Spanish Language class. Students will use increasingly complex grammar with improving accuracy and read a variety of authentic texts. Students will also deepen their understanding of the history, literature and arts of Spanish-language cultures. The course goals and objectives are based on Stage III and some of Stage IV of the World Language Content Standards for California Public Schools (2009). Students who perform well in this course may be recommended for Advanced Placement Spanish Language class. A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.  
NCAA Approved

### Spanish Language AP

**Length of Course:** 2 semesters  
**Grade Level Options:** 11-12  
**Prerequisite:** Spanish 5-6 or 7-8 with a “C” or better

AP Spanish Language is an advanced curriculum which provides students with a learning experience equivalent to that of a third-year college course in Spanish. The course offers frequent opportunities for students to integrate the listening, speaking, reading and writing through the use of authentic materials representing a variety of types of discourse, topics, and registers. Extensive training in the organization and writing of compositions is an integral component. Teachers and students use Spanish almost exclusively. The course goals and objectives are based on Stage IV of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.  
This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.  
NCAA Approved

### Spanish Literature AP

**Length of Course:** 2 semesters  
**Grade Level Options:** 11-12  
**Prerequisite:** Spanish 5-6 or 7-8 with a “C” or better, or well-educated bilingual background.

AP Spanish Literature is an advanced curriculum which provides students with a learning experience equivalent to that of a third-year introduction to Spanish literature college course. Students read, discuss and analyze critically in Spanish representative works of Peninsular and Latin American literature through class discussion and essay writing. These works include prose, poetry, and drama from different periods with a consideration of their cultural context. Teachers and students use Spanish almost exclusively. The course goals and objectives are based on Stage V of the World Language Content Standards for California Public Schools (2009). A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.  
This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.  
NCAA Approved

### Spanish for Spanish Speakers 1-2

**Length of Course:** 2 semesters  
**Grade Level Options:** 9, 10, 11, 12  
**Prerequisite:** Native speaker of Spanish or teacher recommendation for Dual Immersion students

Spanish for Spanish Speakers 1-2 is an intensive course for students with conversational fluency and beginning academic skills in Spanish. Students begin to develop academic Spanish proficiency in listening, speaking, reading, writing, literature, and key cultural aspects from the entire Spanish-speaking world. The course goals and objectives are based on Stage II of the World Language Content Standards for California Public Schools (2009). Academic literacy skills studied in this course align competences assessed on the English Language Arts portion of the California High School Exit Examination. A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” entrance requirement for the University of California and California State University systems.  
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### Spanish for Spanish Speakers 3-4

**Length of Course:** 2 semesters  
**Grade Level Options:** 9, 10, 11, 12  
**Prerequisite:** Spanish for Spanish Speakers 1-2 with a “C” or better

Spanish for Spanish Speakers 3-4 is an intensive course for students with conversational fluency and intermediate academic literacy skills in Spanish. Students study increasingly difficult academic Spanish listening, speaking, reading, writing, and literature from throughout the
Spanish-speaking world. The course goals and objectives are based on Stage III of the World Language Content Standards for California Public Schools (2009). The academic literacy skills studied in this course closely align with competences assessed on the English Language Arts portion of the California High School Exit Examination. Students who perform exceptionally well in this course may be recommended to take the Advance Placement Spanish Literature class and the Advanced Placement Spanish Language Exam. A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved

Spanish for Spanish Speakers 5-6

Length of Course: 2 semesters
Grade Level Options: 9, 10, 11, 12
Prerequisite: Spanish for Spanish Speakers 3-4 with a “C” or better

Spanish for Spanish Speakers 5-6 is an intensive course for students with conversational fluency and advanced academic skills in Spanish. Students study increasingly difficult academic Spanish listening, speaking, reading, writing, and literature from throughout the Spanish-speaking world. The course goals and objectives are based on Stage IV of the World Language Content Standards for California Public Schools (2009). The academic literacy skills studied in this course closely align with the competences assessed on the English Language Arts portion of the California High School Exit Examination. Students who perform well in this course may be recommended to take the Advanced Placement Spanish Literature class and the Advanced Placement Spanish Language Exam. A minimum of two years of “a – g” approved foreign language credit in the same language is required for admission to most four-year colleges.

This Language Other Than English (LOTE) course will meet the “e” or “g” entrance requirement for the University of California and California State University systems.

NCAA Approved